YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   M S P MANDAL'S SWATANTRYA SENANI RAMRAO AWARGAONKAR LAW COLLEGE, BEED

- Name of the Head of the institution   Prof Dr D Gopal

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02442221057

- Mobile No: 9444571101

- Registered e-mail   mspmlcb@rediffmail.com

- Alternate e-mail   lawcollegebeed@mspmandal.in

- Address   Barshi Road, Opp S T Workshop, P.B No.34

- City/Town   Beed

- State/UT   Maharashtra

- Pin Code   431122

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Dr Babasaheb Ambedkar Marathwada University, Aurangabad**

- Name of the IQAC Coordinator   **Dr Shaikh Anisur Rahaman**

- Phone No.   **02442221057**

- Alternate phone No.   **0244222607**

- Mobile   **8087581987**

- IQAC e-mail address   **lawrahman@gmail.com**

- Alternate e-mail address   **mspmlcb@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mspmlcb.in/wp-content/uploads/2022/01/aqar_2019-2020.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mspmlcb.in/wp-content/uploads/2022/01/A_Calendar20-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.85**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.34**	**2011**	**27/03/2011**	**26/03/2016**
Cycle 3	**B+**	**2.67**	**2017**	**28/03/2017**	**22/03/2022**

6.Date of Establishment of IQAC   **31/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Swatantrya Senani Ramrao Awargaonkar Law College Beed	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Parent Meet is organized on 27/11/2021

Webinar is organized on "Transformative Constitutionalism" on 26/11/2021

National online Webinar is organized on Modern Trends in Digital Library & Technology on 09/09/2021

Tree plantation has done by CDC Head on 12/07/21

World Environment Day-Awarness quiz 2021 is organized on 5/6/2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of data templates with documents	**The college has tentatively prepared the data templates and documentation is in progress**
Tree Plantation in the college campus	**Tree plantation has done like every year**
Preparations to submit the SSR for the 4th Cycle	**Criterion wise data collection with documentations is in progress**
Timely Conducting the IQAC Meetings followed by Covid-19 guidelines	**IQAC meeting has conducted in time**
Establishment of College Research Centre	**Proposal has submitted to the University**
To organize the Parent Meet	**Parent Meet has organized successfully**
College Alumni Association Registration to be done	**Alumni Association Registration is in process**
Sensitizing the students for Student Satisfaction Survey	**Sensitization the students by preparing model questioner Student Satisfaction Survey**
Updating the college website	**Updation of college website is almost all done**
Online teaching and learning	**Due to Covid-19 teaching and learning process is started online**
Internal Evaluation	**Students has submitted their internal records and practical books by using email**
Students WhatsApp groups to be created	**All classes WhatsApp groups are created to share the study material and online links for the teaching purpose**
Diploma in Taxation Law	**The College has started the**

	Diploma in Taxation Law this academic year
Collection of feed backs through online	**Collection of feed backs has taken from the students by online mode**
Proposal for Diplomas in Environmental Law, Labour Laws and Cyber laws under UGC Skill based programme	**UGC has approved skill based Diplomas in Environmental Law, Labour Laws and Cyber Law**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**21/01/2022**

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	M S P MANDAL'S SWATANTRYA SENANI RAMRAO AWARGAONKAR LAW COLLEGE, BEED
• Name of the Head of the institution	Prof Dr D Gopal
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	431122
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mspmlcb.in/wp-content/uploads/2022/01/A_Calendar20-21.pdf

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College Development Committee	21/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	31/12/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	**4**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**706**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**90**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**274**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**4**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	8

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	141,526
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has the mechanism of planned curriculum delivery and documentation as the institution is affiliated permanently to Dr Babasaheb Ambedkar Marathwada University Auraganbad for LL.B 3year, BA LL.B 5years UG law courses and LL.B Two year PG Course. UG law courses there are two kind of streams that, is substantive law and procedural law. SSRA Law College, Beed follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the starting of Semester, as per Academic Calendar which is prepared every year. Institute not implements curriculum given by the Dr Babasaheb Ambedkar Marathwada University Aurangabad but also conducts some co-curricular, extracurricular activities. Academic calendar is made and available on the college website that students can go through it and come to know the plan and accordingly starts preparation. Every teacher is provided with the college diary so that he/she can mention all college activities in the Diary. Minutes of all meeting are mentioned in it. At the end of semester, it is checked by the Principal. At the starting of

the semester, every teacher is required to submit teaching plan for their respective subjects, which includes details of curricular content, on which date, which topic will be taught and thus accordingly teachers make preparation of lectures. Teachers conduct lectures according to teaching plan. They deliver lectures adopting various methods and also take the help of audio visual tools, like power point presentation, discussions, debates, etc. the students are asked to each any topic which is already taught in the class by the concerned lecture. They are asked to present cases form the syllabi. Moot Court trails are taken, as if they are appearing in the Court. Teacher helps the students in their moot competitions. At the end of the semester, Principal of the institute conducts meeting wherein teachers are required to submit their college dairies. Discussion is made whether teacher have followed teaching plan and how it was implemented. Secondly, all college diaries are checked whether all day activities are mentioned in the diaries, whether documentation is done related to the curriculum or not. The students' are also asked whether content of their syllabi is updated, whether any topic is left which should be included in the syllabi. Feedback about syllabi is taken from the students. They are asked to search the recent amendments which are not included in the syllabi. The study material links are made available on the college website under the head of library E resources. These ppts are made available to the students which help them while studying or making preparation for the examination. Feedback is taken from the students whether teaching plan was implemented properly or not. As already mentioned only curricular education is not given to the students but along with it for their personality development, some co-curricular, extracurricular activities are also adopted. Due to Covid-19 pandemic classes were taken by the lecturers by offline/online, blended modes.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University for the commencement of classes and examinations and the dates of

commencement and completion of the semester. The dates to conduct University examinations were calculated as the Academic Calendar provided the University and proposed to match all the other activities. Due to the commencement of the Central Admission Process through Law CET conducted the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First year of Three years as well as First year of Five years semester commenced later due to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhering to the academic calendar. To the maxim possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The submission of internals for the first year students of both the courses as well as the external examinations of all the courses were executed by the examination committee.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Swatantrya Senani Ramrao Awargaonkar Law College advances, adopted and follows the integrate the crosscutting values by regular practice of ethical principles, gender respect activities, recognition of human values, and Environmental sustainability in to the students through curriculum and by organizing various programmes.

