Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**M S P MANDAL'S SWATANTRYA SENANI RAMRAO AWARGAONKAR LAW COLLEGE, BEED**
Name of the head of the Institution	**Prof Dr D Gopal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02442221057**
Mobile no.	**9444571101**
Registered Email	**mspmlcb@rediffmail.com**
Alternate Email	**lawcollegebeed@mspmandal.in**
Address	**Barshi Road, Opp S T Workshop, P.B. No.34**
City/Town	**Beed**
State/UT	**Maharashtra**
Pincode	**431122**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr S Anees Mohiuddin**
Phone no/Alternate Phone no.	**02442221057**
Mobile no.	**8308732678**
Registered Email	**mspmlcb@rediffmail.com**
Alternate Email	**lawcollegebeed@mspmandal.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mspmlcb.in/wp-content/uploads/2021/12/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://mspmlcb.in/wp-content/uploads/2021/11/Academic_Calender__2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.85**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.34**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**B+**	**2.67**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**31-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Social Intergrity and Legal literacy Programme	04-Sep-2018 01	100
Orientation for Law Teachers Human Resources Enrichment Programme	02-Oct-2018 01	80
Celebration of Dr APJ Abdul Kalam Birth Anniversary as 'Wachan Prerana Din'	15-Oct-2018 01	50
Participation in World Aids Day Rally	01-Dec-2018 01	20
Celebration of Marathi Bhasha Gaurav Din	27-Feb-2019 01	30
Celebration of World Women's Day	09-Mar-2019 01	50
Awareness Programme on Internation Consumer Day	15-Mar-2019 01	70
Legal Literacy Camp At village 'Raimoha' Taluq Shirur Dist Beed	20-Mar-2019 01	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Swatantrya Senani Ramrao Awargaonkar Law College Beed	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC has organised the law teacher orientation programme 2. The IQAC has organised the legal litracy camp at Raimoha 3. Moot court arguments of students conducted in Moot Court Hall 4. The IQAC yearly examining the CBCS pattern introduced by the University first time 5. The IQAC committee monitering the quality assessment of teachers and students periodicaly.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Tree plantation during the monthsof June to August	Creating green and healthy environmental College campus
Publication and distribution of pamphlets and advertisement of admission process of MHCET of LL B and BSL courses	To make admission process easy by guiding the students and stakeholder
Encouraging the students in participation of Co-curricular and Extracurricular activities	Helpful for students in development of quality, personality and skills
Organizing the workshops/orientation programmes, seminars for teaching staff	These programmes are very helpful for the teachers in gaining knowledge and career developments
Collection of feedbacks from students, alumni, teachers, parents and employer	By analiying feedbacks noteworthy suggestions can taken into consideration
Organizing Legal Literacy camp	Creating the legal awareness in students and residents
Proposal for the publication of College Magazine	Proposal forwaded for obtaining authorization from the authority
Proposal for DTL Diploma Course	Proposal prepared and submitted to the university
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	29-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	17-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has following the Management Information System software provided by the University and parent organization M S P Mandal Aurangabad to store the students personal data, examination record, fee payment particulars of LL.B 3years and B A LL.B 5years and LL.M courses. On University digital portal of Dr Babasaheb Ambedkar Marathwada University Auragabad the college has allotted login for uploading student's data those who taken admission through MHCET Cell of LL.B 3year and BA LL.B 5 year courses. Similarly the student details of LL. M Course. These portals also used for issuing examination admit cards of the student through MKCL. The data of teaching and nonteaching staff also stored on the University portal by college login. This data can be useful to track the faculty development, research publications, number of training programmes attended, filled and vacancy position. Day today financial transactions of the college payments and receipts data are stored in system software and it is regularly uploaded by the administrative staff. This information is very helpful for the Management to know the financial position of the college and put the check on unnecessary expenditure.