



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SWATANTRYA SENANI RAMRAO AWARGAONKAR
LAW COLLEGE, BEED**

OPP S T WORKSHOP, BARSHI ROAD, BEED

431122

www.mspmlcb.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The people of Marathwada Region comparatively, a backward area for years have felt within themselves urge to spread general awareness among the masses and provide facilities for legal education to the aspirants with the opening of M.S.P. Mandal's Law College at Beed in 1979. Now the name of the College is changed with the permission UGC, Government of Maharashtra and Dr Babasaheb Ambedkar Marathwada University, Aurangabad and named after the great leader, Freedom Fighter and Former Member of Parliament, Swatantrya Senani Ramrao Awargaonkar, as Swatantrya Senani Ramrao Awargaonkar Law College, Beed.

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to “*Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development*”. The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

Vision

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to “Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development”. The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

Mission

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through legal education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical, legal and cultural development of society.
- Introducing technical and professional education for increasing employability and economic development.
- To create a wide-spread educational network seeking mass participating in education. Balanced personality development of students.
- To impart excellent legal education to inculcate interest in students, so that poor people of Beed division must not feel uncomfortable and need of learned advocates must be fulfill within the civilized society.
- Provide legal education to needy, poor, deserving students of the area. Inculcation of values and legal education enshrined in constitution of India. Provide law students with social obligation towards society and fulfill the aspirations of the civilized society.

Due to rapid growth of industries, Trade, Commerce and Information technology the complexity of

labour, taxation and several other problems has been increased enormously. To overcome this problem the Marathwada Shikshan Prasarak Mandal, Bar and Bench requires experts and in order to provide personal to tackle these problems in an efficient manner. The college has successfully running U.G and P.G courses in the faculty of law. The college is successfully completed the NAAC Third Cycle in the Year 2017 and acquired the B+ grade. The college has recently completed 43 years of its fruitful service in the cause of legal education with many credits on record yet we genuinely feel so little done so much to do in the field of legal education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Swatantrya Senani Ramrao Awargaonkar Law College is the only law college which provides the legal education in the district Beed, The college is having grant-in-aid for 3 year degree course and is the oldest legal institutions in district Beed.
2. The college has good infrastructural facilities and has three storage building with all amenities.
3. The college has an extensive campus area of 32 acres with plenty of greenery and an environment favorable.
4. The college has a spacious library of 5000 sq.ft, and it contains 18000 books and a big reading hall.
5. The strong Central Executive body of the parent organization has always supportive and encouraging in all aspects of development in legal education.
6. Decentralization in administration and controlling management is strengthening the college management.
7. There is a possibility for the expansion of the college to accommodate more students and new programmes have been started such as one year diploma in Taxation law
8. The college is easily accessible with all type of transports and is joined with national highway to solapur.
9. The college develops the self-employability and professional skills among the students
10. Availability of hostel facility for the boys in the college campus and per the demand of the students.
11. Academic flexibility and double degree programme of BALL.B is benefited for the students
12. Employment orientated diploma course in taxing law has more advantage to the institution to assist the chartered accountants and to start independent practice in Income Tax department as Tax consultant.

Institutional Weakness

1. Research funding- the college has lack of research funding from all recognized research agencies like UGC, State Government, University and NGO's
2. Consultancy- the College has situated in semi urban area for that consultancy services may minimal.
3. Girl's hostel- non-availability of the girl's hostel in college premises is the paucity to accommodate the

girl's students from rural areas.

4. Majority of students are belonging from the surrounding villages and financial stability of students are very poor.
5. BA LLB 5 year's integrated course is running by the college on non-grant basis.
6. More permanent teaching faculty is to be recruited for effective teaching learning process.

Institutional Opportunity

1. Encouraging the students to pursue the legal education in Beed district
2. Research Centre- the college has submitted the proposal for Research Centre and research activities may expands after recognition of Research Centre in legal education.
3. Providing necessary amenities to law students from lower socio-economic strata and helping them with self-employability and placements
4. Institute can introduce new diploma and certificate courses like Cyber Law, Advocacy skills, Drafting & Pleading skills etc.,
5. The college can introduce Ph.D programme and new P G Courses in different specialization in LL.M like Business Law, Corporate Law and Intellectual Property etc.,
6. To establish collaborations and linkages with reputed institutions, district legal services authority, industries, organizations and local Bar Association.
7. Encouraging faculty members to develop or create quality e-content, videos in their respective subjects.
8. To organize Moot Court Competitions at National, State, Regional and college level
9. Organizing capacity building/orientation/faculty development programmes/training for the faculty and students with Collaboration University and sister institution.
10. The college has scope to enhance the research culture among the students in U.G and P.G

Institutional Challenge

1. To enter into number of MoU's with International institutions and organizations
2. Research Project funding has decreased in recent years by the UGC and other Organization.
3. As college located in semi urban and non-industrial area there are difficulties in collaborations and linkages with industries and other institutions.
4. P.G course LL.M and Diploma in Taxation Law course are running under self-financed permanently.
5. Majority of the students in the region are completed their graduation through Marathi medium and facing difficulty to understand the course structure in English medium.
6. As admission process is delay due to CET schedule every year the college facing difficulty in planning curricular, co-curricular and extracurricular activities.
7. Continuously changing pattern of examination causes trouble to the students.
8. Lack of awareness among the students with regard to legal education and practice.

Lack of research activities due to minimum number of faculty of the college

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution has the mechanism of planned curriculum delivery and documentation as the institution is affiliated permanently to Dr Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajnagar for LL.B 3year, BA LL.B 5years UG law courses, LL.M Two year PG Course and One year Diploma in Taxation Law. SSRA Law College, Beed follows well planned mechanism for curriculum delivery. In the beginning of every academic year the college does the planning for semester commencement with time table, teaching plan, internal submission, Court, Advocate chamber and prison visits etc. As the college is affiliated and it follows the university calendar and examination schedule.

Academic calendar is made and available on the college website that students can go through it and come to know the plan and accordingly starts preparation. Every teacher is provided with the college diary so that he/she can mention all college activities in the Diary. At the starting of the semester, every teacher is required to submit teaching plan for their respective subjects. The college has three ICT enabled classrooms and all teaching faculty teaches the curriculum by using the ICT tools for effective delivery. The college offered all courses under CBCS system.

Moot Court trials are taken, as if they are appearing in the Court. The IQAC of the college has collected the Feedback by offline and online mode. The feedback forms are collected from the stakeholders, parents, alumni and employers. The college analysis the feedback and take action accordingly. The feedback action taken report also made available on the college website.

Teaching-learning and Evaluation

The college provides the legal education to the downtrodden, poor and all sects of the society. The college has transparent mechanism in admissions of particularly in LLB 3year and BA LLB 5years courses according to the norms and rules from MHCET and Government of Maharashtra. The Government policy of 50% reservation of seats is strictly complied by the CET Cell Mumbai.

The college has the students from the diverse backgrounds. The college adopted the different methods of pedagogies like participative learning, experiential teaching-learning, case study and problem solving methods. The college organizes the Court, Prison, Police Station, Advocate chamber visits. Study tours, internship, project works are also arranged for effective curriculum delivery. Class seminars, tests, group discussion and quiz are useful learning methods. ICT integration in teaching learning process has helpful to college to improve and quality, accessibility and efficiency in delivery the lectures for the students. The college IQAC has established the Mentor-Mentee system. The Mentor-Mentee ratio of college is up to the mark..

37.5% of the teachers is filled against the sanctioned posts. The present 4 faculty members are having PhD degree and number of teachers is pursuing the PhD. The average experience of full-time teachers in the same college is 17 years.

The internal examination committee is effectively monitoring the timely submission of the internal assessment and evaluation. The internal evaluation transparency is the hallmark for the evaluation process. Student's grievances related to online examination, download of hall ticket are addressed at college and university level within the time period.

Average pass percentage of the students is 67 during the last 5 years. The college communicated the programme and course outcomes to the students and reaches its achievement.

Research, Innovations and Extension

The college encourages the staff to engage in interdisciplinary research activities. There are 2 Research guides and 10 research students are registered during the last academic year.

The college has PG department of LL.M (Research) with Constitutional and Criminal Law specialization. Every academic year the final year LL.M students have to be submitting the dissertations with research topics and research project review writing in their specializations. Similarly the first year LL.M students have to submit a project in doctrinal and non-doctrinal methods to the college. This approach is very helpful for the students in doing future research.

Knowledge sharing is the centre activity of the every research. The college has submitted the Research Centre proposal with University. Faculty members of the college have published 50 research publications in the UGC CARE listed and Peer Reviewed Journals also published chapter/ papers in proceedings during the last five years.

The college has put a lot of efforts in sensitizing the students towards community service, gender awareness, issues of human rights and fundamental freedoms, communal harmony and social equity. College has conducted the number of extension activities through various campaigns and participated in rallies like Aids awareness and Right to franchise. Extension activities like Legal Literacy Camps and Para Legal Training have made a great impact on sensitizing students towards issues like Domestic Violence, Female foeticide, Dowry Prohibition, Gender inequality, protection of environment, communal harmony, etc. Apart from this the college has extended its support to society through, donation of books/stationery to orphanage homes and children etc. The College has 4 functional MoU's and for carrying out collaborative activities

Infrastructure and Learning Resources

The college has the 13 Classroom and 3 classrooms are equipped with KYAN projectors. The college is having central computing facility with internet which is open to access for all faculty and students for seeking any required information. Broadband internet connections are available with the college for the faculty and students to access databases like AIR Web world, etc. the college has subscribed for the online resource of N-list through INFLIBNET due to which a database of 18,000 e-books and e-books and e-journals are made available to our students. The Library is will equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of library for the faculty and the students of both the UG as well as the PG level. All books are bar-coded with ensures easy issue and return. Reprography section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.

Student Support and Progression

The college has functional and effective students support mechanisms like Grievance cell, Internal Complaint Committee etc. The college provides financial support to needy students by facilitating payment of tuition fee in installments. It also tries to enhance awareness among the students about various government, non-government and minority scholarships. of the students have been benefitted by Government Scholarship and free ship.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The college has implemented the guidelines of statutory/regulatory bodies. The college always strives for students' progression to higher studies, the average students' progression during the last five years is satisfactory.

According to the vision and mission of the college, the faculty members promote students to participate in social and cultural activities. 20 students have participated in PAN India Awareness Campaign organized by the District Legal Services Authority, Beed and received certificates for their participation. The college has participative management and administration, students make representations on various decision making bodies of the college like College Development Committee, Internal Quality Assurance Committee, Internal Complaint Committee and various cultural committees etc. During the last five years students of the college have participated in 10 sports and cultural events/competitions organized by the college and University.

The college has submitted its proposal of registering Alumni Association under the Society Registration Act. The association is constituted with 12 members Executive Committee and General Body comprising of all registered members. The students who have completed UG/PG/DTL from the college are eligible to register as a member of the alumni association. Alumni association conducts periodic meetings and is committed to strengthen the association.

Governance, Leadership and Management

Executive Council of the Swatantrya Senani Ramrao Awargaonkar Law College, Beed is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in accordance with the vision and mission of the college. The college has believed in decentralization and participative governance. The Leadership, CDC, Principal, IQAC, and the faculty play an important role in the planning and implementation of quality policies in teaching learning and research activities

The college has undergone quality audits like Academic & Administrative Audits, and has robust Rainwater Harvesting system. The college has well established mechanism and policies for recruitment and appraisal of the staff. The college has welfare schemes for the staff such as Festival advances, parking facilities and sports facilities like indoor and outdoor stadium are made available for the staff.