Curriculum aspects

The following subjects of the BA LLB, LL.B and LL.M courses have advocated the integrates issues, Professional ethics, human values and Environment and sustainability.

1. Public interest Lawyering comprises the issues of Legal Aid and Para Legal Services, Lok Adalat, Legal Aid Camp, Legal literacy and para legal training.

2. Professional ethics and Advocates Act 1961 includes Ethics, Bar Council of India ethical rules, duties towards, public, clients, courts and other advocates.
3. Constitutional Law I and II has incorporated the recognition of Fundamental rights in Part III, Fundamental duties, protection of Women and Children against exploitation, minority rights, religious practices and harmony etc,
4. Women and Law and law relating to child
5. Human Rights and International Law
6. Drafting, Pleading and Conveyance
7. Moot Court
8. Law and Social Transformation in India,
9. Drug Addiction, Criminal justice and human rights
10. Environmental Law, including Laws for the protection of the wild life and other living creates including animal welfare

College practices and programmes:

1. Organizing programmes on World Environment Day
2. Every year celebration of World Women's Day, Birth Anniversaries of Savitribai Phule, Mata Jijav
3. Visiting and donations to orphan homes on January 1st
4. Human Rights Day on December 10th, National Law Day on 26th November
5. Communal Harmony contribution by selling stamps
6. College admission rules, Library rules etc, displays the professional ethics among the students
7. Every year Tree plantation programme-Environmental awareness
8. Aids Day rally
9. Legal Literacy programmes
10. Participation of students in Para Legal Training and Lok Adalat
11. Vaccination drive at college
12. Students contributions during pandemic Covid-19 to the poor
13. Guest Lectures

Court, Prison visits to observes the professional etiquettes

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mspmlcb.in/wp-content/uploads/2021/12/Student-Satisfaction-Survey-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The SSRA Law College has situated in the Marathwada region. The students from the surrounding village and talukas are generally taken admission in to Law courses either 3years or 5 years LLB/BALL B. Generally there is diversity in the learning abilities of the students are identified by the teachers. The college has always with the aims to provide best learning opportunities to these students by recruiting the qualified teaching staff and adopted the all resources which are learner and user friendly approach to the students. The following are the techniques are provided to the students of different learner groups

- **Appoint of class teachers to mentor the students**
- **Various programmes are organized to attract the students like, Marathi Basha Din, Vachan din etc.,**
- **Guest lectures are organized on the special events**
- **Participation of students in Voter's Awareness rally**
- **Gender sensitization programme like celebration of Rastra Mata Jijauv Birth Anniversary, Savitribai Phule birth anniversary, Swami Vivekananda Jayanti etc.**
- **Orientation programme on the curriculum enrichment**
- **For teaching the practical subjects local practicing advocates are appointed**
- **Soft skill development programmes are organized**
- **Library facilities with e-resources like Manupatra and other databases**
- **Moot Court presentation by class wise**
- **Legal aid and legal literacy programme**
- **Students' seminars, poster presentations and PPT presentations**

- Participation of students in youth festivals, Avishkar competitions

For Slow Learners

The college provides the following programme

- Test/tutorial assignments
- Discussions of previous question papers with students in the class room
- Clarification of student's doubts at staffroom
- Simplified study materials to the students
- Extra lectures and individual counselling
- Explaining the basic concepts in mother tongue
- Language lab facility to improve the English language
- Field visits like library, advocate chamber, court, police station and prison

For Advance Learners

To create the self-confidence in the advance learners are encouraged to participate in the following programmes

Seminar and PPT presentations

Participation of students in orientation/workshop programmes

Participation of students in college, university and state level elocution competitions

Participation of students at University, State and National level moot court

Competitions

Doctrinal and Non-doctrinal Research projects on curriculum topics

Project Review writings

Guidance to MPSC and judicial service examinations

Encouraging the students to participate into street plays and paralegal trainings

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
716	**14**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is stick on the student centric methods of teaching learning process while delivering the curriculum which are more beneficial for the progress and development of the students in the legal profession. These methodologies are very helpful for the students to become a good advocate and make them as self reliance and independent.

Experiential teaching-learning

The college has organizes every year Legal Literacy Camp in its surrounding villages. This programmes is organized in with collaboration of Judiciary and Revenue officials. By these programmes students are experienced and learning more practical aspects of the subjects.

The college uses on experiential teaching learning methodology through Court visits, Police Station visit, Advocate Chamber visits, Prison visit and educational tours and project work.

In educational tours the students learn through observations and by exchange of views they got the knowledge related to practice.

By providing paralegal training the students also experience the practical aspects and understand the importance of the legal profession. The paralegal volunteers are collected the information of the claimants and victims of litigations. These training are more beneficial for the law students to become good advocates.

The college has very good Moot Court hall. The final year students presented the Mock trials in the moot court hall and the other students are attending the mock presentation and they got the real skills of advocacy. Similarly the students are take part in the moot court competitions organized by the other college at University, State and National Level. The college also organized moot court competitions between the classes at the moot court hall.

