



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	M S P MANDAL'S SWATANTRYA SENANI RAMRAO AWARGAONKAR LAW COLLEGE, BEED
• Name of the Head of the institution	Prof Dr D Gopal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442221057
• Mobile no	9444571101
• Registered e-mail	mspmcb@rediffmail.com
• Alternate e-mail	lawcollegebeed@mspmmandal.in
• Address	Barshi Road, Opp S T Workshop, P.B No.34
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University, Chattrapati Sambhaji Nagar
• Name of the IQAC Coordinator	Dr Shaikh Anisur Rahaman
• Phone No.	02442221057
• Alternate phone No.	0244222607
• Mobile	8087581987
• IQAC e-mail address	lawrahman@gmail.com
• Alternate Email address	mspmlcb@rediffmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://mspmlcb.in/wp-content/uploads/2022/03/AQAR-2020-21.pdf">https://mspmlcb.in/wp-content/uploads/2022/03/AQAR-2020-21.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mspmlcb.in/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf">https://mspmlcb.in/wp-content/uploads/2022/03/Academic-Calendar-2021-22.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.85	2004	16/02/2004	15/02/2009
Cycle 2	B	2.34	2011	27/03/2011	26/03/2016
Cycle 3	B+	2.67	2017	28/03/2017	22/03/2022

**6.Date of Establishment of IQAC** 31/03/2004

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Swatantrya Senani Ramrao Awargaonkar Law College Beed	Nil	Nil	Nil	0
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>No</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Participation of students in Pan India Legal Awareness & Outreach Campaign organizing by District Legal Services Authority, Beed				
Organized the Shivaswarajya Din as per the circular of Director of Higher Education, Aurangabad				
Organized the Minority Rights Day at College on 18th December 2021				
For the Academic Year 2021-22 Academic Calendar Prepared and conducted four IQAC meetings.				
Organized the Interclass Moot court Competition on 18/2/2022				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Establishment of College Research Centre	It develop the academic research culture in students and teaching staff.
Registration of College Alumni Association	College Alumni Association Registered successfully at Charitable Commission Office
Updating the college website	Timely IQAC is updated the college website
Timely Conducting the IQAC Meetings	It makes the IQAC active and participative to enhance the quality education
Collection and analysis of Feedbacks	It is useful to collect and analysis the views from the students, teachers, alumni and employer
Creation of Student's WhatsApp groups	It is useful to make updates of teaching and learning process
Sensitizing the students for Student Satisfaction Survey	Sensitizing the students in participation of Student Satisfaction Survey
Tree Plantation at the college campus	It makes the college campus into Green Zone
Preparation and submission of the SSR for the 4th Cycle of accreditation	Criterion wise data collection with documentations is in progress

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC (College Development Committee) meeting	17/02/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	18/01/2023

**15. Multidisciplinary / interdisciplinary**

The College is offering LL.B 3 year, BA LL.B 5 year, LL.M two year and DTL Diploma in Taxation Law (one year) programmes. The students gained the knowledge of Economic, Political Science, Sociology while pursuing the BA LL.B programme. Similarly 3year and 5 year LL.B programmes has provide the knowledge of Environmental Law, Intellectual Property and Socio-legal research to the students. Any graduate can take admission in one year Diploma course which is career oriented programme.

**16. Academic bank of credits (ABC):**

Academic bank of credits system has under consideration of the Dr Babasaheb Ambedkar Marathwada University, Aurangabad for Law programmes. Which is going to implanted in coming Academic Year.

**17. Skill development:**

The subjects like Drafting, Pleading and Conveyancing and Moot Court Trials in final year of law programmes are impart the training of advocacy skills in the students. The DPC develops the drafting and pleading skills while the moot court improve the mooting skills and make the students as good advocates.

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Local Language paper (Introduction of Law in Marathi) in Semester II of BA LL.B programme instruct the teaching of Law topics in marathi language. The University also allowed the students to write the examination in Marathi. The teachers in class room teaches the subjects by using both english and marathi languages and also provide the study material in both languages.

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The college has uploaded on college webiste the details of Outcome based education such as Programme Outcomes (PO's) Programme Specific Outcomes (PSO's) and Course Outcomes (CO's) and Career opportunites of Law programmes and at main entrance of the college. The students of LL.M final semester has to undertake the disseration work to complete the Master degree. The outcome of the research is

helpful for the students. The students of DTL course also submit the projects based on to fill the various forms of Sales Tax and Income Tax.