Financial Planning, efficient budgeting & controlled mechanism is done by involving the administrative sections of the college. A flexible financial system permits spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through internal and external auditing. The college has a well-defined planning for mobilization of funds and the funds are used to help the needy and poor students.

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays an important role in the quality improvement of the college. The IQAC has organized quality related seminars and workshops. Besides, IQAC has following strategies for the institutionalization of the quality assurance.

The IQAC has prepared the Perspective plan and Academic calendar. It also conducted periodical meeting, timely submission of AQAR and participation in AISHE.

Institutional Values and Best Practices

At most care has been taken towards girls students for their safety and security in the college premises. CCTV cameras are installed and observation by the peons. College organizes gender sensitization programmes like celebration Savitribai Phule, Mata Jijav jayanti, International Women's Day every year. The college has implemented security and safety measures especially for girls. The college has two common rooms for girls. Girl's Common room is equipped with sanitary napkin wending and disposal machine.

The campus is surrounded with green environment. As per the norms solid waste management system is working. Rainwater harvesting project is implemented.. About 80 % of the annual lighting power requirement is through LED lamps. Majority of the students and staff members use the public transport to attend the college. The college makes all efforts towards paperless office and use of one side papers. The college has ramp and wheel chair facilities for the disabled students. Every 1st January the students of the college visit the orphan homes and distributed the books and stationary for the children. The campus of the college is plastic free.

Every year the college celebrated the birth and death anniversaries of great leaders like Shivaji Maharaj Jayanti, Dr APJ Abdul Kalam, Savitribai Phule, Mata Jijav jayanti etc. The college also observe various important national and international days like International Human Rights Day, Republic Day, Independence Day, National Law Day, World Yoga Day, International Women's Day, World Environment Day, participated in AIDS Day rally.

The college has introduced the 'Dandu Gopal Endowment Award' consist of Gold Medal and Cash prize from the year 2019-20 for the student who secure highest score in the Environmental Law subject. The institution has code of conduct and prospectus for students. The core values of the college have been displayed at prominent places and also on college website, and the moto of Marathwada Shikshan Prasarak Mandal i.e *Tamso Maa Jyotirgamay* i.e travel from darkness to light is fulfilled here. In the life of the students we give them joy of learning legal education and allow them to march ahead in their life and live as a responsible citizen to contribute in national life with confidence.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Swatantrya Senani Ramrao Awargaonkar Law College, Beed
Address	Opp S T Workshop, Barshi Road, Beed
City	Beed
State	Maharashtra
Pin	431122
Website	www.mspmlcb.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Dr. Pramod Pandharinath Waghmare	02442-222648	9403267399	02442-222648	mshmlcb@rediffmail.com
IQAC / CIQA coordinator	Shaikh Anisur Rahaman	02442-222607	8087581987	02442-222648	lawrahman@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	24-03-1982	View Document
12B of UGC	22-04-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	30-05-2016	24	Applied for Extension of approval to BCI

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp S T Workshop, Barshi Road, Beed	Urban	37	4086

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB, Law,	36	Any Graduation	English	132	132
UG	BA LLB, Law,	60	HSC or Equivalent Diploma	English	66	64
PG	LLM, Law, Criminal Law	24	Law Graduate	English	30	30
PG	LLM, Law, Constitutional Law	24	Law Graduate	English	30	30
PG Diploma recognised by statutory authority including university	PG Diploma, Law, PG Diploma in Taxation Law	12	Any Graduation	English	60	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				6			
Recruited	1	0	0	1	1	0	0	1	2	0	0	2
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	0	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	441	0	0	0	441
	Female	147	0	0	0	147
	Others	0	0	0	0	0
PG	Male	93	0	0	0	93
	Female	20	0	0	0	20
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	32	0	0	0	32
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	82	100	91	78
	Female	28	37	33	39
	Others	0	0	0	0
ST	Male	3	6	7	4
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	47	75	82	85
	Female	6	9	15	18
	Others	0	0	0	0
General	Male	201	264	267	215
	Female	61	65	80	67
	Others	0	0	0	0
Others	Male	101	124	131	168
	Female	27	32	40	46
	Others	0	0	0	0
Total		556	712	746	720

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College is offering LL.B 3 year, BA LL.B 5 year, LL.M two year and DTL Diploma in Taxation Law (one year) programmes. The students gained the knowledge of Economic, Political Science, and Sociology while pursuing the BA LL.B programme. Similarly 3year and 5 year LL.B programmes has provide the knowledge of Environmental Law, Intellectual Property and Socio-legal research to the students. Any graduate can take admission in one year Diploma course which is career oriented programme. Multidisciplinary approach combines knowledge and skills from several academic disciplines to address complex issues and difficulties. This method is effective for teaching and learning. ?</p>
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	<p>Students get chance to work with peers from various backgrounds ? Exchange of viewpoints and ideas ? Effective communication is promoted ? Develops a sense of curiosity ? It fosters creativity and sense of curiosity ? It helps in developing a passion for learning ? It develops critical thinking skills and versatility ? It prepare students for higher education and face challenges in the life.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>It is established as per the National Academic Depository. It is a place where students data and academic awards are stored (Store House of Academic Awards) ? It gives authentication for admission or job application simplifying the verification of academic record ? It deals with assessing students work and efforts during their Bachelor's, Master's, PhD programme ? It enhances pricing strategies and cost management practices Now, Academic bank of credits system ABC has been started from last year i.e. 2023 by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad for Law programmes.</p>
<p>3. Skill development:</p>	<p>The training programmes are designed by identifying the industrial needs of various branches wherein Ministry of Skill Development plays a major role. ? It leads to creativity and innovation ? It relates to problem solving, reading, going digital with collaboration and adoptability ? It increases the skill of writing wherein it develops good communication skill ? People of India are huge in population therefore it is a need of hour to skill and earn the wages for living that will fulfil the Constitutional goal under Article 21 i.e right to life and work The subjects like Drafting, Pleading and Conveyancing and Moot Court Trials in final year of law programmes are impart the training of advocacy skills in the students. The DPC develops the drafting and pleading skills while the moot court improve the mooting skills and make the students as good advocates</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian languages play a crucial role in preserving the reach cultural heritage and diverse identity of various reasons. Wherein it enables effective communication and fosters inclusivity within local communities. Bharat has more people which speak bilingual languages of total 179 languages coming from Sino-Tibetan family. According 1961 census presently 187</p>

	<p>languages are spoken throw-out India in all these mother tongue play a major role for social evolution. ? Evolution of languages arise from evolution of material cultures ? Geographical distributions suggests a kind of linguistic heterogeneity ? The students must be taught in mother tongue languages only from their childhood so that it will promote culture, heritage and they will be tightened to their roots and increase patriotism. This will increase and inspired younger generation for their legacy. ? Recently Covid-19 has taught us the importance of online courses and UGC New Delhi is running several online courses through the medium of online portal Swayam which is helpful to all students and teachers. The Local Language paper (Introduction of Law in Marathi) in Semester II of BA LL.B programme instructs the teaching of Law topics in Marathi language. The University also allowed the students to write the examination in Marathi. The teachers in class room teaches the subjects by using both English and Marathi languages and also provide the study material in both languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>It is based on educational system around the goals and outcomes. Wherein the instructor, trainer, facilitator or mentor base is achieved by a specific target. It has three basic elements such as competence, standards and benchmarks with attainable target to be achieved by the students. ? It is based on life skills and basic skills, professional and vocational skills, intellectual skills and interpersonal and personal skills ? The benefits of outcome based education lives on clarity, flexibility, comparison and involvement in specialized education The college has uploaded on college webiste the details of Outcome based education such as Programme Outcomes (PO's) Programme Specific Outcomes (PSO's) and Course Outcomes (CO's) and Career opportunities of Law programmes and at main entrance of the college. The students of LL.M final semester has to undertake the dissertation work to complete the Master degree. The outcome of the research is helpful for the students. The students of DTL course also submit the projects based on to fill the various forms of Sales Tax and Income Tax.</p>
<p>6. Distance education/online education:</p>	<p>Distance education is based on technology wherein it takes help of video conferencing, TV and internet. The platform is both online learning and traditional</p>

	<p>learning wherein it is called as hybrid or blended learning. Many times e-learning includes virtual learning and based on several courses for example Massive Open Online Courses (MOOC's) offering large scale inter active participation with open access through worldwide web. The distance learning can expand education both by way of general or business purpose. Distance education programme can act as a catalyst for institutional innovation. ? The student has opportunity to combined new opinions with their own and develop a solid foundation for learning ? Now text books are available on electronic modes (Ebooks) where students take benefit for higher education and for learning in future life. ? Children who are sick can attend the classes online and get benefited ? Online environment facilitate pedagogical innovation with new programme structure and format ? Online environment creates good and healthy competition between the institutions to help for the needy students for their career development During the Covid-19 the college impart the teaching and university conducted the examinations in online mode. The teaching staff uploading law topics on youtube which are very benefit to the students.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes The college has established Electoral Literacy Club (ELC) and every year students registration and awarness is carried out at college level</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the college holds the students election as per the schedule given by the Dr Babasaheb Ambedkar Marathwada University Chattrapati Shambaji Nagar and the ELC are functional and the representative i.e Student Council Secretary is given by the college who represents the college at the University Level.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>The college students take part in various college activities, such as legal awareness camps and other activities conducted by District Legal Services Authority, Beed. Where they impart and aware the masses by giving short speeches on various legal aspects so that the rural people get benefitted by extra legal knowledge.</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes, the students of LL.M first and second are given project works which they prepared by visiting the rural places such as gram panchayat, hospitals, police stations and other places. so that the general public will develop democratic values and participation in electroal process</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students are made aware by the faculty by giving them various notices so that they will have awareness regarding electoral role and each year our students participate in Mooc parliament which is conducted in Delhi and Mumbai.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
700	688	674	600	562
File Description		Document		
Institutional data in the prescribed format		View Document		

1.2

Number of outgoing/ final year students year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
186	191	186	168	177
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
23	23	23	18	18
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).

Response: 23

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
26.17	38.41	18.67	13.55	20.97

File Description	Document
Institutional data in the prescribed format	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process.

Response:

The college is affiliated to Dr Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhaji Nagar. At present the college is offering the BA LLB 5year, LLB 3year, LLM 2year and Diploma in Taxation Law (DTL) courses. The curriculum of these courses is prescribed by the university. The syllabus is revised by the university by the recommendation of the Board of the Study members after the resolutions in the meetings organized by the university. The principal and senior faculty of the college are the members who have participated in curriculum update meetings. The following are strategies adopted by the college for effective teaching of the curriculum and there is a well-planned mechanism for the implementation of the curriculum.

1. Every year before the commencement of teaching the principal of the college called the meeting with teaching staff and discussed the syllabus of the each semester. Accordingly subjects are allotted to the teaching faculty after the consideration of the request from the teaching staff and of their interested subjects of teaching.

2. The curriculum was delivered according to the scheduled given in Academic calendar of the university. For the efficacy of teaching the college has prepared Academic calendar every year which was also updated on the college website. The teacher also gets ready with individual table, teaching plan of the subject which can be submitted to the principal and at the end of the semester has submitted his syllabus completion report to the Principal.