Participation of students at various events organized by the college like National Law Day, International Women's Day, Minority Rights Day, Human Rights Day, Marathi Bhasha Pandharwada, World Environment Day etc. These events are also gives experiential learning to the students.

Poster presentations are also helpful for the students to get the dept knowledge of the subjects by preparing the poster on the related subjects.

Participative learning

This method of teaching learning is one of the best student-centric learning methods, in which students enthusiastically participate in the following activities.

Class seminars

Group discussions

PPT presentations

Participation in rallies

Quiz method

Performance of drama

Court visits/Chamber visits/paralegal trainings

Research projects

Wall poster presentations and news paper cuttings

Essay Competitions

Case study etc. are being conducted in the college along with the daily teaching.

Problem Solving Method

Problem solving methods of teaching is the important method of learning and understand the real problems existed in the society. This method is intended to make the students to accept the responsibility, solve problems, resolving disputes. It promotes critical thinking, creativity among the law students. As a part of curriculum projects are being assigned to the UG and PG students of aforementioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and

selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

"Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc."

Incorporation of ICT tools in day to day teaching with learning education is very effective method as these techniques easily explained the tough concepts to the all levels of students. The college teachers adopted the ICT technology in daily lectures. Besides the teachers the students also prepare and presented the ICT presentations in the class rooms. The college provides ICT facilities for effective teaching learning resources to all. As ICT based of teaching learning process has very useful to the students in improving the quality and easy explanation of difficult subjects. It creates the efficiency in delivering topics and contents of the subjects for the students.

Open-source Learning Management System (LMS) OPAC and Manupatra like E – Learning Resources and ICT based teaching methods, advanced technologies are being adopted by the teaching faculty of the college in classroom teaching for effective teaching learning process.

Tools for effective teaching learning process:

- Academic calendar is prepared at the beginning of every academic year
- Teaching plans and study material are readily available at the starting of each semester
- Three class rooms with LCD projectors with internet facility are available at the college
- Computer lab is available with internet facility for the students at college library

Sufficient number of books, Journals, e-journals and e-books are available in the library. College conducts seminars, workshops and guest lectures on new developments in the main subjects for effective teaching and learning for the faculty members and students. Remote access like Electronic resource packages and Digital Library are made available for teachers and students for effective teaching-learning process. In library numbers of CD's are available for the students for offline use.

Video recorded lecturers of the faculty are available on the You Tube channel. EResources developed by the faculty (PPTs) are posted on the students' Whatsapp groups during the Covid-19 pandemic for the effective teaching learning process. Similarly Google classroom is used for the submission of dissertation projects by the PG students. For effective teaching during lockdown online platform like Zoom, Google Meet is proved effective learning resources.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCFJlrfEnB 5EW6F6Zt7CMTDg/videos

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

34

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, and research work conducted in the library, paper presentations, and participation and poster presentations in the seminars conducted by the college as well as other colleges. At the beginning of the first semester every teacher explained the details of examination patters to all the students. Students are asked to prepare the power point presentations, posters and present in the classroom. The teachers are conducted the surprise tests, unit tests beside the tutorial submission in every semester. The college organized the Court visits, Police Station visits, Prison visits, and Advocate chamber visits are taken in to account at the time of Internal marks submission. At the end of the semester the vivo examination is conducted and vivo-voce marks will be awarded in the practical subjects. The internal evaluation also includes the attendance and

participation of the students in the regular classroom activities. The internal assessment submitted by the students will be evaluated by the concern teacher and marks will be awarded on the basis of performance and quality. Finally the internal marks will be given to the students which can be uploaded in the University portal through online. Due to Covid-19 pandemic the Summer-2021 for the submission of tutorials and college provided a link to the students for internal submission. Accordingly the students are submitted internals through

online for the internal evaluation.

For the transparency in internal evaluation the college strictly follow the guideline given by the Dr Babasaheb Ambedkar Marathwada University. The examination committee prepares notices for the submission of internal and practical records and the same is to be communicated to the students by way of SMS and on the college notice board. The internal questions are also typed and affixed on the notice board. The time schedule was given for the submission of internal and practical records. All the students are submitting their records within the given schedule. The assessment of internal records are based on tests, tutorials, behaviour, attendance in legal literacy camp, field visits will be the criteria for the evaluation. During Covid-19 pandemic all the above process is conducted through the Whatsapp groups created by the class wise.

The university guidelines related to internal evaluation are communicated to the students in classrooms. Uses of mobile phones are strictly prohibited in the examination halls. Internal evaluation marks lists are prepared and documented for the clarification purpose. To make transparent the internal evaluation will be shown to students who have any query regarding the submission and evaluation of internals. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any grievance related to internal examination will be settled by head of the department. The student has to make an application of grievance related to internal to the principal and it is referred to the head of the examination committee and examination clerk. After receiving the grievance application both were verify the internal records whether the student has submitted internal record or not and whether concerned teacher has awarded the internal marks or not. If the teacher not assessed the internal then grievance is forwarded to the teacher and after assessment of internal the marks were forwarded to the University within the time bound period and university officials are rectify the internal records of the student. The entire above stated process related to internal grievance is done in very cooperative manner between college and the university without affecting the interest of the students.

Mechanism to redress the grievances of external/university examination

Any grievance related to university examination settled by the following manner. After making application by the student relating to grievance like submission of examination form, generation of hall ticket, correction of name, subject, pattern of examination, entry of marks and absentee are address to the principal by requisition letter. The same letter is forwarded to the examination clerk of the college. After verification of the student details in the college records the clerk make all necessary correction and prepare the letters to the university. The applications of grievances are addressed to the university examination department. The university authorities are redressed the grievances within the time bound period.