**20.Distance education/online education:**

Law course is the professional course and required the special skills for practicing as an advocate. Hence it is not possible in distance mode. During the Covid-19 the college impart the teaching and university conducted the examinations in online mode. The teaching staff uploading law topics on youtube which are very benefit to the students.

**Extended Profile**

**1.Programme**

1.1	108
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	733
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	453
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	259
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	8
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	8
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	12
Total number of Classrooms and Seminar halls	

4.2	12.73
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	15
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSRA Law College, Beed follows well planned mechanism for curriculum delivery as well as maintains proper documentation.

Academic calendar is made and available on the college website that students can go through it and come to know the plan and accordingly

starts preparation.

**Timetable Committee:** The timetable committee is constituted every year for the preparation of time table.

**Teaching Diary:** Every teacher is provided with the college diary so that they write all college teaching and other activities in the Diary.

**Teaching Plan and Syllabus Completion:** At the starting of the semester, every teacher is required to submit teaching plan for their respective subjects, Teachers conduct lectures according to teaching plan. At the end of the every semester teacher has to collect the syllabus completion report from the students. The study material links are made available on the college website under the head of library E resources. These pts are made available to the students which help them while studying or making preparation for the examination.

**Feedback:** Feedback is collected from the students and alumni. Feedback is analyzed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University for the commencement of classes and examinations and the dates of commencement and completion of the semester. The dates to conduct University examinations were calculated as the Academic Calendar provided the University and proposed to match all the other activities. Due to the commencement of the Central Admission Process through Law CET conducted the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First year of Three years as well as First year of Five years semester commenced later due to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhering to the academic calendar.



To the maxim possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The submission of internals for the first year students of both the courses as well as the external examinations of all the courses were executed by the examination committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College advances, adopted and follows the integrate the crosscutting values by regular practice of ethical principles, gender respect activities, recognition of human values, and Environmental sustainability in to the students through curriculum and by organizing various programmes.

**Curriculum aspects**

The following subjects of the BA LLB, LL.B and LL.M courses have advocated the integrates issues, Professional ethics, human values and Environment and sustainability. 1. Public interest Lawyering comprises the issues of Legal Aid and Para Legal Services, Lok Adalat, Legal Aid Camp, Legal literacy and para legal training.

2. Professional ethics and Advocates Act 1961 includes Ethics, Bar Council of India ethical rules, duties towards, public, clients, courts and other advocates.

3. Constitutional Law I and II has incorporated the recognition of Fundamental rights in Part III, Fundamental duties, protection of Women and Children against exploitation, minority rights, religious practices and harmony etc,

4. Women and Law and law relating to child

5. Human Rights and International Law

6. Law and Social Transformation in India,

7. Drug Addiction, Criminal justice and human rights

8. Environmental Law, including Laws for the protection of the wild life and other living creates including animal welfare

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

259

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://mspmlcb.in/wp-content/uploads/2023/07/Students_Satisfaction_Survey_2021-22_PDF.pdf">https://mspmlcb.in/wp-content/uploads/2023/07/Students_Satisfaction_Survey_2021-22_PDF.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

733

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

244

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has always with the aims to provide best learning opportunities to these students by recruiting the qualified teaching staff and adopted the all resources which are learner and user friendly approach to the students. The following are the techniques

that are provided to the students of different learner groups

- Appoint of class teachers as mentor the students
- Guest lectures are organized on the special events
- Orientation programme on the curriculum enrichment

**For Slow Learners**

The college provides the following programme

- Test/tutorial assignments
- Discussions of previous question papers with students in the class room
- Clarification of student's doubts at staffroom
- Simplified study materials to the students
- Extra lectures and individual counselling
- Explaining the basic concepts in mother tongue
- Field visits like library, advocate chamber, court, police station and prison

**For Advance Learners**

To create the self-confidence in the advance learners are encouraged to participate in the following programmes

- Seminar and PPT presentations
- Participation of students in orientation/workshop programmes
- Participation of students in college, university and state level elocution competitions
- Participation of students at College, University, State and National level moot court Competitions
- Doctrinal and Non-doctrinal Research projects on curriculum topics
- Project Review writings
- Encouraging the students to participate into street plays and paralegal trainings

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
733	14

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is stick on the student centric methods of teaching learning process while delivering the curriculum which are more beneficial for the progress and development of the students in the legal profession.