3.The college has also organized the orientation programme for teaching faculty on the curriculum enrichments with the university and other institutions. These orientations programmes are benefited not only to the teaching faculty of the college but also to the other college teaching faculty. The students are also got registered and participated in orientations programmes which are useful to understand the curriculum of the course.

4. For the effective delivery of the curriculum the college conducted the field visits like, Advocate chamber, Police Station, Court, Prison visits, education tours, Legal literacy programme and paralegal training for the students. The practical subject drafting, pleading and conveyance are taught by the senior most practicing advocates. For the Moot Court paper the teaching conducted the Mock trails before submitting their records.

5. The class teachers are asked the student to present seminar, participate in group discussions and PPT presentation on the subjects themes. During the Covid-19 pandemic the college has organized the webinars to guide the students for online resources and other related curriculum themes which are very useful to understand the subject.

6. The college also organized the guest lecturers with Judges and eminent personalities by online and offline modes on the Constitutional Law, Consumer rights, human right and Environmental Law.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).

Response:

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University for the commencement of classes and examinations and the dates of commencement and completion of the semester. The dates to conduct University examinations were calculated as the Academic Calendar provided the University and proposed to match all the other activities. Due to the commencement of the Central Admission Process through Law CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First year of Three years as well as First year of Five years semester commenced later due to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhering to the academic calendar. To the maxim possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The submission of internals for the first year students of both the courses as well as the external examinations of all the courses were executed by the examination committee.

The academic calendar of the college has uploaded on the college website after the approval of the principal. The academic calendar is the base source for the commencement and end of academic session and co-curricular and extracurricular activities of the entire academic year.

There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, and research work conducted in the library, paper presentations, and participation and poster presentations in the seminars conducted by the college as well as other colleges. At the beginning of the first semester every teacher explained the details of examination patters to all the students. Students are asked to prepare the power point presentations, posters and present in the classroom. The teachers are conducted the surprise tests, unit tests beside the tutorial submission in every semester. The college organized the Court visits, Police Station visits, Prison visits, and Advocate chamber visits are taken in to account at the time of Internal marks submission. At the end of the semester the vivo examination is conducted and vivo-voce marks will be awarded in the practical subjects. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The internal assessment submitted by the students will be evaluated by the concern teacher and marks will be awarded on the basis of performance and quality. Finally the internal

marks will be given to the students which can be uploaded in the University portal through online. Due to Covid-19 pandemic for the submission of tutorials and college provided a link to the students for internal submission. Accordingly the students are submitted internals through online for the internal evaluation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of elective/options courses offered by the institution during followed during last five years.

Response: 117

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.

Response:

Swatantrya Senani Ramrao Awargaonkar Law College advances, adopted and follows the integrate the

crosscutting values by regular practice of ethical principles, gender respect activities, recognition of human values, and Environmental sustainability in to the students through curriculum and by organizing various programmes.

Curriculum aspects

The following subjects of the BA LLB, LL.B and LL.M courses have advocated the integrates issues, Professional ethics, human values and Environment and sustainability.

- 1.Principles of Sociology I, II,III & IV
- 2.Constitutional Development
- 3.Public interest Lawyering comprises the issues of Legal Aid and Para Legal Services, Lok Adalat, Legal Aid Camp, Legal literacy and para legal training.
- 4.Professional ethics and Advocates Act 1961 includes Ethics, Bar Council of India ethical rules, duties towards, public, clients, courts and other advocates.
- 5.Constitutional Law I and II has incorporated the recognition of Fundamental rights in Part III, Fundamental duties, protection of Women and Children against exploitation, minority rights, religious practices and harmony etc,
- 6.Family Law I & II
- 7.Indian Penal Code
- 8.Criminal Procedure Code
- 9.Women and Law and law relating to child
- 10.Human Rights
- 11.International Law
- 12.Drafting, Pleading and Conveyance
- 13.Moot Court
- 14.The Constitutional Law and New Challenges
- 15.Law and Social Transformation
- 16.Privileged Class Deviance
- 17.Juvenile Delinquency
- 18.Law and Social Transformation in India,
- 19.Drug Addiction, Criminal justice and human rights
- 20.Environmental Law, including Laws for the protection of the wild life and other living creates including animal welfare

College practices and programmes:

- 1.Organizing programmes on World Environment Day
- 2.Every year celebration of World Women's Day, Birth Anniversaries of Savitribai Phule, Mata Jijav
- 3.Visiting and donations to orphan homes on January 1st
- 4.Human Rights Day on December 10th, National Law Day on 26th November
- 5.Communal Harmony contribution by selling stamps
- 6.College admission rules, Library rules etc, displays the professional ethics among the students
- 7.Every year Tree plantation programme-Environmental awareness
8. Aids Day rally
- 9.Legal Literacy programmes
- 10.Participation of students in Para Legal Training and Lok Adalat

11. Vaccination drive at college
12. Students contributions during pandemic Covid-19 to the poor
13. Guest Lectures
14. Court, Prison visits to observes the professional etiquettes

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	View Document
Any additional information	View Document

1.3.2

Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.

Response: 78.95

1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
3	3	3	3	3

1.3.2.2 Number of Courses offered across all programs year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
4	4	4	4	3

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	View Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).

Response: 41.57

1.3.3.1 Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.

Response: 291

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View Document
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.4

Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 01

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.4 Feedback System**1.4.1**

Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-

Response: C. Feedback collected and analysed

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 97.67

2.1.1.1 *Number of students admitted year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
240	240	240	240	212

2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2023-24	2022-23	2021-22	2020-21	2019-20
240	240	240	240	240

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority of the affiliating University

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Response: 55.13

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
51	64	60	60	66

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
120	120	120	120	120

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.

Response:

The SSRA Law College has situated in the Marathwada region. The students from the surrounding village and talukas are generally taken admission in to Law courses either 3years or 5 years LLB/BALL B. Generally there is diversity in the learning abilities of the students are identified by the teachers. The college has always with the aims to provide best learning opportunities to these students by recruiting the qualified teaching staff and adopted the all resources which are learner and user friendly approach to the students. The following are the techniques that are provided to the students of different learner groups

- Appoint of class teachers as mentor the students
- Various programmes are organized to attract the students like, Marathi Basha Din, Vachan din etc.,
- Guest lectures are organized on the special events
- Participation of students in Voter's Awareness rally
- Gender sensitization programme like celebration of Rastra Mata Jijauv Birth Anniversary, Savitribai Phule birth anniversary, Swami Vivekananda Jayanti etc.
- Orientation programme on the curriculum enrichment
- For teaching the practical subjects local practicing advocates are appointed
- Soft skill development programmes are organized
- Library facilities with e-resources like Manupatra and other databases
- Moot Court presentation by class wise
- Legal aid and legal literacy programme
- Students' seminars, poster presentations and PPT presentations
- Participation of students in youth festivals, Avishkar competitions

For Slow Learners

The college provides the following programme

- Test/tutorial assignments
- Discussions of previous question papers with students in the class room
- Clarification of student's doubts at staffroom
- Simplified study materials to the students
- Extra lectures and individual counselling
- Explaining the basic concepts in mother tongue
- Language lab facility to improve the English language
- Field visits like library, advocate chamber, court, police station and prison

For Advance Learners

To create the self-confidence in the advance learners are encouraged to participate in the following programmes

- Seminar and PPT presentations
- Participation of students in orientation/workshop programmes
- Participation of students in college, university and state level elocution competitions
- Participation of students at University, State and National level moot court Competitions
- Doctrinal and Non-doctrinal Research projects on curriculum topics
- Project Review writings
- Guidance to MPSC and judicial service examinations

- Encouraging the students to participate into street plays and paralegal trainings

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio Data requirement:

- *Total number of Students enrolled in the Institution.*
- *Total number of full time teachers in the Institution.*

Response: 30.43

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.

Response:

The college is stick on the student centric methods of teaching learning process while delivering the curriculum which are more beneficial for the progress and development of the students in the legal profession. These methodologies are very helpful for the students to become a good advocate and make them as self reliance and independent.

Experiential teaching-learning

The college has organized every year Legal Literacy Camp in its surrounding villages. This programme is organized with collaboration of Judiciary and Revenue officials. By these programmes students are experienced and learning more practical aspects of the subjects.

The college uses an experiential teaching learning methodology through Court visits, Police Station visit, Advocate Chamber visits, Prison visit and educational tours and project work.

In educational tours the students learn through observations and by exchange of views they get the knowledge related to practice.

By providing paralegal training the students also experience the practical aspects and understand the importance of the legal profession. The paralegal volunteers have collected the information of the claimants and victims of litigations. These trainings are more beneficial for the law students to become good advocates.

The college has a very good Moot Court hall. The final year students presented the Mock trials in the moot court hall and the other students are attending the mock presentation and they get the real skills of advocacy. Similarly the students take part in the moot court competitions organized by the other college at University, State and National Level. The college also organized moot court competitions between the classes at the moot court hall.

Participation of students at various events organized by the college like National Law Day, International Women's Day, Minority Rights Day, Human Rights Day, Marathi Bhasha Pandharwada, World Environment Day etc. These events provide experiential learning to the students.

Poster presentations are also helpful for the students to get the deep knowledge of the subjects by preparing the poster on the related subjects.

Participative learning

This method of teaching learning is one of the best student-centric learning methods, in which students enthusiastically participate in the following activities.

Class seminars

Group discussions

PPT presentations

Participation in rallies

Quiz method

Performance of drama

Court visits/Chamber visits/paralegal trainings

Research projects

Wall poster presentations and news paper cuttings

Essay Competitions

Case study etc. are being conducted in the college along with the daily teaching.

Problem Solving Method

Problem solving methods of teaching is the important method of learning and understand the real problems existed in the society. This method is intended to make the students to accept the responsibility, solve problems, resolving disputes. It promotes critical thinking, creativity among the law students. As a part of curriculum projects are being assigned to the UG and PG students of aforementioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and Selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.

Response:

The college has created a system for mentoring through “Class Committees” which are constituted for class at the beginning of the academic year. The Committee includes one Class teacher, one female student representative and one male student representative. The students who are slow learners and advanced learners are identified through various processes like aptitude test of the students, bridge course which is conducted at the beginning of the first year of all courses and during the internal examinations which are conducted either orally or in written form as per the new syllabus. The Class Committee Meetings are a platform for all the students to raise any issue or concern and the Class teacher acts as Counsellor as well as a Mentor to students for grooming them in a various skills. The college also has a Mentor-Mentee Committee which conducts activities like preparing the students for internals as well as intercollegiate competitions at various levels. The teacher incharge of the Mentor-Mentee Committee as well as the senior members are act as mentors to the fresher’s and the students who require preparing for such competitions, another activity which the college conducts is the SSRA Law College Beed wherein the students at both the undergraduate and post graduate level conduct research either individually or as a team and submit reports in a form of project. These is a fully functional mentoring process in the SSRA Law College activity and all the teachers are mentoring various students to raise their skills of research as

well as give them insights in understanding and interpreting the concepts and researching in specific area.

The students are allowed to prepare special projects of their area of interest so that their internal skills are developed and specific topic of their interest are prepared by visiting different places, by way interview, nteraction and communication in their own language. The project is prepared and submitted to the concerned teacher of practical training. In a month general meeting one taken so that students general information is given such as importance of sufficient sleep, healthy eating and regualr physical activity. Many times students need a special inputs on mental health issues as the students are comming from rural areas and living here in small room. Where they need emotional touch and care this is provided by the parent teacher of that particular class and in number of wya the students are being helped by parent teacher hence mentor-mentee relationship becomes stronger and powerful. The students are told the importance that to cope up with psychological issuses and to focus on supportive friends and to have a spritual environment.