With regard to assessment of answer sheet and awarding of marks in any subject after declaration of the result by the university the student has make application for the photocopy of the answer sheet to the principal. The same applications with photocopy fees will forwarded to the examination department of the university within 10 days. The university provides the assessed photocopy of the answer sheet to the students within the time stipulated period. After receiving of the photo copy of the answer sheet the students are take the advice of the respective subject teacher and decided whether the student has to challenge the assessment or make application for revaluation or recounting of marks to the university. The above entire process will be completed within 45 days. In case the students applied for revaluation and marks are

exceeded then the university will issue new marks memorandum according to the rules.

Practical records are evaluated in transparent manner. Practical books are assessed by the subject teacher. Grievances related to practical books are resolved by the subject teacher at the college level. Students are free to ask the any query with related to practical marks and vivo-voce. The grievances related to correction of marks memo or not entered marks of internals, after receiving of application the same will be forwarded with college letter head to the university. The university is rectifying the errors accordingly.

Regarding grievances of university question papers like, question given from out of syllabus, repeating the same question, miss matching of marks, code of question papers after receiving the requests from the students the principal is forwarded the same to the examination department. The university officials according resolved the disputes of students related to the question paper.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum based Program Outcomes (Pos), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) are displayed on the college website as the curriculum is prepared by the Dr Babasaheb Ambedkar Marathwada University, Aurangabad and at the college.

As the PO's, PSO's and CO's are showed that at the end of the program or course out comes the students are acquired the skills and attitudes by the completion of the courses at the college. The details of PO's, PSO's and CO's are displayed at the college website as well as at college notice board. The teachers are also discussed the Program, Program Specific and Course outcomes at the beginning of the semester in each class of undergraduate and post

graduate levels. As the students are understand what skills can they acquired by the end of the courses. Similarly the queries of the students relating to Program, Program Specific and Course Outcomes are clarified by the teachers in detail at the classes. The courses outcomes are also published at the pamphlets before the admission in every year. The students able to know what are the outcomes after completion of the specific programme at the college. The college IQAC also timely discussed with teachers related to Program, Program Specific and Course Outcomes as teachers are communicate the students.

The college teachers are also actively participate in framing of syllabus at the University when the university call the Board of Study meetings

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.youtube.com/channel/UCFJlrfEnB5EW6F6Zt7CMTDg/videos
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course outcomes are the key indicators for the quality enhancement. The following ways the college is evaluated the attainments of POs and Cos.

The college has conducted the Legal literacy camps every academic year as the students are able to under the Programme and Course Outcomes. In legal literacy camps the students are collected the information related to disputes from the villagers. As the students can able to identify and understand the procedure to resolve the disputes of the parties.

The college also send a batch of students as paralegal volunteer training as when the local judiciary asked. Paralegal volunteers also identify the problem of parties and they take the advice from the judiciary the same will communicate to parties directly. By such training programmes also students can easily understand outcomes of the particular course.

By the internal and external evaluation also communicate the students the programme specific outcomes. The criterion as given by the university is followed to evaluate the internal record of the students. Similarly external evaluation was done by the university by preparing the questions based on the skills performance of the students. The external evaluation at examination is 80%+ 20% is decided the internal evaluations based on the Tests, Seminars and attendance of the students. Practical subjects also assessed 50% on university examination and 50% on practical submission to the subject teachers.

Besides the above the subject teachers also conducted the surprise tests and seminar presentations by the students in the classrooms and PPT presentations are tools to assess the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mspmlcb.in/wp-content/uploads/2021/12/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to Covid-19 Pandemic the college conducted the following limited extention activities during the year

1. Tree Planation Programme

2. Celebration of Marathi Bhasha Pandervada

3. Participation in PAN India Campaign Rally

4. Celebration of Minority Rights Day

5. Moot Court Competition during PAN INDIA Campaign

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilites for teaching-leanings.

All the classrooms have the modernteaching aids like the projectors andall teachers teach using modern techniques. The college is havingcentral computing facility withinternet which is open to access forall faculty and students for seeking any required information. broadbandinternet connections are available withthe college for the faculty and students to access databases like AIRWeb world, etc. the college hassubscribed for the online resource of Nlist through INFLIBNET due to which adatabase of 13,000 e-books and e-booksand e-journals are made available to our students. The Library is willequipped and is fully automated withOPAC system to access to the records of any book in the Library and to find itsstatus. Orientation lectures areconducted for the proper use of library for the faculty and the students ofboth the UG as well as the PG level.All books are bar-coded with ensures easy issue and return. Reprographysection is available for the easyphotocopying facility. Separate section for research books is available for thestudents and faculty members.

Moot Court Hall:

The college has well established Moot Court hall. The students of all classes are performing the Mooc Trials and arguments in the Moot Court Hall. Particularythe Final year students of LLB and BA LL.B courses before submitting their practical record of Moot

Court subject they have the present the cases with issue and arguments constituting the team of three members. By this practice the students can develop the moot skills in actual court without fear.

Language Laboratory:

For improving the communication skills the college has established Language Laboratory. The majority of students in the college has taken admission from the sorrounding talukas and villages.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mspmlcb.in/gallery/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for Cultural activities, sports, games for indoor and outdoor, gymnasium and yoga centres. The college has constructed in spacious land of acres.