**Experiential teaching-learning**

The college has organizes every year Legal Literacy Camp in its surrounding villages.

The college uses on experiential teaching learning methodology through Court visits, Police Station visit, Advocate Chamber visits, Prison visit and educational tours and project work.

By providing paralegal training the students also experience the practical aspects and understand the importance of the legal profession..

**Participation of students in Moot Court competitions**

**Participative learning**

Class seminars

Group discussions

PPT presentations

Participation in rallies

Quiz method

Performance of drama

Court visits/Chamber visits/paralegal trainings

Research projects

Wall poster presentations and news paper cuttings

Essay Competitions

Case study etc. are being conducted in the college along with the daily teaching.

- Problem Solving Method

Problem solving methods of teaching is the important method of learning and understand the real problems existed in the society. This method is intended to make the students to accept the responsibility, solve problems, resolving disputes. It promotes critical thinking, creativity among the law students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college teachers adopted the ICT technology in daily lectures. Besides the teachers the students also prepare and presented the ICT presentations in the class rooms.

Open-source Learning Management System (LMS) OPAC and Manupatra like E - Learning Resources and ICT based teaching methods, advanced technologies are being adopted by the teaching faculty of the college in classroom teaching for effective teaching learning process.

Tools for effective teaching learning process:

- Academic calendar is prepared at the beginning of every academic year



- Teaching plans and study material are readily available at the starting of each semester
- Three class rooms with LCD projectors with internet facility are available at the college
- Computer lab is available with internet facility for the students at college library

e-journals and e-books are available in the library. Remote access like Electronic resource packages and Digital Library are made available for teachers and students for effective teaching-learning process. In library numbers of CD's are available for the students for offline use.

Video recorded lectures of the faculty are available on the You Tube channel. EResources developed by the faculty (PPTs) are posted on the students' Whatsapp groups.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

34

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations and written assignments. At the beginning of the first semester every teacher explained the details of examination patron to all the students. The teachers are conducted the surprise tests, unit tests beside the tutorial submission in every semester.

The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The internal assessment submitted by the students will be evaluated by the concern teacher and marks will be awarded on the basis of performance and quality. The examination committee prepares notices for the submission of internal and practical records and the same is to be communicated to the students by way of SMS and on the college notice board. The assessment of internal records are based on tests, tutorials, behaviour, attendance in legal literacy camp, field visits will be the criteria for the evaluation. Internal evaluation marks lists are prepared and documented for the clarification purpose. To make transparent the internal evaluation will be shown to students who have any query regarding the submission and evaluation of internals. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Any grievance related to internal examination will be settled by head of the department. The student has to make an application of grievance related to internal to the principal and it is referred to the head of the examination committee and examination clerk. After receiving the grievance application both were verify the internal records whether the student has submitted internal record or not and whether concerned teacher has awarded the internal marks or not.

Any grievance related to university examination settled by the following manner. After making application by the student relating

to grievance like submission of examination form, generation of hall ticket, correction of name, subject, pattern of examination, entry of marks and absentee are address to the principal by requisition letter. The same letter is forwarded to the examination clerk of the college. After verification of the student details in the college records the clerk make all necessary correction and prepare the letters to the university. The applications of grievances are addressed to the university examination department. The applications for photocopy will forwarded to the examination department of the university within 10 days. The above entire process will be completed within 45 days.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum based Program Outcomes (Pos), Program Specific Outcomes (PSOs) and Course Outcomes (Cos) are displayed on the college website. The details of PO's, PSO's and CO's are displayed at the college website as well as at college notice board. The teachers are also discussed the Program, Program Specific and Course outcomes at the beginning of the semester in each class of undergraduate and graduate levels. As the students are understand what skills can they acquired by the end of the courses. Similarly the queries of the students relating to Program, Program Specific and Course Outcomes are clarified by the teachers in detail at the classes. The courses outcomes are also published at the pamphlets before the admission in every year. The students able to know what are the outcomes after completion of the specific programme at the college. The college IQAC also timely discussed with teachers related to Program, Program Specific and Course Outcomes as teachers are communicate the students. The college teacher's are also actively participating in framing of syllabus at the University when the university call the Board of Study meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mspmlcb.in/wp-content/uploads/2021/12/POsPSOsCOs-IQAC.pdf">https://mspmlcb.in/wp-content/uploads/2021/12/POsPSOsCOs-IQAC.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The programme outcomes and course outcomes are the key indicators for the quality enhancement. The following ways the college is evaluated the attainments of POs and Cos. The college has conducted the Legal literacy camps every academic year as the students are able to under the Programme and Course Outcomes.. The college also sends a batch of students as paralegal volunteer training as when the local judiciary asked. Paralegal volunteers also identify the problem of parties and they take the advice from the judiciary the same will communicate to parties directly. By such training programmes students can easily understand outcomes of the particular course.