Psychological stress is the result of a cognitive appraisal i.e your mental interpretation of what is stake and what can be done above it. Many times students have social threat that can be also removed by proper guidance by the mentor to the mentee. Therefore students are given healty enviroment so as to learn about stress relief techniques Mainly students are inform to focus on legal education and try to build a good carrier and help them to their parents by overcoming poverty and build a good civilized society. Therefore emotional touch is very important and students are told how to leave a happy life and lead to the society.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers appointed against the number of sanctioned posts.

Response: 287.5

2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.

Response: 8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph. D. / LL.D during the last five years.

(consider only highest degree for count)

Response: 13.04

2.4.2.1 Number of full time teachers with Ph.D./LL.D during the last five years.

Response: 3

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./LLD awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).

Response: 5

2.4.3.1 Total experience of full-time teachers

Response: 115

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4*Percentage of full time teachers working in the institution throughout during the last five years.***Response:** 78.26**2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:**

Response: 18

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1***Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.***Response:**

There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations and written assignments. At the beginning of the first semester every teacher explained the details of examination patron to all the students. The,teachers are conducted the surprise tests, unit tests beside the tutorial submission in every semester. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The internal assessment submitted by the students will be evaluated

by the concern teacher and marks will be awarded on the basis of performance and quality. The examination committee prepares notices, for the submission of internal and practical records and the same is to be communicated to the students by way of SMS and on the college notice board. The assessment of internal records are based on tests, tutorials, behaviour, attendance in legal literacy camp, field visits will be the criteria for the evaluation. Internal evaluation marks lists are prepared and documented for the clarification purpose. To make transparent the internal evaluation will be shown to students who have any query regarding the submission and evaluation of internals. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

Any grievance related to internal examination will be settled by head of the department. The student has to make an application of grievance related to internal to the principal and it is referred to the head of the examination committee and examination clerk. After receiving the grievance application both were verify the internal records whether the student has submitted internal record or not and whether concerned teacher has awarded the internal marks or not. Any grievance related to university examination settled by the following manner. After making application by the student relating to grievance like submission of examination form, generation of hall ticket, correction of name, subject, pattern of examination, entry of marks and absentee are address to the principal by requisition letter. The same letter is forwarded to the examination clerk of the college. After verification of the student details in the college records the clerk make all necessary correction and prepare the letters to the university. The applications of grievances are addressed to the university examination department. The applications for photocopy will forwarded to the examination department of the university within 10 days. The above entire process will be completed within 45 days.

Practical records are evaluated in transparent manner. Practical books are assessed by the subject teacher. Grievances related to practical books are resolved by the subject teacher at the college level. Students are free to ask the any query with related to practical marks and vivo-voce. The grievances related to correction of marks memo or not entered marks of internals, after receiving of application the same will be forwarded with college letter head to the university. The university is rectifying the errors accordingly. Regarding grievances of university question papers like, question given from out of syllabus, after receiving the requests from the students the principal is forwarded the same to the examination department. The university officials accordingly resolved the disputes.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.

Response:

The curriculum based Program Outcomes (Pos), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) are displayed on the college website as the curriculum is prepared by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad and at the college.

As the PO's, PSO's and CO's are showed that at the end of the program or course out comes the students are acquired the skills and attitudes by the completion of the courses at the college. The details of PO's, PSO's and CO's are displayed at the college website as well as at college notice board. The teachers are also discussed the Program, Program Specific and Course outcomes at the beginning of the semester in each class of undergraduate and post graduate levels. As the students are understand what skills can they acquired by the end of the courses. Similarly the queries of the students relating to Program, Program Specific and Course Outcomes are clarified by the teachers in detail at the classes. The courses outcomes are also published at the pamphlets before the admission in every year. The students able to know what are the outcomes after completion of the specific programme at the college. The college IQAC also timely discussed with teachers related to Program, Program Specific and Course Outcomes as teachers are communicate the students.

The college teachers are also actively participate in framing of syllabus at the University when the university call the Board of Study meetings

The programme outcomes and course outcomes are the key indicators for the quality enhancement. The following ways the college is evaluated the attainments of POs and Cos.

The college has conducted the Legal literacy camps every academic year as the students are able to under the Programme and Course Outcomes. In legal literacy camps the students are collected the information related to disputes from the villagers. As the students can able to identify and understand the procedure to resolve the disputes of the parties.

The college also send a batch of students as paralegal volunteer training as when the local judiciary asked. Paralegal volunteers also identify the problem of parties and they take the advice from the judiciary the same will communicate to parties directly. By such training programmes also students can easily understand outcomes of the particular course.

By the internal and external evaluation also communicate the students the programme specific outcomes. The criterion as given by the university is followed to evaluate the internal record of the students. Similarly external evaluation was done by the university by preparing the questions based on the skills performance of the students. The external evaluation at examination is 80%+ 20% is decided the internal evaluations based on the Tests, Seminars and attendance of the students. Practical subjects also assessed 50% on university examination and 50% on practical submission to the subject teachers.

Besides the above the subject teachers also conducted the surprise tests and seminar presentations by the students in the classrooms and PPT presentations are tools to assess the students

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years.

Response: 91

2.6.2.1 Total number of final year students who passed the examination year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
120	150	183	210	170

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Institution highlighting the pass percentage of students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1**

Online student satisfaction survey regarding teaching learning process

Response: 3.67

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.1.2

Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.

Response: 7

3.1.2.1 Number of Seminars/conferences/workshops conducted on conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	2	2	2

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	View Document
List of Seminars/conferences/workshops conducted by the institution	View Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Funded Seminars/ Conferences /workshops.

Response: 0

3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides.

Response: 17.39

3.2.1.1 Number of teachers recognized as research guides during last five years.

Response: 4

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of papers published per teacher in the Journals notified on UGC website during the last five years.

Response: 0.3

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	3	4	0

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document
Institutional data in the prescribed format (data template)	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.

Response: 0

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of chapter/book with the links redirecting to the source website.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.3 Extension Activities

3.3.1

Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.

(Showcase at least four case studies to the peer team).

Response:

Legal Literacy Camps

The college has regularly organizing the Legal Literacy Camp in surrounding villages of Beed Districts. The students are actively participating in these camps and got benefited by understanding the legal issues, solutions and advices given by the Chief guests, Practising Senior advocates, Judges and Government officials. Students also sensitize the villagers by explaining provision of Important legislations such as consumer protection Act, Dowry Prohibition Act, Prohibition of Child Marriages, Domestic Violence etc.

Street Play:

The College students also plays the short street play on the family issues, domestic violence and dowry prohibition etc. before the villagers.

Para legal volunteers

Selected students of the college have working as para legal volunteer and collected the information whenever the District Legal Service Authority is required. They also participating in Lokadalats organized by the District Legal Service Authority.

Legal Aid Cell

The college has legal Aid Cell. It has advising and helping the students and public on legal problems.

Project of ILS Law College Pune Title - ????????. Addressing gender-based violence and discrimination, particularly domestic violence and child marriage in Marathwada region of the state of Maharashtra,

- 1) project building program for Legal aid centre of law college Marathwada region. in the
- 2) Capacity building programs for one stop center in the Marathwada
- 3) Awareness of the masses.
- 4) Increased capacity of civil society. actors and govt duty. bear responsibility to prevent and respond to gender-based violence and discrimination cases.
- 5) positive social impact through promotion of a safer equitable society.

File Description	Document
Upload any additional information	View Document

3.3.2

Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.3.3

Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.

Response:

LOKADAALAT / PARA LEGAL VOLUNTEERING

Various activities are carried out by the District Legal Service Authority which includes cases survey, counseling, pre-litigation counseling, mediation for family counseling compromise withdrawal of the cases compensation consoling etc., which required more human resource volunteers for District Legal Service Authority and that to having the knowledge of the Law. All already mentioned above whenever the need arises for para legal volunteers the District Legal Service Authority communicate to this college for providing Law student volunteers for the above function. Accordingly this college provides at least 15 students to participation as paralegal volunteers for the District Legal Service Authority also given them identity cards and remuneration for the service rendered voluntarily. The students participate as paralegal volunteers. They also participation in various Lok Nayalaya at national level Legal awareness camp, legal literacy camps mediation and counseling by this students compromise cases is family millers compensation matters land acquisition matter and there by redoing the number of litigations is District and Taluka courts

File Description	Document
Upload any additional information	View Document

3.4 Collaboration

3.4.1

Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The SSRA Law College Beed provides adequate facilities for teaching learning and raising the requisite physical infrastructure, keeping a scope for its augmentation from time to time and maintaining it regularly. physical infrastructure and learning resources are provided for teaching and learning within and beyond classroom. it includes 37 acres of lush green campus. there are various equipments to make the infrastructure and learning resources. Three classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques. following are the details.

1. Principal office
2. Administrative office
3. Staff Room
4. Conference Hall
5. Ladies Room
6. Library of 5000 sq.ft
7. Ramp
8. Legal Aid Center.
9. Server Room
10. UPS Room
11. IQAC Room

12. Class Rooms (12)

13. Toilet Blocks (4)

14. Ladies Common Room

15. Lades Wash Room

16. Placement Cell

17. Auditorium

18. Record Room

19. Canteen Two

Sports Infrastructure

1. Gymnasium Block

Grounds

1. Cricket

Indoor Stadium

Chess

Carrrom

Badmenton

Table Tennis

Moot Court Hall: The college has well established Moot Court hall. The students of all classes are performing the Mooc Trials and arguments in the Moot Court Hall. Particularythe Final year students of LLB and BA LL.B courses before submitting their practical record of Moot Court subject they have the present the cases with issue and arguments constituting the team of three members. By this practice the students can develop the moot skills in actual court without fear.

Language Laboratory: For improving the communication skills the college has established Language Laboratory. The majority of students in the college has taken admission from the sorrounding talukas and villages.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs).

Response: 31.47

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
9.373	6.182	8.65	4.47	8.39

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.

Response:

The College library has fully automated by using Integrated.

LibraryManagement System(ILMS) and following software are fully installed at the college library.

OPAC

MOPAC

Barcode facility

Book Accession, Membership, Catalogues etc.,

The college library provides sufficient services to its users. The college has, subscribed for the online resource of Nlist through INFLIBNET due to which a database of 19422, e-books e-books and e-journals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of library for the faculty and the students of both the UG as well as the PG level. All books are bar-coded with ensures easy issue and return. Reprography section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.

The College library also provide the students syllabus copies and previous year question paper sets of LL.B 3 years, B A LL.B 5 years, LL.M 2 years and DTL courses. The library has the following online Database.

1. Manupatra
2. Nlist
3. English Language Lab

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document

4.2.2

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).

Response: 3.39

4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
2.82	3.66	3.90	2.89	3.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.

Response:

The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the every year. The college has updated the computer softwares, printers, scanners and photo copy machines. All the admission process is conducted only through online software as provided by MSP Mandal and Dr BAM University through MKCL software only. Similarly the College conducted a series of webinars during the Covid-19. All the teaching and Nonteaching staff are also encouraged to use various academic and administrative softwares like ERP, Tally etc. the college proposes to increase the bandwidth of 100 MBPS from Airtel company the work is in progress.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student – Computer/ laptop ratio (Data for the latest completed academic year)..