Auditorium hall:

The college has very big auditorium hall was constructed at the second floor of the college with all facilites to conduct the cultural activies. All the events and programmes like, Seminars, Orientations, Celebration of Shivaji Maharaj Jayanti, International Women's Day, Welcom and Annual gathering etc.areconducted in the Auditorium hall only,

Sports and games:

There are two play grounds for conducting out door games like, cricket, football, valley ball etc, Siimilarly for has Indoor stadium for conducting the indoor games like, Badminton, Shettle cock, etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mspmlcb.in/wp-content/uploads/2021/11/DSC_0003-scaled.jpg

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mspmlcb.in/wp-content/uploads/2021/11/DSC_9985-scaled.jpg
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.93

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has fully automated by using Integrated LibraryManagement System(ILMS) and following software are fully installed at the college library.

OPAC

MOPAC

Barcode facility

Book Accession, Membership, Catalogues etc.,

The college library provides sufficient services to its users. The college has,subscribed for the online resource of Nlist through INFLIBNET due to which adatabase of 13,000 e-books and e-booksand e-journals are made available to our students. The Library is willequipped and is fully automated withOPAC system to access to the records of any book in the Library and to find itsstatus. Orientation lectures areconducted for the proper use of library for the faculty and the students ofboth the UG as well as the PG level.All books are bar-coded with ensures easy issue and return. Reprographysection is available for the easyphotocopying facility. Separate section for research books is available for thestudents and faculty members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

303.365

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

194

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college urgraded its It facilities including Wi-Fi as per the needs and requirements during the every year. The college has updated the comupter softwares, printers, scanners and photo copy maches. All the admission process is conducted only through online software as provided by MSP Mandal and Dr BAM University through

MKCL software only, During Covid-19 pandemic all the classes are conducted online only. Similarly the College conducted the a series of webinars during the Covid-19. All the teaching and Non-teaching staff are also encouraged to use various academic and administrative softwars like ERP, Tally etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes appropriate measures regarding timely maintenance andupkeep of the infrastructure and facilities of the college. Necessary budgetaryprovisions are made for the up keeping and maintenance of infrastructure and other facilities. For maintenance of physical, academic and support facilitiesthe College has well established procedure and support system. The Central Bodyof the parent institute MSP Mandal Trust, Aurangabad constituted a College

Development Committee and at the college level Local Management Committee,Internal Quality Assurance Committee, Library Advisory Committee, PurchaseCommittee, to frame the policies and maintenance of physical, academicfacilities. To resolve the issue of power supply one generator is madeavailable. To protect and electronic equipments from voltage fluctuations stabilizers/UPS are used. For the continuous water, overhead tanks areinstalled with necessary pipe fittings. For drinking water, the college makesuse of Municipal water supply. It is stored in a separate tank. A purifier andcooler are provided for safe drinking water. The learning activities andtechnologies deployed by the institution enables the students to perform various curricular and co-curricular activities with self-confidence, selfrelianceand self-dignity. The students trained in IC Technology performexcellently in seminars by active interaction with peers and the resourcespersons. It also enables the students to take perfect power point presentationsin seminars. Students with knowledge of computer-based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to theacademic demands of the students. The College also has subscribed to LawJournals, Labour Industrial Cases, AIR, Supreme Court (Civil), SCW, AIR Supreme Court(Criminal), Corporate Law Cases, All India High Court Cases, Journalswhich identified by the Librarian are accessed by the students and staff members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

708

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' of the college activily represented in different administrative, co-curricular the extracurricular activities.

Student representation in IQAC

As per the norms of the IQAC guidlines one student must be represent the the college Internal Quality Assusrance Cell. The term of the student representative is for two years. Whenever the college IQAC conducted the meetings a notice is given to the students' representative. Student representative raise the issues

before the Internal Quality meetings.

Prevention of Sexual Harassment Committee

The College prevention of sexual Harassment Committee also nominated one girl students as a member of the Anti-Sexual Harassment Committee. The Student representative is activily participated in the meeting of prevention of Sexual Harassment Committee meetings.

Legal Literacy Camp

The college has conducted the Legal Literacy Camp every year. Before organizing Legal Literacy Camp it was discussed with the students convient place or village to conduct the legal literacy camp. On the advice of the students the college fixes the place where to conduct the Legal Literacy Camp and constitute the committee to look after all the necessary gatherings for conducting camp.

Annual Gathering Committee

The college conducted the Annual Gather every year at the end of academic year. Students are participating in the events which are listed by the Gathering Committee. The winners of the events will be given by the prizes and merit certificates.

The college students also participating the AIDS awareness rally, Election awareness rally, and street plays. During the present academic year a group of 20 students are participated in PAN INDIA programme as para legal volunteers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college organize the Alumni Meets and alumni are invited for the guest lectures and other events. The college alumni are activiley participate whenvever college conducted the seminars/orientation programmes. The college alumni are also share their practical experience with the present students. Some of the college alumni also appointed as CHB lecturers for the classes of Law coures and Diploma in Taxation Laws. The registration of the College Alumni is under process. The going the registeres its Alumni Association in the next academic year.

File Description	Documents
Paste link for additional information	https://mspmlcb.in/alumni-registration/
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

The Mission: To Providing quality education to socially and economically backward classes.

To Bringing out educational and cultural development of rural population.

To Providing standard facilities for hostel accommodation, physical education and value education.

To Bringing out social transformation through legal education.

To Creating resources and utilizing them for educational upliftment of common people.

To Promoting intellectual, ethical, legal and cultural development of society.

Introducing technical and professional education for increasing employability and economic development. To create a wide-spread educational network seeking mass participating in education. Balanced personality development of students.