The criterion as given by the university is followed to evaluate the internal record of the students. Similarly external evaluation was done by the university by preparing the questions based on the skills performance of the students. The external evaluation at examination is 80%+ 20% is decided the internal evaluations based on the Tests, Seminars and attendance of the students. Practical subjects also assessed 50% on university examination and 50% on practical submission to the subject teachers. Besides the above the subject teachers also conducted the surprise tests and seminar presentations by the students in the classrooms and PPT presentations are tools to assess the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the**

**year**

**235**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://mspmlcb.in/wp-content/uploads/2023/07/Students\\_Satisfaction\\_Survey\\_2021-22\\_PDF.pdf](https://mspmlcb.in/wp-content/uploads/2023/07/Students_Satisfaction_Survey_2021-22_PDF.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created the following ecosystem for innovation and transfer of knowledge.

This college was established in rural area. To inculcate the research culture among the law students the curriculum has subject of Legal Research in LL.B 3 years and B A LLB 5 years courses. The college also subscribes the Environmental Times Research Journal, Down to Earth and Manupathra journals for innovation and initiatives for sharing the legal knowledge.

#### Research Cell

The College has created the Research development cell. The Cell is successfully guiding by the P.G LL.M student in selection of Doctrinal and Non-doctrinal research topic. In Final year P G also

the Research cell is assisting the students in selection of dissertation topic based on either doctrinal or non-doctrinal research. The research cell also assists the faculty members in publication of their research work, In this college there are three research guides and 12 research PhD students pursuing their Ph.d and likely to complete their research soon. Our LL.B students are given research subject and they go to the gross root level to complete their projects and this cultivates the sharing of legal research.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Legal Literacy Camps**

The college has regularly organizing the Legal Literacy Camp in

sorrounding villages of Beed Districts. The students are activley participating in these camps and got benefited by understanding the legal issues, solutions and advices given by the Cheif guests, Practing Senior advocates, Judges and Government officials. Students also sensitize the villagers by explaining provision of Important legislations such as consumer protection Act, Dowry Prohibition Act, Prohibition of Child Marriages, Domestic Violence etc.

**Street Play:**

The College students also plays the short street play on the family issues, domestic violence and dowry prohibtion etc. before the villagers.

**Para legal volunter**

Selected students of the college have working as para legal volunter and collected the information whenever the District Legal Service Authority is required. They also participating in Lokadalats organized by the District Legal Service Authority.

**Legal Aid Cell**

The college has legal Aid Cell. Ithas advising and helping the students and public on legal problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

18

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities for teaching-leanings. Three classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques. Broadband internet connections are available with the college for the faculty and students to access databases like AIR Web world, etc. the college has subscribed for the online resource of Nlist

through INFLIBNET due to which a database of 13,000 e-books and e-journals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Separate section for research books is available for the students and faculty members. Moot Court Hall: The College has well established Moot Court hall. The students of all classes are performing the Moot Trials and arguments in the Moot Court Hall. Particularly the Final year students of LLB and BA LL.B courses before submitting their practical record of Moot Court subject they have the present the cases with issue and arguments constituting the team of three members. Language Laboratory: For improving the communication skills the college has established Language Laboratory. The majority of students in the college have taken admission from the surrounding talukas and villages

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mspmlcb.in/gallery/">https://mspmlcb.in/gallery/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for Cultural activities, sports, games for indoor and outdoor, gymnasium and yoga centres. The college has constructed in spacious land of acres.