Response: 46.67

4.3.2.1 *Number of computers available for student use..*

Response: 15

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	View Document
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).

Response: 3.03

4.4.1.1 *Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2023-24	2022-23	2021-22	2020-21	2019-20
1.31	0.58	0.79	0.44	0.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the college. Necessary budgetary provisions are made for the up keeping and maintenance

of infrastructure and other facilities. For maintenance of physical, academic and support facilities the College has well established procedure and support system. The Central Body of the parent institute MSP Mandal Trust, Aurangabad constituted a College Development Committee and at the college level Local Management Committee, Internal Quality Assurance Committee, Library Advisory Committee, Purchase Committee, to frame the policies and maintenance of physical, academic facilities. To resolve the issue of power supply one generator is made available. To protect and electronic equipments from voltage fluctuations stabilizers/UPS are used. For the continuous water, overhead tanks are installed with necessary pipe fittings. For drinking water, the college makes use of Municipal water supply. It is stored in a separate tank. A purifier and cooler are provided for safe drinking water. The learning activities and technologies deployed by the institution enables the students to perform various curricular and co-curricular activities with self confidence, self reliance and self-dignity.

The college has adequate facilities for Cultural activities, sports, games for indoor and outdoor, gymnasium and yoga centres. The college has constructed in spacious land of acres. Auditorium hall: The college has very big auditorium hall was constructed at the second floor of the college with all facilities to conduct the cultural activities. All the events and programmes like, Seminars, Orientations, Celebration of Shivaji Maharaj Jayanti, International Women's Day, Welcom and Annual gathering etc. are conducted in the Auditorium hall only. Sports and games: There are two play grounds for conducting out door games like, cricket, football, valley ball etc, Similarly for has Indoor stadium for conducting the indoor games like, Badminton, Shettle cock, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.

Response: 43.73

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
363	415	182	244	206

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following.

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

Response: B. 3 of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language: communication and advocacy skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.3

Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.

Response:

SSRA Law College has been actively providing career counselling and e-counselling to students for active carrier choices and also providing guidance for preparation of competitive examinations like NET, SET, JMFC, CLAT, AIBE etc. during last five year i.e. 2019-2020 to AY 2023-24

Various activities were conducted, benefiting numerous students. The Institution has demonstrated a persistent commitment to providing comprehensive Career Counseling and Guidance for Competitive Examinations to benefit its students. Through a series of meticulously planned events and initiatives, the institution has endeavored to equip its students with the necessary skills, knowledge, and resources to navigate their career paths successfully.

Through interactive teaching – learning process with the help of industry stakeholders the collge has regularly given students opportunities to interact with various successful people setting bench marks in differernt fields like MPSC, UPSC EXAMINATIONS, Almuni students qualified in JMFC exams and other eminent speakers and scholars.

Furthermore, the college has organized sessions tailored to address specific areas of interest and career development. As many of the studenst desire for litigation regular visits Family courts, District courts, Police stations and District Jail , students are given forst hand experience of working environment . it also helps to bridge the gap between theoretical knowledge and practical training . Topics such as Entering the Legal world and Rights and Duties of Advocates under Advocates Act are also briefed to students during such visits. Such sessions not only provide practical guidance but also foster a deeper understanding of the professional landscape within the legal domain.

Lastly, the college strives to utilize technology to extend its reach and offer e-counseling services to students. In the present digital world, this approach ensures accessibility and convenience, enabling students to seek guidance and support irrespective of geographical constraints.

File Description	Document
Upload any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies*
- 2. Organisation wide awareness and undertakings on policies with zero tolerance*
- 3. Mechanisms for submission of online/offline students' grievances*
- 4. Timely redressal of the grievances through appropriate committees*

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years.

Response: 0.33**5.2.1.1 Number of outgoing students placed year wise during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	01	01	01

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.2**Percentage of Students enrolled with State Bar council.****Response:** 3.23**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).**

Response: 06

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.3**Percentage of students progressing to higher education during the last five years.****Response:** 19.82**5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
21	20	38	35	66

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.4

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).

Response: 2.64

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
04	01	11	02	06

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	00	00

File Description	Document
List and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).

Response:

MSP Mandal's SSRA Law College Beed facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities.

The college works in a democratic pattern. All stakeholders are provided with equal opportunities to participate in the process of development. As students are eventual stakeholders, their opinions and participation matter a lot for the Institutional progress. Various Committees and Statutory Bodies are available in the Institute, where Students' representation is sought.

1. IQAC Member -Student representative. - The SSRA Law college has duly constituted IQAC Cell where Student nominations are spught and appointed duly for advising and helping the college in

preparing quality strategies of the institution and also strengthen the awareness about quality legal education.

Apart from these, the Institute has ensured representation of students in the following Committees:

1. Anti-Ragging Committee

As per the order of SC and notification of UGC, an Anti-Ragging Committee is constituted to protect individual space and dignity of students. The anti ragging committee operates with zero tolerance policy towards any kind of ragging on and off the campus.

2. Students Redressal Committee

A Students Redressal Committee is constituted to dissolve various issues arising between students, student/s and Institutional administration, etc.

3. Library Advisory Committee

Library is considered as a soul of an educational institution. It must be updated and well- equipped. Thus, a Library Advisory Committee is constituted too. The college has an active Library advisory committee appointed every year. The committee Looks after any suggestions and updation of legal literature in our well maintained library. It also engages in developing easy access policy to students for availability of books and e-resources through Computar lab.

4. Moot Court Association

Mooting is about developing a student's capacity to argue persuasively, convince listeners to accept a particular position or point of view. Thus, a Moot Court Association is in place too.

5. Cultural Committee

A Cultural Committee is constituted for conducting various extracurricular activities as it strongly complements academics. The committee is responsible for conducting annual student gatherings and yearly events as per the college academic calender.

6. Legal Aid Center

As Indian citizens and students of Law, it is our duty to serve needy people and provide them with free legal aid. Thus, Camps are organised to provide legal aid through the Legal Aid Centre.

7. Alumni Association

The Alumni of the Institution are always considered as assets. Even after completing education, they maintain relations with the Institution and exhibit a sense of respect by contributing funds or providing other support, like; conducting lectures, offer internships to the juniors, etc. Thus, the Institute has a Registered Alumni Association.

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts /organizes following activities

1. *Sports competitions/events*
2. *Cultural competitions/events*
3. *Technical fest/academic fests*
4. *Any other events through active clubs and forums*

Response: E. None of the above

File Description	Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Institutional data in the prescribed format (data template)	View Document

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.

Response:

1. REGISTRATION OF ALUMNI ASSOCIATION

MSP Mandal's SSRA Law Collge Alumni association of is a duly registered association as ' **SWATANTRYA SENANI RAMRAO AWARGAONKAR VIDHI MAHAVIDYALAY MAJI VIDHYARTHI SANGH BEED**' under the Societies Registration Act from 2022 and the Registration no is **BEED/0000204/2022**

2. CONTRIBUTION OF ALUMNI

The purpose of the alumni association is to foster spirit of loyalty and promote the general welfare of the members of the organization. The alumni association contributes significantly for the deveolement of the

students in the form of various activities like

1. Contribution in academic activities

The alumni contributes regularly in the form of guest lectures, seminars for the students where they actively provide mentoring to the students for polishing their skills and expertise.

2. Contribution in sports and cultural activities

The alumni who have hands on knowledge of sports and have achieved heights do lend helping hand to the budding students to prepare them for coming events, the college has a very good rapport of connecting the alumni students with the current students for the sake of various cultural activities and events on the campus and facilitating off the campus activities.

3. Contribution in Internship

The alumniees who are now experts in the legal field do offer internships to the passing fresher students. Many of the current students maintain the practice of going to advocates chambers during vacation seasons to understand the working of the courts and our alumniees welcome such students.

4. Contribution in Financial Support.

The alumni association also works in regard to providing financial support and aids to students and College wherever needed and possible. It is one of the strongest pillars of the institute for various developmental activities.

Apart from this alumni association also provides books to poor students, arranging guest lectures, industrial visits and career counselling workshops for the students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in Lakhs).

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Response:

The people of backward area of Marathwada region for years have felt within themselves urge to spread general awareness among the masses and provide facilities for legal education to the aspirants with the opening MSP Mandal's Law College at Beed in 1979 subsequently the college has been named after a great freedom fighter and parliamentarian Swatantrya Senani Ramrao Awargaonkar law college Beed.

The main objective of SSRA law College Beed is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

The college aims at balanced personality development of students. It imparts excellent legal education to inculcate interest in student for the profession. It provides legal education for inculcation of values and imparts legal education enshrined in the constitution of India. It provides its law students a sense of responsibility and provide social obligation to wards in society. The constitution provides legal education to poor, needy and deserving students of the area who is focused and dedicated for absorbing education.

The institution aim at implementing policies and programs of MSP Mandal's law college, Beed. It emphasis on providing infrastructural facilities to students for all round development. It helps to provide right leadership in all walks of life which would help to be a good citizen of country. It encourages establishing a run various forums/clubs oriented to words socially relevant issue. It encourages students to participate in seminars, debates and other competitions organized by the college. It aims at organizing lectures of eminent legal personalities. It arranges educational tours and skill development program for social and rural needs in the process of modernization. It focuses to organize various extension activities to cultivate secularism, equality, social, justice, national integration, humanism, democracy, socialism and peace, among the students and while imparting legal education it primarily focuses on promoting, discipline, determination, devotion and dedication among the student. It helps to develop a sense of self respect, dignity and social commitment.

MSP Mandal's SSRA law college Beed has been keen in organizing activities and program for the overall development of students and in the process there is, an active role of teachers in decision making of institution where we appreciate the teachers participation in various committees. In IQAC committee teachers participate in quality

M.S.P. Mandal's enhancement program where they organize various activities for the students progression. Teachers are appointed on the advisory committee of the library for every academic year and teachers play role of advisor in library committee, where improvement and suggestion from the students are welcomed to improve library facilities and easy access to the students. Teachers are also appointed on college development committee and any institution development activities and program are

to be welcomed and appreciated. In the institution teacher is appointed as information officer under Right to Information Committee and teachers have responsibility of resolving the matter registered under the committee.

File Description	Document
Upload any additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Institution practices decentralization Participative management by way of conducive flow of responsibilities and information. The Management provides decentralized governance through interactive Participation of the college representatives on key management Portfolio the Principal of the College is the member of the College Development Committee at the College level, principal is assisted by the teaching staff and the non- teaching staff. The teaching staffs of the college is actively involved in the various extra-curricular activities such as moot court competitions, debate, cultural activities, career guidance, functions other than teaching The College teaching staff has individual responsibilities of the various extra activities The faculty members also head various committees constituted for administrative convenience and as Class Teachers, college Exam officer (ceo), students welfare officer (swo) the students are encouraged to participate in various co-curricular activities, Moot Court Competitions and sports competitions to inculcate. The spirit of Sportsmanship and Leadership The meritorious students of the college are included in the student council The college delegates authority the faculty-in-charge for the conducting of the day to day activities of the college The college Library works under the guidance and control of the librarian, who is assisted by the Faculty- Library committee consists of Principal, teaching staff and Librarian and students. It plans and guides the activities of library the College indulges in the representative plan through Academic Planning committee and the IQAC the staffs gives suggestions to this committee through the Principal there is also a suggestion box fixed in the college for the same Purpose in the meeting of teaching staff and Principal finalize the Plans and suggestions for the development of the College. The Plans are discussed in CDC meeting where representatives of non-teaching and teaching Staff and management representatives give their suggestions. After discussion and if required modification the Plans are approved. The college promotes a culture of participative management through various committees for different Purposes. Such as student Grievance redressal Committee, Anti-Ragging committee, Anti Sexual harassment Cell. Admission Committee, Library committee, Examination committee, Moot court committee, cultural committee and annual social gathering committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic/ perspective plan is effectively deployed.