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanisam of planned curriculam delivery and documentation as the institution is affiliated permantantly to Dr. Babasaheb Ambedkar Marathwad University Aurangabad for three year, five years UG law courses and two year P.G Law courses for UG Courses there are two kinds of streams that, is substantive law and procedural law. SSRA Law college, Beed follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the starting of the Semester, as per Academic Calendar which is prepared every year. Institute not only implements curriculum given by the Dr. Babasaheb Ambedkar Marathwada University Aurangabad but also conducts some co-curricular, extracurricular activities. Academic Plan is made available on the college website so that students can go through it and come to know the plan and accordingly start preparation. Every teacher is provided with the college diary so that he/she can mention all college activities in the Diary. Minutes of all meeting are mentioned in it. At the end of semester, it is checked by the Principal. At the starting of the semester, every teacher is required to submit teaching plan for their respective subjects, which includes details of curricular content, on which date, which topic will be taught and thus accordingly teachers make preparation of lectures. Teachers conduct lectures according to teaching plan. They deliver lectures adopting various methods and also take the help of audio visual tools, like power point presentation, discussions, debates, etc. the students are asked to teach any topic which is already taught in the class by way of presentation. They are asked to present cases form the syllabi. Moot Court trials are taken, as if they are appearing in the Court. Teachers help the students in their moot competitions. They motivate the students to participate in state as well as national moot competitions. At the end of the semester, Principal of the institute conducts meeting wherein teachers are required to submit their college diaries. Discussion is made whether teachers have followed teaching plan and how it was implemented. Secondly, all college diaries are checked whether all day activities are mentioned in the diaries, whether documentation is done related to the curriculum or not. The students are also asked whether content of their syllabi is updated, whether any topic is left which should be included in the syllabi. Feedback about syllabi is taken from the students. They are asked to search the recent amendments which are not included in the syllabi. The power point presentations are made available on the college website under the head of library E resources. These ppts are made available to the students which help them while studying or making preparation for the examination. Feedback is taken from the students whether teaching plan was implemented properly or not. As already mentioned only curricular education is not given to the students but along with it for their personality development, some co-curricular, extracurricular activities are also adopted.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	LLB	13/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Law	50
BA LLB	Law	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has a very good mechanism for the feedback. Feedback is needed to fill the loopholes which are found after making analysis of the work. The Institute takes feedbacks from the stakeholders of the institute like teachers, students, parents, Alumni. Teachers are the pillars of the institute without which no institute can create its own identity. A teacher is a person who actually implements the curricular content and benefits the students with his/her knowledge and experience. Sometimes due to defective syllabi, the students are disadvantaged from gaining legal knowledge. A teacher is a bridge between curriculum and the students. He/she is a better person who can comment on the curricular contents in better way. Thus, institute takes feedback from the teachers whether present syllabi fulfils the need of legal education, whether maximum legal knowledge can be imparted through present syllabi, what are the lacunae in present syllabi and which topics can be added in the syllabi. Thus, at last deliberate discussion is made on it and finally, these issues are put forth before administrative authorities of the university so that proper action can be taken by them. Then feedback is taken from the students. The students are those stakeholders of the institute without whom,