**Auditorium hall:**

The college has very big auditorium hall was constructed at the second floor of the college with all facilities to conduct the cultural activities. All the events and programmes like, Seminars, Orientations, Celebration of Shivaji Maharaj Jayanti, International Women's Day, Welcom and Annual gathering etc. are conducted in the Auditorium hall only.

**Sports and games:**

There are two play grounds for conducting out door games like, cricket, football, valley ball etc, Similarly for has Indoor stadium for conducting the indoor games like, Badminton, Shettle cock, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mspmlcb.in/gallery/">https://mspmlcb.in/gallery/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mspmlcb.in/wp-content/uploads/2021/11/DSC_9985-scaled.jpg">https://mspmlcb.in/wp-content/uploads/2021/11/DSC_9985-scaled.jpg</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library has fully automated by using Integrated

LibraryManagement System(ILMS) and following software are fully installed at the college library.

OPAC

MOPAC

Barcode facility

Book Accession, Membership, Catalogues etc.,

The college library provides sufficient services to its users. The college has,subscribed for the online resource of Nlist through INFLIBNET due to which adatabase of 13,000 e-books and e-booksand e-journals are made available to our students. The Library is willequipped and is fully automated withOPAC system to access to the records of any book in the Library and to find itsstatus. Orientation lectures areconducted for the proper use of library for the faculty and the students ofboth the UG as well as the PG level.All books are bar-coded with ensures easy issue and return. Reprographysection is available for the easyphotocopying facility. Separate section for research books is available for thestudents and faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**

during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.48

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

94

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college upgraded its It facilities including Wi-Fi as per the needs and requirements during the every year. The college has updated the computer softwares, printers, scanners and photo copy machines. All the admission process is conducted only through online software as provided by MSP Mandal and Dr BAM University throughMKCL software only. Similarly the College conducted the a series of webinars during the Covid-19. All the teaching and Nonteaching staff are also encouraged to use various academic and administrative softwares like ERP, Tally etc.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.50

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the college. Necessary budgetary provisions are made for the up keeping and maintenance of infrastructure and other facilities. For maintenance of physical, academic and support facilities the College has well established procedure and support system. The Central Body of the parent institute MSP Mandal Trust, Aurangabad constituted a College Development Committee and at the college level Local Management Committee, Internal Quality Assurance Committee, Library Advisory Committee, Purchase Committee, to frame the policies and maintenance of physical, academic facilities. To resolve the issue of power supply one generator is made available. To protect and electronic equipments from voltage fluctuations stabilizers/UPS are used. For the continuous water, overhead tanks are installed with necessary pipe fittings. For drinking water, the college makes use of Municipal water supply. It is stored in a separate tank. A purifier and cooler are provided for safe drinking water. The learning activities and technologies deployed by the institution enables the students to perform various curricular and co-curricular activities with self-confidence, self-reliance and self-dignity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://mspmlcb.in/wp-content/uploads/2021/12/Maintenance_Facilites.pdf">https://mspmlcb.in/wp-content/uploads/2021/12/Maintenance_Facilites.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' of the college actively represented in different administrative, co-curricular the extracurricular activities.

Student representation in IQAC

As per the norms of the IQAC guidelines one student must be represent the the college Internal Quality Assurance Cell. The term of the student representative is for two years. Whenever the college IQAC conducted the meetings a notice is given to the students' representative. Student representative raise the issuesbefore the Internal Quality meetings.

Prevention of Sexual Harassment Committee

The College prevention of sexual Harassment Committee also nominated one girl students as a member of the Anti-Sexual Harassment Committee. The Student representative is actively participated in the meeting of prevention of Sexual Harassment Committee meetings.

Annual Gathering Committee

The college conducted the Annual Gather every year at the end of academic year. Students are participating in the events which are listed by the Gathering Committee. The winners of the events will be given by the prizes and merit certificates. The college students also participating the AIDS awareness rally, Election awareness rally, and street plays. During the present academic year a group of 20 students are participated in PAN INDIA programme as para legal volunteers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college organize the Alumni Meets and alumni are invited for the guest lectures and other events. The college alumni are activiley participate whenever college conducted the seminars/orientation programmes. The college alumni are also share their practical experience with the present students. Some of the college alumni also appointed as CHB lecturers for the classes of Law coures and

**Diploma in Taxation Laws. The registration of the College Alumni is under process.**

File Description	Documents
Paste link for additional information	<a href="https://mspmlcb.in/alumni-registration/">https://mspmlcb.in/alumni-registration/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

- The Mission:**
- To Providing quality education to socially and economically backward classes.
  - To Bringing out educational and cultural development of rural population.
  - To Providing standard facilities for hostel accommodation, physical education and value education. To Bringing out social transformation through legal education.
  - To Creating resources and utilizing them for educational upliftment of common people.