Response:

The institutional Strategic/ perspective plan is effectively deployed Generation of e-Learning resources of the institution

By observing the need of E-learning resources in contemporary academic scenario and to boost of the exiting teaching learning process IQAC of the college proposed of the development and deployment of E learning resources in the institution proposal was discussed with the principal and Management Committee of the college and the decision was taken the efforts would be made in order in increase the use of new technology internet and E-learning in teaching learning process so that student make it opportunity to collect information from variety of sources beside the teachers. Soon a meeting of management principal IQAC with staff member also conducted and the proposal as discussed majority of teachers we are Keen to adopt the method of teaching using new technology. An action plan was designed by IQAC and committee including the members of IQAC was framed. Brain storming on identifying the various tools of ICT that can be effectively used in the college was done and in the final plan the following areas we are selected to work upon.

1. To increase use of ICT tools in the classroom.
2. Recording of lectures by the teachers of college in the college recording studio.
3. YouTube channel of the college.
4. Separate Academy blog of the college.

Principal along with the members of committee organised meeting with the teachers and this areas we are told to them and they were motivated to ensure their participation in this project. Budget was sanctioned and efforts were made to implement the plan. Workshop was organised of teachers where they learned the use of various tools like whatsApp groups of classroom YouTube channels virtual labs etc. Which can be easily and capably used even ordinary classroom. Teacher took the challenge and majority of them used this tool and made them the part of circular implementation. E-learning Studio was established in the college and enthusiastic teachers got their lectures recorder there. It is continuous process the number of recorded lecture is increasing. Soon after this the process of preparing YouTube channel for the college began and the Teachers of Computer department completed the task and recorded lectures began to be uploaded at it. A group of teachers who are computer acknowledged where engaged in creating and Academic blog for the college. It was also

successfully started not only the teachers but also the students are motivated to write the blog.

Outcome:-

After this effort who is succeeded in increasing the use of e- Learning resources to make teaching learning process more effective for the teachers and students.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Through a selection committee consisting of president (managing committee) Principal, employment officer and JDHE. The appointment so made becomes effective after the approval of JDHE. The performance of the teacher is appraised by the institution at the time of confirmation. The HOD of the concerned department assesses the performance of the teacher based on his performance and the communicated it to the principal and the management. Thus the departmental heads, principal and management are involved in the first appraisal of the teacher.

The second appraisal is after 3/4/5 years of services, principal and managing committee, external expert and government nominee are involved in this process. The third appraisal is done after 5 year of the second appraisal by the principal and managing committee, external expert and government nominee. The fourth appraisal is done after 3 year of the third appraisal by the and managing committee, external expert and government nominee. Besides this the HOD, principal and managing committee continually assess teachers based on performance, personal experience, and feedback is provided to the teachers as needed . Appraisal of the performance of non-teaching staff is made at two stages a) from probation to permanent and b) crossing the grade pay in the pay scale. Besides this the HOD, principal and managing committee continually assess non-teaching staff based on performance, personal experience, feedback from students, alumni and society. Corrective & encouraging feedback is provided to the teachers as needed. Different associations/unions of teaching as well as non- teaching staff look after the grievances of its members and represent it before the authority to get it redressed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI.	View Document
Institutional data in the prescribed format (data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff.

Response:

The institution has effective welfare measures for teaching and non-teaching staff are as follows.

Infrastructure:

Teaching & non-teaching

Hygienic working environment

Well maintained departments and offices

Increments & other Benefits

Teaching

Promotion to next grade AGP-8000 is after

4 year for Ph.D holders

5 year for M. Phil holders

6 years for non Ph.D.

Non-teaching:

Annual and special increments on enmoluments Festival advances are provided.

Leave:

Teaching

Vacation leave: based on academic calendar

Casual, maternity and privilege leave as per U.G.C. and Dr. Babasaheb Ambedkar Marathwada University Aurangabad and Government of Maharashtra

Duty leave for attending conferences, symposia and seminars.

Non-teaching:

Casual, Maternity and sick leave as per policy

Earned leave which can be availed during the time of vacation period i the academic calendar of the university.

Personal and professional development:

Teaching

Facility of any no. of books for the teacher.

Teaching & Non-teaching

The institute organizes specific need based personal and class room etc, every year. These programmes like development of computer skill use of ICT in known experts in the respective fields.

Financial support:

Provision of group insurance

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years The institution has provided the moral and financial support to attend the conferences, seminars, and symposium and workshop different

leads. The institution itself organized conferences and seminars with the collaboration of university and other constitutional bodies. The institution promotes to participate and presenting the research papers in different research events. The institution provided the equipments and instruments for growth of research work. The library of the institution is very updated and spending of lacks of rupees for purchasing new research books. The online as well as offline research material is made available our institutional library. The research material in digital format is also available in our library

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years

(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

Response: 4.76

6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	03	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document

6.3.4

Institutions Performance Appraisal System for teaching and non-teaching staff.

Response:

The SSRA Law college strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The salient features of the performance appraisal system are as follows:

Teaching Staff:

- a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
- b) Promotions are based on the PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weight age for these contributions in their overall assessment.
- d) The faculty members are informed well in advance of their due promotion
- e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the

Departments, IQAC Co-Ordinator and Principal.

1) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum- selection committee.

Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents (in case of Ministerial Staff) and technical abilities (in case of workshop staff). The comprehensive Annual Confidential Report comprises of 32 parameters. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HoD, which is then forwarded to the Principal On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly.

Response:

Institution conducts internal and external financial audits regularly Internal audit is done by renowned Chartered accountants of Shri. Sherkar and company Chartered Accountant, Aurangabad for the different funds of the institute like

1. Maintenance fund
2. Building repairs fund
3. Development fee
4. Capital fund
5. Research fee

6. Indemnity card

7. Magazine fee

8. Poor boys fund

9. Annual day fee

10. Caution money fee

11. Boys fund

12. Games fund

External auditor is appointed by Maharashtra Government (Personnel of Joint Director of Higher Education) along with his team executes the statutory audit. The audit team verifies income and expenditure details of the college comparing it with the budget allocation, done by finance committee and approved by college management committee. The audit team makes a scrutiny/ verification of-

Personal file of employees

Salary fixation of employees

Stock verification

Leave record of the employee of the college

Salary bills,

If any discrepancy is found in the records, the person concerned has to be present before the audit team to answer the queries to its satisfaction. If any query remains unanswered or the objection raised by the audit team could not be removed to its satisfaction at the time of audit. It is removed later on with the appropriate documents related to the query/ the objection.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).

Response: 0

6.4.2.1 TotalGrants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources.

Response:

SSRA Law College Beed is an aided institution where funds are generated through the following ways.

1. Fee from the student
2. Donation received in the name of society to which the Management Committee belongs
3. From various agency like UGC ICSSR etc projects are used for the research and library development
4. Interest received by society on the deposit Bank

The institute has well established mechanism to assure effective and optimal utilization of available financial resources for the development of academic process and infrastructure. Limited annual budget is allocated to the institute by the approval of finance committee functioning as per the laws of Maharashtra. Marathwada Shikshan Prasarak Mandal society in the beginning of every season its different departments prepare list of the items required for the department in the season and with the permission of principal the budget is adopted keeping in view the previous season. Each teacher of the department explains their requirements to the principal as per the allocated budget.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Response:

Practice-1.

Structured feedback from students, parents and alumni The institute has adopted the feedback system in which different formats have been developed for students, parents and alumni to get feedback on different aspects of institute along with syllabus with a view to improve the quality of education through an updated and well organized teaching learning process. The following areas are often taken into consideration while preparing the feedback form.

Students feedback form teaching learning methods, punctuality.

knowledge, attitude of the teachers, syllabus related information like

availability of reading material/ references, completion of syllabus and its relevance etc. Parents feedback form facilities available in the college safety and security of the ward quality of teaching including syllabus examination process behavior of teaching and non-tech staff.

Alumni feedback form facilities of the college including in first structure library etc appropriate tenses of Curriculum need to change the curriculum.

Feedback is collected and given to the third party of transparent and objective analysis as per the feedback suggestion collected from different resources the gap are identified and the salient findings are put the meeting of Management Committee and action is taken accordingly. Practice-2

Development of e-Learning resources of the college

By observing the need of e-Learning resources in contemporary academic scenario and to boost of the existing teaching learning process IQAC of the college made efforts to develop learning resources of the college and action plan designed by accuracy and the committee including the members of IQAC and Computer department was framed. Brain storming on identify the various tools of ICT that can be effectively used in the college was done and in the final plan the

following Areas where selected to be worked upon.

- 1.To increase use of ICT tools in the classrooms.
2. Recording of lectures by the teachers of college in college recording studio.
3. YouTube channel of the college. 4. Separate academic blog of the college.

To fulfill the above mentioned objective fallings action was taken. 1. Workshop was organised for teachers were the learned the use of various tools like WhatsApp group of classroom online available YouTube videos virtual labs etc. Which can be easily and capably used even the ordinary classroom.

2. E-Learning Studio was established in the college and enthusiastic teachers got their lectures recorded their it is continuous process the number of recorded lectures in increasing.

3. After this the process of preparing YouTube channel for the college began and the recorded lectures were uploaded on it.

4. Blog for the college was also prepared at the initiative of IQAC not only the teachers but also the students are motivated to write the blog. These efforts successfully increased the use of e-Learning resources to make teaching learning process more effective for the teachers and students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard accreditation quality initiatives) to quality and post

Response 1 faculty development program to improve the quality of teaching and learning the institute organization faculty development programmes at regular interval

Workshop on use of ICT in education workshop for assistant professor for sensitization and awareness

about the need of research in API 3 day workshop for teacher on the topic introduction to MS Word PowerPoint presentation in 2018 3 day workshop for teachers on the topic use of ICT resources in classroom from 38 2018 25 September 2018 was organised by IQ AC in collaboration with the Computer department of the college besides this IQ AC members continuously motivate teachers in different staff meetings to make use of different resources of learning in making class room teaching effective

Response 2:

Mechanism of continuous internal assessment with the ignition of IQAC a mechanism of continuous internal assessment has been developed in the institute the syllabus of most of the courses is in units and regular test are taken by the teacher as they finish the unit the departments are given full autonomy in conduction of Taste as per their own schedule the result of the taste is analyse by the teacher and the advance and slow learners of the class are identified Remedial classes arrange for the the slow learners and project work is assign to the advance learners in most of the departments

File Description	Document
Upload any additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit and course of action**
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)**

Response: B. Any 3 of the above

File Description	Document
Reports of Academic and Administrative Audit	View Document
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated Gender audit and measure for the promotion of gender equit.