File Description	Documents
Paste link for additional information	https://mspmlcb.in/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible of the college in

decentralization and participative management system.The institution practices decentralization participative management by way of conducive flow of responsibilities and information. the Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The Principal of the College is the member of the College Development Committee. At the College level Principal is assisted by the teaching staff and the non-teaching staff. The teaching staff of the college is actively involved in the various extra-curricular activities such as moot court competitions, debates, cultural activities, career guidance, functions of other than teaching.. The college teaching staff has individual responsibilities of the various extra activities. The faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teacher, College Exam Officer (CEO), student's welfare officer (SWO), the students are encouraged to participate in various co-curricular activities, Moot Court Competitions and sports competitions to inculcate the spirit of sportsmanship and leadership. The meritorious students of the college are included in the Student Council. The college delegates authority to the faculty-in-charge for the conducting of the day to day activities of the college. The college Library works under the guidance and control of the Librarian, who is assisted by the faculty. Library Committee consists of principal, teaching staff and Librarian and Students. It plans and guides the activities of library. The college indulges in the perspective plan through Academic Planning Committee and the IQAC. They give suggestions to the committee, through the Principal. There is also a suggestion box fixed in the college for the same purpose. In the meeting of the teaching staff and Principal, finalize the plans and suggestion for the development of the college. The plans are discussed in CDC meeting when represetatives give their suggestions. After discussion and if required, modification the plans are approved. The college promotes a culture of participative management through various committees for different pruposes, such as Student Grievance Redressal Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Admission Committee, Library Committee, Examination Committee, Moot Court Committee, Cultural Committee, Annual social gather committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategic/perspective plan is effectively deployed by the college.

Admission of Students

State of Maharashtra has conducted a Centralized Common Admission Test for the LLB 3year as well as BA LLB 5 year courses form the Academic year 2016-17. Therefore, the college has followed the procedure given the Directorate of Higher Technical Education. The admission processs is as per the norms laid down by the Directorate of Technical Education. Students have been admitted in four rounds of admission as per the college allotment letters received by the students. This CET Examination is amply published. The College provides counseling for incubent students regarding their queries and their expectations from the course. The students are also informed about the various expectations from the students i.e., the dress code, attendance and activities of the College. Admission Counseling is also provided by phone wherein the college numbers are displayed on the prospectus and websites and also on flyers of the college. The college e-mail is monitored continuously and queries regarding the admission are answered. Use of technology makes admission process effective, transparent and convenient to the student through online admissions.

Teaching and Learning

The college conducts a foundation course in the first week of every semester to give the students a brief idea about the subjects they are going to study in that semester. Lectures are conducted by way of power point presentations. Along with college also conduct the aptitude test by which background of student, scope of development, challenges and opportunities for each student can be identifies. Preparation of Academic Calendar, Teaching plan and revision lecture series are managed in such a way that academic syllabus and practical aspect of syllabus and

other co-curricular activities will go side by side.

Curriculum Development

As per the curricula of the legal education prescribed by the Bar Council of India is adopted. The curriculum is developed with the help of teaching faculty from college and it is approved by the Dr. Babasheb Ambedkar Marathwada University, Aurangabad.

Examination and Evaluation

Examination and evaluation is a continuous process under CBCS pattern. Internal Assessment systems for 20 marks out of 100 marks introduced from the academic year 2018-19. Dr Babasahbed Marathwada University Aurangabad has started online question paper system the examination control room is made well equipped. Reexamination for students requiring second attempt in internal examination is also made available. Internal papers of students are evaluated and discussed and discrepancies are resolved for maintaining the transparency in examination system.

Industry Interaction / Collaboration

As legal profession is self-employed profession. For acquiring the practical skills the college takes the help of the practicing advocate and Local judiciary. The college arranged a guest lecturer for the benefit of students which is aim to provides the practical knowledge. The college also submitted a proposal for starting of Diploma in Taxation Law at Dr Babasaheb Ambedkar Marathwada University Aurangabad. The DTL course is career oriented course

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Central Exective Council

Central Exective Council is the apex body of the college situated at Aurangabad. It plans policies and excuted the development activities of the college by setting values and participating in decision making process. The central body has the vision and mission of the college which are formed under the Marathwada Shikshan Prasark Mandal. The following is the order of the Central Executive Council. President, Vice President, Secretary, Joint Secretary Treasurer, and 12 Members.

College Development Committee

The College Development Committee constitute of President, Secretary, Vice President , Memberhead, 9 members from the local society, Two teachers representatives and one IQAC coordinator are actively participate in management and decentralization affairs of the college. The CDC meeting are conducted for every 3 months as per the schedule prescribed by the Exective council. The College Principal is acting Member Secretary of the CDC. All the CDC meetings are conducted under the headship of the college Principal.

Internal Quality Assurance Cell:

The following are the members of Internal Quality Assurance cell of the College, Principal is acting as the Chair person, the other members includes one Representative from Management, one nominee from employer, one nominee from Industrialist, Nominee form Alumni, Two nominees from Local Society, nominee from Student representative, Two representatives from teaching faculy and one Administrative officer. The main objective of the IQAC is to develop and pursue the quality activities of the college for the assessment and accreditation and for the qualitative progress of the college.

File Description	Documents
Paste link for additional information	https://mspmlcb.in/college-development-committee/
Link to Organogram of the Institution webpage	https://mspmlcb.in/executive-council/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | A. All of the above

| areas of operation Administration Finance and Accounts Student Admission and Support Examination | |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are welfare schemes for the teaching and non-teaching staff of the college.

1. Teachers are granted the duty leave to attend the seminar, Orientation Programme, Refresher Courses and FDP and Short Term courses

2. Provident fund and DCPS facility to all the fulltime faculty members

3. Festival advances to the administrative staff

4. Canteen facility is availabe at subsidized price for the staff of the college

5. The college is celebrated the birth anniversaries of both teaching & Non-teaching staff

6. College provide the parking shed for the vehicles of the employees

7. Non-teaching staff are granted Earned leaves.

8. Recreations room and sports facility is available for both Teaching and Non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Apprisal System for Teaching Staff

Every year at the end of academic session the teaching staff must submit the PBAS (Performance Based Appraisal System) as the

guideline of UGC after verification by the IQAC of the College. The proformas has the following columns

i. Teaching, ii. Innovative methods of ICT or experiantail learning iii. student related co-curricular activies iv. question paper setting and evaluation of the examination v. research activites, vi. publication, vii. working in various committees of the college and extension work in neighbourhood community.