To Promoting intellectual, ethical, legal and cultural development of society.

Introducing technical and professional education for increasing employability and economic development.

To create a wide-spread educational network seeking mass participating in education.

Balanced personality development of students.

File Description	Documents
Paste link for additional information	<a href="https://mspmlcb.in/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf">https://mspmlcb.in/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible of the college indecentralization and participative management system. The institution practices decentralization participative management by way of conducive flow of responsibilities and information. the Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. At the College level Principal is assisted by the teaching staff and the non-teaching staff. The faculty members also head various committees constituted for administrative convenience of the University and the College. The meritorious students of the college are included in the Student Council. The college delegates authority to the faculty-in-charge for the conducting of the day to day activities of the college. The college indulges in the perspective plan through Academic Planning Committee and the IQAC. They give suggestions to the committee, through the Principal. The plans are discussed in CDC meeting when representatives give their suggestions. After discussion and if required, modification the plans are approved. The college promotes a culture of participative management through various committees for different pruposes, such as Student Grievance Redressal Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Admission Committee, Library Committee, Examination Committee, Moot Court Committee, Cultural Committee, Annual social gather committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategic/perspective plan is effectively deployed by the college.

#### Admission of Students

State of Maharashtra has conducted a Centralized Common Admission Test for the LLB 3year as well as BA LLB 5 year courses form the Academic year 2016-17. Therefore, the college has followed the procedure given the Directorate of Higher Technical Education. The admission processs is as per the norms laid down by the Directorate of Technical Education.

#### Teaching and Learning

The college conducts a foundation course in the first week of every semester to give the students a brief idea about the subjects they are going to study in that semester. Lectures are conducted by way of power point presentations.

#### Examination and Evaluation

Examination and evaluation is a continuous process under CBCS pattern. Internal Assessment systems for 20 marks out of 100 marks introduced from the academic year 2018-19.

#### Curriculum Development

As per the curricula of the legal education prescribed by the Bar Council of India is adopted. The curriculum is developed with the help of teaching faculty from college and it is approved by the Dr. Babasheb Ambedkar Marathwada University, Aurangabad.

#### Industry Interaction / Collaboration

As legal profession is self-employed profession. For acquiring the

practical skills the college takes the help of the practicing advocate and Local judiciary

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Central Exective Council

Central Exective Council is the apex body of the college situated at Aurangabad. It plans policies and excuted the development activities of the college by setting values and participating in decision making process.

#### College Development Committee

The College Development Committee constitute of President, Secretary, Vice President , Memberhead, 9 members from the local society, Two teachers representatives and one IQAC coordinator are actively participate in management and decentralization affairs of the college. The CDC meeting are conducted for every 3 months as per the schedule prescribed by the Exective council. The College Principal is acting Member Secretary of the CDC. All the CDC meetings are conducted under the headship of the college Principal.

Internal Quality Assurance Cell: The following are the members of Internal Quality Assurance cell of the College, Principal is acting as the Chair person, the other members includes one Representative from Management, one nominee from employer, one nominee from Industrialist, Nominee form Alumni, Two nominees from Local Society, nominee from Student representative, Two representatives from teaching faculy and one Administrative officer. The main objective of the IQAC is to develop and pursue the quality activities of the college for the assessment and accreditation and for the qualitative progress of the college.

File Description	Documents
Paste link for additional information	<a href="https://mspmlcb.in/college-development-committee/">https://mspmlcb.in/college-development-committee/</a>
Link to Organogram of the institution webpage	<a href="https://mspmlcb.in/executive-council/">https://mspmlcb.in/executive-council/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are welfare schemes for the teaching and nonteaching staff of the college.