Response:

Gender sensitization is a significant topic in all of the institute's programmes. Safety and security are among the different gender sensitization efforts. On the campus, security guards are on duty 24 hours a day, seven days a week. Gender equality and awareness courses have been introduced at the institution in S S R A Law college Beed. "Gender Sensitization" course teaches students to gender equality and gender biology. Gender awareness is promoted at the university via workshops, seminars, guest lectures, street plays, poster displays, counselling, and other activities. Female students were taught "self-defence." Regular human rights, domestic violence, and cyber security education protects female students and employees. In accordance with grievance committee regulations, the institution established anti-ragging, student disciplinary, women empowerment, SC/ST student welfare, and mentoring committees. The tasks of these committees are described on the institution's website and during orientation and induction activities. CCTV cameras and 24-hour campus security keep students and faculty safe. The college therapy clinic and mentoring programmes assist students in their academic, emotional, social, and cognitive development. Individualized counselling is provided to students. The restrooms for girls and boys are separate constructions. For gender protection, restrooms include hygienic serviette dispensers. Boys and girls have separate common spaces at the college. Common Areas the institution offers a separate common area for males and girls on campus which includes tables, seats, lighting, and fans. The campus has separate washroom facilities for male and female students.

Programs for gender sensitization and women's studies on campus, programmes such as International Women's Day, guest lectures, and seminars on sexual harassment and legal regulations are held to promote gender sensitization. There was a poster competition on gender equality. On Women's Day, famous speakers will provide lectures on nutrition for women and sexual harassment prevention. "Legal Awareness Program" hosted by the S S R A law college beed, was held to raise awareness about women, the Indian Constitution, and cybercrime against women. The "Internal Complaint Committee (ICC)" hosted a Guest Lecture on the topic of "Prevention of Sexual Harassment of Women at Workplace - Legal Aspects." Counselling: A special counselling group of seven members has been formed, and many female students benefit from it. The committee is made up of at least one female representative from each department. The committee members are advising and assisting the student community with their problems.

File Description	Document
Upload any additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1. Solar energy*
- 2. Biogas plant*
- 3. Wheeling to the Grid*
- 4. Sensor-based energy conservation*
- 5. Use of LED bulbs/ power efficient equipment*
- 6. Wind mill or any other clean green energy*

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

Response:

One of the institution's principles is to keep the campus in well-furnished condition in order to provide a conducive environment for academic and non-academic interests. All Stakeholders follow good hygienic practices as well as a comprehensive waste management plan. The core concern is to reduce, reuse and recycle wastes generated in the campus. The college has different dustbins for different types of waste, such as Biodegradable, recyclable and non-degradable. Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed of in compost pits and processed and reused as Manure for the plants and trees inside the campus. Plastic usage is prohibited on campus So as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. To ensure a clean and safe potable water supply, a reverse Osmosis plant with a capacity of 25 litres of water is in operation in the main block and in the library. The RO plant's rejected water is then used for plants. The Physical Education Department has a

first aid medical kit, where students are more susceptible to minor Injuries. The kit's waste such as cotton gauze and plaster are disposed along with no degradable wastes. All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

1. Solid waste Management:

Biodegradable wastes are disposed of in green dustbins, non-bio degradable wastes in Blue dustbins and glass wastes are disposed in red dustbins, Thenonbiodegradable Wastes are further accumulated in the waste pit and the biodegradable wastes are collected in the vermicomposting pit. The dried foliage of the campus and garden, dried leaves are disposed off at the boundary of the college campus. Remaining waste is dispatched to solid waste college vehicle provided by the Municipal Corporation.

For girls having sanitary napkin burning machine

2. E-waste management:

Most of the electronic equipments are periodically repaired for the efficient utilization and remaining scrapped are replaced under buyback scheme of the outside agencies. Hence minimum ewaste is generated on the campus. The wastes are stored in a store room and later on disposed on.

3. Liquid Waste: The college has a proper drainage system is setup and absorption pit have been provided in college premises

4. Waste recycling system:

A waste wealth project is carried out by students and the Students are motivated and encouraged by the faculty expertise to make use of the Waste materials and create useful items as a part of the recycling method. By introducing this aspect, students make use of their creative and inventive skills for new Innovations in their practical lives.

File Description	Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rainwater harvesting***
- 2. Borewell /Open well recharge***
- 3. Construction of tanks and bunds***
- 4. Wastewater recycling***
- 5. Maintenance of waterbodies and distribution system in the campus***

Response: C. Any2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.

Response:

Green campus enables colleges to conserve natural resources like water and biodiversity, optimize energy efficiency, manage waste and educated about climate change while addressing well-being of the students as compared to conventional educational institutes.

The SSRA Law college Beed has a big compus of 37 acres providing natural habitat and sorrounded by a greenary and beautiful lake. The college is using solar energy and saving electricity thereby enhancing the environment and providing good support for climate change.

The students are made aware of Air quality index. water management and health wellness with waste management and biodiversity as the students have compulsory paper of Environmental law at BA LLB V year and LLB III year respectively. In addittion to this Dr BAMu Chatrapati SambhajiNagar has special centre for study of biodiversity and DNA Department of Botany. We have expert professors in Environmental Law giving special inputs to students regarding awariness of climate change and students participate in different conferences.

Now a days government is also taking good initiative to develop green campus by introducing electrical vechiles and elimiating the use of petrol and disel and shifting towards using of ethanol as well energy source. Therefore altogether the whole environment will be changed and people of India will be aware of climate change which is the need of hour.

College is planning to use pedestrian firendly pathway as daily 2000 people visit our college as we have special track for walking and ample trees and plantation so as to get free and pure oxygen for all groups of people and the students are also encouraged to not use plastic or single use plastic.

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

1.Green audit /Environment audit

2. Energy audit

3.Clean and green campus initiatives

4. Beyond the campus environmental promotion and sustainability activities

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.

Write description covering the various components of barrier free environment in your institution within 500 words.

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,*

Response:

The Divangan people have been taken special care off in this college and for them we have special wheel chair and Ramp which are useful to them.

There is need of building of good environment in colleges where in the Divangan people must have recreational areas and specific health centres and good hsopitals.

The Divang people must be given Ramps, accessible toilets for wheel chair users. Persons must be allowed to use brail signals and auditory signals.

The Divang people must be physical and digital and other knowledge centres.

Divang people must have separate parks which can be developed by public development department.

Very less Divang people are coming to take legal education that must be increased to a certain level All types of Divang people must be encouraged to take legal education.

Divang people are given special help to come to college as we have special stop near ST Dept Workshop. Generally the parents or near by relatives accompany the Divang people to reach the College.

Whoever Divang comes to college is assisted, guided and given proper guidance about legal education. By all the efforts we are ready to give a favourable environment to Divang people which is a trend changing in field of legal education.

File Description	Document
Upload supporting document	View Document

7.1.8

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities (Institution to describe the activities within 500 words).

Response:

The College institutionalised inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means. Priority is given in admission to socially and economically weaker sections and women. Female staff are appointed in the admission committee to ensure the admission of the marginalised sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from Scheduled Caste Communities and Most Backward Communities (MBC). Opening the portals of the College for the women is yielded a positive impact on women education in a social environment where incidence of female infanticide was rampant. The College uses the provisions of its Autonomy to introduce courses on Human Rights, Women's writing and Development of the marginalised etc. highlighting the importance of social inclusiveness. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession, and also management scholarships. Poor students are also provided with opportunities to earn while learn by hiring their service in the college library.

The college has a cross section of society. The students are belonging to various communities and religions. The college practice is maintaining of unity, integrity and friendly culture. The following activities are conducted in the college primes every year. Distribution of communal harmony sticker and collected amount from students and same is deposited in bank as provided by the Central Government Celebration of Shivaji Maharaj Jayanti in a grand manner Conducting different programme on the events

of Marathi Basha Pandervada Organizing Special programme on Minority Rights Day Celebration of International Women's Day, Human Rights Day Organizing programme on November 26th National Law Day etc

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information.	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

In this regard, the college, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The college have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 the November and students have participated in Elocution and Quiz contest with all insights which in turn contributed to the ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments have organized various academic and co-curricular activities for the spread of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc. which have enriched the awareness about these aspects. Organizing Annual Competitions on various contemporary legal issues have widened their thinking. The college is organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level. The college has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted awareness towards constitutional goals.

The college creates sensitization among students and employeestowards the constitutional obligations values, rights, duties and responsibilities of citizens by the following activities and programmes. Celebration of National Law Day on 26th November every year Celebration of Minority Rights Day Conducting the Legal Literacy Camp Providing paralegal training to twenty students on the event of PAN INDIA campaign

Special programme on Human Rights Day every year on December 10th

Displaying the fundamental duties on the college wall

No Tobacco oath

Celebration of Republic Day

Every year September 17th is Celebrating Marathwada Mukti Din

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

Response: C. Any2 of the above

File Description	Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Two Best practices successfully implemented by the Institution

(Institution to describe as per the NAAC format provided in the Manual in 1000 words).

Response:

Best Practice- I

Title of Practice: Participation of Law College students in mediation centre activities as Para legal volunteers.

1. Goal One of the goals of the Law College is envisaged under Article 39 (a) of the Constitution of India e., to provide free legal aid to the poor, needy, downtrodden of the society. This important function is adopted and implemented by the District Legal Service Authority Beed under the control of District Judge. The aim is to co-operate the Authority to provide free legal aid to the needs.
2. The Context Various activities are carried out by the District Legal Service Authority which includes cases survey, counselling, pre-litigation counselling, mediation for family counselling compromise withdrawal of the cases compensation consoling etc., which required more human resource volunteers for District Legal Service Authority and that to having the knowledge of the Law.
3. Practices all already mentioned above whenever the need arises for Para legal volunteers the District Legal Service Authority communicate to this college for providing Law student volunteers for the above function. Accordingly this college provides at least 15 students to participation as paralegal volunteers for the District Legal Service Authority also given them identity cards and remuneration for the service rendered voluntarily.
4. Evidence of success the students participate as paralegal volunteers. They also participation in various Lok Nayalaya at national level Legal awareness camp, legal literacy camps mediation and counselling by this students compromise cases is family millers compensation matters land acquisition matter and there by redoing the number of litigations is District and Taluka courts.
5. Problem encountered and resources finance human and other required in implementing the practice since this practice is done in collaboration with District Legal Service Authority the students voluntarily participate is the practice of the college is required to send the list of the students to the District Legal Service Authority and the Authority bears the cost of the transportation and remuneration for the paralegal volunteers. The Authority also gives away the participation certificate to the students' volunteers which are very beneficial for career advantage of the students.

Best Practice II: Legal Literacy Camp

1. Goal The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to “Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development”. One of the goals of the Swatantrya Senani Ramrao Awargaonkar Law College is to provide free legal aid to the poor, needy, downtrodden of the society enshrined under Article 39 (a) of the Constitution of India. This important function is adopted

and implemented by the Swatantrya Senani Ramrao Awargaonkar Law College Beed every year. The aim is to provide legal awareness and free legal aid to the poor, weaker section and downtrodden of the society. On this basis the college is organized the Legal Literacy Camp at Tadsona Village District Beed on 2nd March 2020.

2. The Context Various activities are carried out by the college which includes the rally of the students in streets of the village to inform about the legal literacy camp. Street play is demonstrated on dowry and rights of gender. District Revenue official provide the important information related to land documents and issues on ownership of land. The college students deliver the speeches on various legislations like, land laws, Land acquisition Act etc. The authority provided the answers to the queries of the villagers.