Non-teaching staff

The performance of appraisal system for non-teaching staff is monitored by the collegeand Marathwada Shikshan PrasarakMandal Aurangabad. The Parent Organization calls the records of the Non-teaching staff in cases ofpromotions to higher posts. The Mandal asked the details of Non-teaching staff from the college for those employee who are get to be promoted. The parent institution decided the promotions of the administrative employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a separate accounts section which looks after the financial transactions. The operations of the section are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levles. Internal financial audit is done by an independent Chartered Accountant Sherkar Company their observations and suggestions are duly complied by the college. The Report of the Audit is submitted to MSP Mandal Aurangabad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad and follows the rules and regulations framed by the Govt. of Maharashtra. The following are the resources of the college to mobilize funds.

1. **Funds granted from the UGC for the development of the college**
2. **Funds received from the self financed courses**

Optimum utilization of financial resources

1. **The college prepare yearly budget plan for the day to day payments**
2. **Purchase committee verify the quotations for the needs of library and administrative purchases**
3. **The college take the approval of College Development Committee for the utilization of budget**
4. **Faculty recruitments, payments for the sweeper and labour and enhancement of wages for the contract employee is**

decided with the approval of the CDC only.

5. **CHB salaries and enhancement is also fixed in the CDC meetings**
6. **Audit department of the parent institution monitor entire financial activities of the college**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The object of the IQAC is to enhancement, progress and promotes quality education in the college. The following are significant contributions of the Internal Quality Assurance Cell (IQAC) during the year.

- **Upgrading the college website from static to dynamic**
- **Online conducting the classes on zoom and Google meet during the Covid-19 pandemic**
- **Organized National level webinar on New Trends of Library during digital era**
- **Organized the collaborative webinar serious on Transformative Constitutionalism**
- **Timely submission of Annual reports (AQARs) to NAAC**
- **IQAC conducted the timely meetings**
- **Submission of College Research Centre proposal to the university**
- **Promoting research culture in the teaching staff for submission of research papers**
- **Starting of a new course of Diploma in Taxation during the pandemic**
- **Encouraging the teaching staff to complete the Career Advancement courses**
- **Preparing the academic calendar according to the university academic schedule**
- **Formation of different committee to monitor the curricular and co-curricular activities**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedbacks from all the stakeholders

Feedback mechanism is the important aspect in teaching learning process. During the Covid-19 pandemic the college developed online feedback system to collect the necessary information from the students. The feedbacks are collected and analyzed the result given by the students for improving the teaching-learning activities. Similarly feedbacks are also collected from the employer, parent and alumni to evaluate the curriculum, college facilities and outcomes from the courses.

Promotion of online teaching and examination

To handle the pandemic situation and not affecting the interest of the students IQAC has timely

respond the conducted the all classes through online on Zoom and Google Meet platforms. Examinations are also important part in the teaching learning process. All the grievances of the students for the online examination are successfully resolved by the IQAC. Submission and evaluation of internals are also effectively assessed.

File Description	Documents
Paste link for additional information	https://mspmlcb.in/wp-content/uploads/2021/12/Student-Satisfaction-Survey-2020-21.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an aim to achieve the Constitutional equality and gender justice of the principle Article 14of the Indian Constitution. In practice the college follows the gender equality principles by organizing the progamme like celebration of the International Women's Day on 8th March every year. Special programmes conducted on birth anniversaries of Savtirbai Phule and Rastra Mata Jijau. In recruitment preference will be given to female teachers etc.

Safety and Security of girl students

In co-education the college has given to priority towards safety and security of the girl students

CCTV cameras have been installed in the entire college premises. Helpline numbers are also displayed on the wall of entrance door. The college allotted a separate lady common room for the girl students. Prevention of Sexual Harassment Cell represented a

female teacher and a representative from the girl student. In ladies common room there is a facility of sanitary napking wending machine.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

The dried foliage of the campus and garden, dried leaves are disposed off at the boundary of the college campus. Remaining waste is dispatched to solid waste college vehicle provided by the Municipal Corporation.

Liquid Waste:

The college has a proper drainage system is setup and absorption pit have been provided in college premises.

E-Waste:

Most of the electronic equipments are periodically repaired for the efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence minimum e-waste is generated on the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a cross section of society. The students are belonging to various communities and religions. The college practice is maintaining of unity, integrity and friendly culture. The following activities are conducted in the college primes every year.

- **Distribution of communal harmony sticker and collected amount from students and same is deposited in bank as provided by the Central Government**
- **Celebration of Shivaji Maharaj Jayanti in a grand manner**
- **Conducting different programme on the events of Marathi Basha Pandervada**
- **Organizing Special programme on Minority Rights Day**
- **Celebration of International Women's Day, Human Rights Day**
- **Organizing programme on November 26th National Law Day etc.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college creates sensitization among students and employees

towards the constitutional obligations values, rights, duties and responsibilities of citizens by the following activities and programmes.