1. Teachers are granted the duty leave to attend the seminar, Orientation Programme, Refresher Courses and FDP and Short Term courses
2. Provident fund and DCPS facility to all the fulltime faculty members
3. Festival advances to the administrative staff
4. Canteen facility is availabe at subsidized price for the staff of the college
5. The college is celebrated the birth anniversaries of both teaching & Non-teaching staff

6. College provide the parking shed for the vehicles of the employees

7. Non-teaching staff are granted Earned leaves.

8. Receptions room and sports facility is available for both Teaching and Non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Appraisal System for Teaching Staff Every year at the end of academic session the teaching staff must submit the PBAS ( Performance Based Appraisal System) as the guideline of UGC after verification by the IQAC of the College. The proformas has the following columns i. Teaching, ii. Innovative methods of ICT or experientail learning iii. student related co-curricular activies iv. question paper

setting and evaluation of the examination v. research activities, vi. publication, vii. working in various committees of the college and extension work in neighbourhood community.

#### Non-teaching staff

The performance of appraisal system for non-teaching staff is monitored by the college and Marathwada Shikshan Prasarak Mandal Aurangabad. The Parent Organization calls the records of the Non-teaching staff in cases of promotions to higher posts. The Mandal asked the details of Non-teaching staff from the college for those employee who are get to be promoted. The parent institution decided the promotions of the administrative employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a separate accounts section which looks after the financial transactions. The operations of the section are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transactions. Utilization of financial resources is monitored at several levels. Internal financial audit is done by an independent Chartered Accountant Sherkar Company their observations and suggestions are duly complied by the college. The Report of the Audit is submitted to MSP Mandal Aurangabad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is permanently affiliated to Dr Babasaheb Ambedkar Marathwada University, Aurangabad and follows the rules and regulations framed by the Govt. of Maharashtra.

The following are the resources of the college to mobilize funds.

1. Funds granted from the UGC for the development of the college
2. Funds received from the self financed courses

Optimum utilization of financial resources

1. The college prepare yearly budget plan for the day to day payments
2. Purchase committee verify the quotations for the needs of library and administrative purchases
3. The college take the approval of College Development Committee for the utilization of budget
4. Faculty recruitments, payments for the sweeper and labour and enhancement of wages for the contract employee is decided with the approval of the CDC only.
5. CHB salaries and enhancement is also fixed in the CDC meetings
6. Audit department of the parent institution monitor entire financial activities of the college



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The object of the IQAC is to enhancement, progress and promotes quality education in the college.

The following are significant contributions of the Internal Quality Assurance Cell (IQAC) during the year.

Upgrading the college website from static to dynamic

Timely submission of Annual reports (AQARs) to NAAC

IQAC conducted the timely meetings

Submission of College Research Centre proposal to the university

Promoting research culture in the teaching staff for submission of research papers

Encouraging the teaching staff to complete the Career Advancement courses

Preparing the academic calendar according to the university academic schedule

Formation of different committee to monitor the curricular and co-curricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured feedbacks from all the stakeholders

Feedback mechanism is the important aspect in teaching learning process. The feedbacks are collected and analyzed the result given by the students for improving the teaching-learning activities. Similarly feedbacks are also collected from the employer, parent and alumni to evaluate the curriculum, college facilities and outcomes from the courses.

Promotion of online teaching and examination

Examinations are also important part in the teaching learning process. All the grievances of the students for the online examination are successfully resolved by the IQAC. Submission and evaluation of internals are also effectively assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has an aim to achieve the Constitutional equality and gender justice of the principle Article 14 of the Indian Constitution. In practice the college follows the gender equality principles by organizing the programme like celebration of the International Women's Day on 8th March every year. Special programmes conducted on birth anniversaries of Savtirbai Phule and Rastra Mata Jijau. In recruitment preference will be given to female teachers etc.

#### Safety and Security of girl students

In co-education the college has given to priority towards safety and security of the girl students CCTV cameras have been installed in the entire college premises. Helpline numbers are also displayed on the wall of entrance door. The college allotted a separate lady common room for the girl students. Prevention of Sexual Harassment Cell represented a female teacher and a representative from the girl student. In ladies common room there is a facility of sanitary napking wending machine.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**

The dried foliage of the campus and garden, dried leaves are disposed off at the boundary of the college campus. Remaining waste is dispatched to solid waste college vehicle provided by the Municipal Corporation.