3. Practices As already mentioned above this is one of the regular practices of the college to inculcate the habit in the students to provide the free social service and to create awareness on legal issues and provide free legal aid to the village people. Students are trained to play street shows or padnatayam on contemporary issues of the society. The students are given opportunity to deliver speech on day today laws. This practice developed the speaking skills in the students and provides the legal knowledge and ability to apply the legal provision for disputed facts.

4. Evidence of success the students participate as paralegal volunteers. Nearly 100 villager residents and 60 students are participated in the legal literacy camp. The college Principal has given the introductory speech and explained college services to the people. The District Revenue Authority explained the procedure to obtain the land records and how to overcome the practical difficulties in land documents. The authority also provided the answers to the queries of the villagers.

5. Problem encountered and resources finance, human and other required in implementing the practice since this practice is done in collaboration with District Revenue Authority or any other government departments. The students are participating in the legal literacy camp on their own vehicles beside the college transportation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Performance of the Institution in one area distinctive to its priority and thrust within

(institution to describe in 1000 words).

Response:

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to “Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards

knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

The performance of the institution is governed and checked by MSP Mandal, Sambhaji Nagar, wherein the Law college was established in 1979 with the approval of Government of Maharashtra. It is recognised by Bar Council of India, New Delhi and is affiliated to Dr Babasaheb Ambedkar Marathwada University, Sambhaji Nagar since 1979. The college was renamed by the name of freedom fighter Ramrao Awargaonkar, Ex Member of Parliament, Rajyasabha, who has a pioneer role in establishment of the college. The college was NAAC Accredited firstly in 2004 with B Grade and now presently we are facing IV cycle of Reaccreditation.

The College was established with an object to increase legal awareness in Beed and neighbouring areas. The college aims to produce competent, professional law graduates by training students skills like communication, legal writing, argument skill, analytical ability and skills for decision making which are strongly needed for legal profession. The college has three programme such as BA LL.B, LL.B and LL.M with diploma in Taxation law.

The performance of SSRA Law college, Beed is having several priorities in the below mentioned fields.

- Use of ICT in teaching, learning and evaluation
- Motivate faculty members for research work and participate in orientation, refresher and short term courses
- To make green campus and increase use of solar electricity
- Invite Industry experts for motivating students and provide practical knowledge.
- Motivate students for competitive exams like judicial services, MPSC and UPSC
- Promote more participation in International Conferences, seminars, workshops and symposiums
- To start diploma in cyber law in near future

Priority to specific area such as Advocacy

Advocacy are of different types for example, Case advocacy, Cause advocacy, Self advocacy, Peer advocacy, Paid independent advocacy, Citizen advocacy, Statutory advocacy, Advocacy in Action and many more. The success of Advocacy depends upon problem solving and searching for solutions rather than problems. The advocates are good in identifying the strength of their own community. There are several benefits of advocacy as mentioned below.

Benefits of Advocacy

- Advocacy helps your community voice to be heard
- It provides with information, support and services to help you to make choice
- To understand your point of you
- To make the information more easy
- To see what services are available
- To express your own views and actions
- Helps influential peoples to understand the issues
- Help to choose what they want to do in the society
- Advocacy helps financial affairs

- Advocacy helps people and communities to address injustices and make a change in society
- Advocate help in social work, meetings and health care insurances
- Advocate supports the protection of human rights
- Advocate educates to the greater community
- Advocate helps NGOs to sustain in the society
- Advocate posters respect for the cause
- Advocate influence the Law and policies
- Advocate highlight available resources and series and promotes problem solving and participation with better understanding to the masses.

The moto of Marathwada Shikshan Prasarak Mandal, Sambhaji Nagar is *Tam so maa Jyotirgmaya*, which means **travelling from darkness towards light**. Therefore we specialised in advocacy as geographically this area even though is urban one but the area is not developed and it is just same as that of rural places and therefore our management focuses mainly on advocacy as advocacy is the only source in Beed region for bread and butter in the society. In this connection college has priority in advocacy wherein the Beed bar has good number of advocates in Beed and Ambajogai and several talukas now are given additional session judges such as Majalgaon, Ashti and Vadvani. The good number of advocate is working in several High courts and some are working in Supreme Court also. Now advocates are doing practice in corporate sector wherein the matter can be filed by e-filing throughout India and the new advocates are having good skills in electronic media and court proceedings and on the same ground SSRA law college Beed imparts training to new advocates to do the all works by online way and secure a better life. Presently in Beed Family Court and Motor Accident Tribunal has been recently started which gives opportunities to newly budding advocates to earn their livings and many of the female advocate are working in consumer forum and working in various committees constituted by the police department to assist the police personals and police training schools.

The Mission: Providing quality education to socially and economically backward classes.

- Bringing out educational and cultural development of rural population
- Providing standard facilities for hostel accommodation, physical education and value education
- Bringing out social transformation through legal education
- Creating resources and utilizing them for educational uplift of common people
- Promoting intellectual, ethical, legal and cultural development of society
- Introducing technical and professional education for increasing employability and economic development

The college has successfully running U.G and P.G courses in the faculty of law. The college is successfully completed the NAAC Third Cycle in the Year 2017 and acquired the B+ grade. The college has recently completed 40 years of its fruitful service in the cause of legal education with many credits on record yet we genuinely feel so little done so much to do.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college gives opportunities to girls and boys in legal education as we have co-education and also those students who required hostel facilities for girls and boys we provide them as per the financial capacity in near by building of the college and also various types of scholarships is given to the students so as to encourage them that more and more students get attracted to take legal education and fulfil the needs of the society at the same time we provide our library to senior advocates, judges and staff of District Legal Service authority, Beed.

Concluding Remarks :

The motto of Marathwada Shikshan Prasarak Mandal i.e *Tamso Maa Jyotirgamay* i.e travel from darkness to light is fulfilled here. In the life of the students we give them joy of learning legal education and allow them to march ahead in their life and live as a responsible citizen to contribute in national life with confidence

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.</p> <p>1.3.2.1. Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>8</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>1.3.2.2. Number of Courses offered across all programs year wise during last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	8	8	8	8	8	2023-24	2022-23	2021-22	2020-21	2019-20	3	3	3	3	3	2023-24	2022-23	2021-22	2020-21	2019-20	4	4	4	4	3	2023-24	2022-23	2021-22	2020-21	2019-20	4	4	4	4	3
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2023-24	2022-23	2021-22	2020-21	2019-20																																					
4	4	4	4	3																																					
1.4.1	<p>Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-</p> <p>Answer before DVV Verification : B. Feedback collected, analysed, action has been taken and communicated to the relevant body</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.</p>																																								

2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. <i>Number of students admitted year wise during last five years.</i> Answer before DVV Verification:</p> <table border="1" data-bbox="304 309 1046 443"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>307</td> <td>290</td> <td>318</td> <td>304</td> <td>213</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 521 1046 656"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>212</td> </tr> </tbody> </table> <p>2.1.1.2. <i>Number of sanctioned seats year wise during last five years.</i> Answer before DVV Verification:</p> <table border="1" data-bbox="304 734 1046 869"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>318</td> <td>318</td> <td>318</td> <td>318</td> <td>240</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 947 1046 1081"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>240</td> <td>240</td> <td>240</td> <td>240</td> </tr> </tbody> </table> <p>Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	307	290	318	304	213	2023-24	2022-23	2021-22	2020-21	2019-20	240	240	240	240	212	2023-24	2022-23	2021-22	2020-21	2019-20	318	318	318	318	240	2023-24	2022-23	2021-22	2020-21	2019-20	240	240	240	240	240
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2023-24	2022-23	2021-22	2020-21	2019-20																																					
318	318	318	318	240																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
240	240	240	240	240																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years (exclusive of supernumerary seats).</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year wise during last five years.</i> Answer before DVV Verification:</p> <table border="1" data-bbox="304 1480 1046 1615"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>111</td> <td>148</td> <td>151</td> <td>101</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1693 1046 1827"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>64</td> <td>60</td> <td>60</td> <td>66</td> </tr> </tbody> </table> <p>2.1.2.2. <i>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.</i> Answer before DVV Verification:</p> <table border="1" data-bbox="304 1944 1046 2078"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>159</td> <td>159</td> <td>159</td> <td>120</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	84	111	148	151	101	2023-24	2022-23	2021-22	2020-21	2019-20	51	64	60	60	66	2023-24	2022-23	2021-22	2020-21	2019-20	159	159	159	159	120										
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51	64	60	60	66																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
159	159	159	159	120																																					

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
120	120	120	120	120

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

2.4.2 **Percentage of full time teachers with Ph. D. / LL.D during the last five years.**

(consider only highest degree for count)

2.4.2.1. **Number of full time teachers with Ph.D./LL.D during the last five years.**

Answer before DVV Verification : 4

Answer after DVV Verification: 3

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

2.4.3 **Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 51

Answer after DVV Verification: 115

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.2.1 **Percentage of teachers recognized as research guides.**

3.2.1.1. **Number of teachers recognized as research guides during last five years.**

Answer before DVV Verification : 2

Answer after DVV Verification: 4

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.2.2 **Number of papers published per teacher in the Journals notified on UGC website during the last five years.**

3.2.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	0	6	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	3	4	0

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.2.3 *Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years.*

3.2.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years.

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.4.1 *Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :3

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

4.2.2 *Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs).*

4.2.2.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs).

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1.69	3.49	1.54	4.05	3.28

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
2.82	3.66	3.90	2.89	3.68

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

4.4.1 ***Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).***

4.4.1.1. ***Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).***

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13.97	28.56	6.11	6.18	8.88

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1.31	0.58	0.79	0.44	0.45

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

5.3.3 ***The institution conducts /organizes following activities***

1. Sports competitions/events

2.Cultural competitions/events

3. Technical fest/academic fests

4. Any other events through active clubs and forums

Answer before DVV Verification : B. Any three of the above

Answer After DVV Verification: E. None of the above

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

6.2.3 ***Implementation of e-governance in areas of operation***

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: B. Any 3 of the above
 Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><i>Number of students year wise during the last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>753</td> <td>729</td> <td>745</td> <td>706</td> <td>583</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>700</td> <td>688</td> <td>674</td> <td>600</td> <td>562</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	753	729	745	706	583	2023-24	2022-23	2021-22	2020-21	2019-20	700	688	674	600	562
2023-24	2022-23	2021-22	2020-21	2019-20																	
753	729	745	706	583																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
700	688	674	600	562																	
1.2	<p><i>Number of outgoing/ final year students year wise during the last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>241</td> <td>235</td> <td>260</td> <td>274</td> <td>204</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>186</td> <td>191</td> <td>186</td> <td>168</td> <td>177</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	241	235	260	274	204	2023-24	2022-23	2021-22	2020-21	2019-20	186	191	186	168	177
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2023-24	2022-23	2021-22	2020-21	2019-20																	
186	191	186	168	177																	
2.1	<p><i>Number of full time teachers year wise during the last five years.</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	3	3	4	4	4	2023-24	2022-23	2021-22	2020-21	2019-20	23	23	23	18	18
2023-24	2022-23	2021-22	2020-21	2019-20																	
3	3	4	4	4																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
23	23	23	18	18																	
2.2	<p><i>Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).</i></p> <p>Answer before DVV Verification : 4 Answer after DVV Verification : 23</p>																				

3.1 **Total expenditure excluding salary year wise during the last five years (INR in lakhs).**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26.17	38.41	18.67	30.55	20.97

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
26.17	38.41	18.67	13.55	20.97