- Celebration of National Law Day on 26th November every year
- Celebration of Minority Rights Day
- Conducting the Legal Literacy Camp
- Providing paralegal training to twenty students on the event of PAN INDIA campaign
- Special programme on Human Rights Day every year on December 10th
- Displaying the fundamental duties on the college wall
- No Tobacco oath
- Celebration of Republic Day
- Every year September 17th is Celebrating Marathwada Mukti Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes/celebrates various National and Internation commemorative days, events and festivals throughout the academic year. The Programmes/events like, Dr APJ Abdul Kalam birth anniversay as Preran Wachan Din, Minority Rights Day, International Human Rights on December 10th every year, World Environment Day, International Women's Day, National Law Day, Library Day, Dr Babasaheb Ambedkar, Shahu Maharaj, Savitribai Phule, Rastra Mata Jijau, Chatrapati Shivaji Maharaj birth anniversary, Marathi Bhasha Pandarvada, Mahatma Gandhi, Jyothiba Phule, No Tobbaco Day, Communal Harmony, International Yoga Day, Independence Day, Republic Day, Labour Day, University Foundation Day, Consumer's Day etc., Visiting the orphan homes on 1st January of every year. These programme and events insipre the students about the contribution of great leaders towards the strong building of the Nation and Socieal equality in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

Title of Practice: Participation of Law College students in mediation centre activities as Para legal volunteers.

1. Goal One of the goals of the Law College is envisaged under Article 39 (a) of the Constitution of India e., to provide free legal aid to the poor, needy, downtrodden of the society. This important function is adopted and implemented by the District Legal Service Authority Beed under the control of District Judge. The aim is to co-operate the Authority to provide free legal aid to the needles.

2. The Context Various activities are carried out by the District Legal Service Authority which includes cases survey, counseling, pre-litigation counseling, mediation for family counseling compromise withdrawal of the cases compensation consoling etc., which required more human resource volunteers for District Legal Service Authority and that to having the knowledge of the Law.

3. Practices All already mentioned above whenever the need arises for para legal volunteers the District Legal Service Authority communicate to this college for providing Law student volunteers for the above function. Accordingly this college provides at least 15 students to participation as paralegal volunteers for the District Legal Service Authority also given them identity cards and remuneration for the service rendered voluntarily.

4. Evidence of success The students participate as paralegal volunteers. They also participation in various Lok Nayalaya at national level Legal awareness camp, legal literacy camps mediation and counseling by this students compromise cases is family millers compensation matters land acquisition matter and there by redoing the number of litigations is District and Taluka courts.

5. Problem encountered and resources finance human and other required in implementing the practice since this practice is done in collaboration with District Legal Service Authority the students voluntarily participate is the practice of the college is required to send the list of the students to the District Legal Service Authority and the Authority bears the cost of the transportation and remuneration for the paralegal volunteers. The Authority also give away the participation certificate to the students volunteers which is very beneficial for career advantage

of the students.

Best Practice II

Name of the Practice II: Environment Pollution Free College Campus.

1. Goal The goal of this practice is to manifold to continue the tradition of M S P Mandal to motivate Green and clean campus and to motivate the habit of plantation for students and public participation to control the Green House office to control suta for normal raining along with this the variety of traditional bird's commutation and also traditional plants.

2. Context Every year this college celebrate plantation for nigh during the month of July and August forth and every students and groups are motivated to plant attend one plant is the college campus and take responsibility of its growth and nutrition at present of is growth and notation at plants of varies fruits, flower brands medicinal etc. in this partial scheme the management, teaching and non-teaching students, Alumni and parents participate with great zeal. This is also to support the Government of Maharashtra plantation scheme at least fifty plan every year at the time of any faction and celebration is the college the standard donate various variety at plant through the respect guest and resource person.

3. The Practice The scheme of plantation in the campus is voluntary and self motivated along with this practice the students also taken of oath of anti cigarette smoking and anti tobacco chewing. The students voluntarily harvest the plant watering of the plant and also keep the pot on the tree for birds dirking. The students one motivated to a vehicle free day in a week so as to keep free the premises carbon free

. 4. Evidence of success Due to this self motivated practice the total college campus is of above 5 Acre is green lush the position of growth of trees is as under 1. Fully grown trees 5902. Under growing trees 3703. Nurseries 200 --------- Total 1160 One of the evidence of success of this scheme is that public from city prefer the college premises for early morning and evening walk and walking track which is free of cost provided by the management to the public 5. Problem encountered and resources finance, human and other required for implementing the practice. By this practice the problem of environment pollution free campus is achieved. Since this scheme is statewide government motivated with students

alumni, stake holder and public participation and the college is success in carrying out the scheme with available financial resources because the college has to arrange care taking, watering security from plant eating by animals for which financial provisions are to be made but any how the college is premises environment pollution free.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

The Mission: Providing quality education to socially and economically backward classes. Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through legal education. Creating resources and utilizing them for educational upliftment of common people. Promoting intellectual, ethical, legal and cultural development of society. Introducing technical and professional education for increasing employability and economic development.

The college has successfully running U.G and P.G courses in the faculty of law. The college is successfully completed the NAAC Third Cycle in the Year 2017 and acquired the B+ grade. The college has recently completed 40 years of its fruitful service in the cause of legal education with many credits on record yet we genuinely feel so little done so much to do

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To fulfill the all the criterion information as to face 4th Cycle Accreditation for NAAC
2. To prepare and manage the systematic documentation for the Accreditation
3. To establish the Law Research Centre at the college so as to Research Centre proposal form already submitted to the Dr BAM University, Aurangabad.
4. To start the certificate course of Drafting and Pleading skills at the college
5. To organize the Webinar Series on 'Transformative Constitutionalism'
6. To Register the College Alumni Association and registered the more alumni
7. To organize the programmes for improving the communication skills and personality development in the students
8. To recruit the more fulltime teachers at the college
9. To increase the number of ICT/Smart Class rooms
10. To organize the gender sensitization activities/programmes by the students
11. To reintroduce the Internal examination system
12. To make the college as Green Campus by starting the tree plantation programme