**Liquid Waste:**

The college has a proper drainage system is setup and absorption pit have been provided in college premises

**E-Waste:**

Most of the electronic equipments are periodically repaired for the efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence minimum ewaste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and</b>	<b>E. None of the above</b>

**energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a cross section of society. The students are belonging to various communities and religions. The college practice is maintaining of unity, integrity and friendly culture. The following activities are conducted in the college primes every year.

Distribution of communal harmony sticker and collected amount from students and same is deposited in bank as provided by the Central Government

Celebration of Shivaji Maharaj Jayanti in a grand manner

Conducting different programme on the events of Marathi Basha Pandervada

Organizing Special programme on Minority Rights Day

Celebration of International Women's Day, Human Rights Day  
Organizing programme on November 26th National Law Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college creates sensitization among students and employeestowards the constitutional obligations values, rights, duties and responsibilities of citizens by the following activities and programmes.

Celebration of National Law Day on 26th November every year

Celebration of Minority Rights Day

Conducting the Legal Literacy Camp

Providing paralegal training to twenty students on the event of PAN INDIA campaign

Special programme on Human Rights Day every year on December 10th

Displaying the fundamental duties on the college wall

No Tobacco oath

Celebration of Republic Day

Every year September 17th is Celebrating Marathwada Mukti Din

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes/celebrates various National and International commemorative days, events and festivals throughout the academic year. The Programmes/events like, Dr APJ Abdul Kalam birth



anniversay as Preran Wachan Din, Minority Rights Day, International Human Rights on December 10th every year, World Environment Day, International Women's Day, National Law Day, Library Day, Dr Babasaheb Ambedkar, Shahu Maharaj, Savitribai Phule, Rastra Mata Jijau, Chatrapati Shivaji Maharaj birth anniversary, Marathi Bhasha Pandarvada, Mahatma Gandhi, Jyothiba Phule, No Tobbaco Day, Communal Harmony, International Yoga Day, Independence Day, Republic Day, Labour Day, University Foundation Day, Consumer's Day etc., Visiting the orphan homes on 1st January of every year. These programme and events insipre the students about the contribution of great leaders towards the strong building of the Nation and Socieal equality in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- I

**Title of Practice: Participation of Law College students in mediation centre activities as Para legal volunteers.**

1. Goal One of the goals of the Law College is envisaged under Article 39 (a) of the Constitution of India e., to provide free legal aid to the poor, needy, downtrodden of the society. This important function is adopted and implemented by the District Legal Service Authority Beed under the control of District Judge. The aim is to co-operate the Authority to provide free legal aid to the needles.

### Best Practice II

**Name of the Practice II:**

**Environment Pollution Free College Campus.**

1. Goal The goal of this practice is to manifold to continue the tradition of M S P Mandal to motivate Green and clean campus and to motivate the habit of plantation for students and public participation to control the Green House office to control suta for normal raining along with this the variety of traditional bird's commutation and also traditional plants.

File Description	Documents
Best practices in the Institutional website	<a href="https://mspmlcb.in/wp-content/uploads/2023/09/Best-Practices.pdf">https://mspmlcb.in/wp-content/uploads/2023/09/Best-Practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education.

The Mission: Providing quality education to socially and economically backward classes. Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through legal education. Creating resources and utilizing them for educational upliftment of common people. Promoting intellectual, ethical, legal and cultural development of society. Introducing technical and professional education for increasing employability and economic development.

The college has successfully running U.G and P.G courses in the faculty of law. The college is successfully completed the NAAC Third Cycle in the Year 2017 and acquired the B+ grade. The college has recently completed 40 years of its fruitful service in the cause of legal education with many credits on record yet we genuinely feel so

little done so much to do.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To fulfill the all the criterion information as to face 4th Cycle Accreditation for NAAC
2. To prepare and manage the systematic documentation for the Accreditation
3. To establish the Law Research Centre at the college so as to Research Centre proposal form already submitted to the Dr BAM University, Aurangabad.
4. To start the certificate course of Drafting and Pleading skills at the college
5. To organize the Webinar Series on 'Transformative Constitutionalism'
6. To Register the College Alumni Association and registered the more alumni
7. To organize the programmes for improving the communication skills and personality development in the students
8. To recruit the more fulltime teachers at the college
9. To increase the number of ICT/Smart Class rooms
10. To organize the gender sensitization activities/programmes by the students
11. To reintroduce the Internal examination system
12. To make the college as Green Campus by starting the tree plantation programme