any educational institute cannot be run. Their satisfaction is of most concern for the institute. The students are asked to give the feedback about teachers, their teaching methods, whether they are able to understand the topics taught by the teachers, whether teaching plan was properly executed, whether all syllabi was covered or not, what difficulties are faced by them during learning process. Then such feedback is analyzed, and proper mechanism is implemented so that students will not face these problems again. Their suggestions are taken and implemented. Meeting is conducted by the Principal and discussion is made on it, evaluation made for teacher is discussed and each teacher is asked to give opinion on it. Then feedbacks from the parents of the students are taken about overall institution, parents are asked some questions about their children' development so that institute will come to know their status as an educational institution. Suggestions from the parents are taken and brought into practice. Then feedbacks from the alumni are taken. These feedbacks matter a lot as alumni already have lot many experiences about the institute and they can advise better for the development of the institute. Alumni meeting is arranged for this purpose and feedback is taken from them, suggestions are taken and implemented in the institute. The documentation elated to feedback is properly maintained by the institute. Feedback is made available on the college website and remedial procedures are also mentioned

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	BA. LL.B-I	60	Nill	20
LLB	LLB-I	120	170	120
LLM	Criminal law- I	30	70	45
LLM	Constitutional Law -I	30	70	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	442	106	5	2	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	4	3	3	3	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has created a system for mentoring through "Class Committees" which are constituted for class at the beginning of the academic year. The Committee includes one Class teacher, one female student representative and one male student representative. The students who are slow learners and advanced learners are identified through various processes like aptitude test of the students, bridge course which is conducted at the beginning of the first year of all courses and during the internal examinations which are conducted either orally or in written form as per the new syllabus. The Class Committee Meetings are a platform for all the students to raise any issue or concern and the Class teacher acts as Counsellor as well as a Mentor to students for grooming them in a various skills. The college also has a Mentor-Mentee Committee which conducts activities like preparing the students for internals as well as intercollegiate competitions at various levels. The teacher in-charge of the Mentor-Mentee Committee as well as the senior members are act as mentors to the fresher's and the students who require preparing for such competitions, another activity which the college conducts is the SSRA Law College Beed wherein the students at both the undergraduate and post graduate level conduct research either individually or as a team and submit reports in a form of project. These is a fully functional mentoring process in the SSRA Law College activity and all the teachers are mentoring various students to raise their skills of research as well as give them insights in understanding and interpreting the concepts and researching in specific area.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
548	17	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	4	1	Nill	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Pramod Pandharinath Waghmare	Assistant Professor	BoS Member Procedural Laws Dr BAMU Aurangabad
2019	Dr S Anees Mohiuddin	Assistant Professor	BoS Member Substantive Laws Dr BAMU Aurangabad
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	NIL	Fourth	05/01/2019	09/04/2019

LLM	NIL	Second	05/01/2019	22/07/2019
LLB	NIL	Sixth	05/01/2019	15/07/2019
LLB	NIL	Fourth	05/01/2019	15/07/2019
LLB	NIL	Second	05/01/2019	20/09/2019
BA LLB	NIL	Tenth	05/01/2019	07/03/2019
BA LLB	NIL	Eight	05/01/2019	07/03/2019
BA LLB	NIL	Sixth	05/01/2019	15/07/2019
BA LLB	Nil	Fouth	05/01/2019	15/07/2019
BA LLB	NIL	Second	05/01/2019	15/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are various parameters on which the continuous internal evaluation like group discussions, seminar presentations, written assignments, research work conducted in the library, paper presentations, participation and presentations in the Seminars conducted by the college as well as other colleges. The internal evaluation also includes the attendance and participation of the students in the regular classroom activities. The college conduct internal examination for all the student twice in a month, twice in a semester and the best of two will be taken and internal marks will be awarded accordingly. at the end of semester the vivo examination is conducted and vivo-voce marks will be awarded. the internal assessment submited by the students will be evaliated by the concern teacher and marks will be awarded on the basis of performance and quality finally the internal marks will be given to the students. the total internal marks provided by the university for the each course are twenty marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. This year due to the commencement of the central Admission Process through Law CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First Year of Three Years' as well as First Year of Five Years' semester commenced later due to which certain changes needed to be made in the academic calendar to suit the first-year students. The academic, curricular as well as the co-curricular and extra-curricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college. The internal examinations for the first year students of both the courses as well as the external examinations of all the courses were executed by the examination committee

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mspmlcb.in/wp-content/uploads/2021/12/POsPSOsCOs-IQAC.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
0	BA LLB	Law	41	32	78%
0	LLB	Law	75	61	81%
0	LLM	Criminal Law	46	45	97.82
0	LLM	Constitutional Law	20	20	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://mspmlcb.in/wp-content/uploads/2021/12/SSS-Report-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation for Law Teachers Under Human Resources Enrichment Programme	Law	02/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	Nil	NIL	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nil	Nil	NA	NA	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	10	2.5
International	Law	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	10

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	2	1	2
Presented papers	2	1	1	2
Resource persons	2	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Para Legal Volunteers	District Legal Serice Authority Beed	1	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	District Health Service Authority Beed	Aids Awareness Rally	5	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	82734

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MSPMERP	Fully	4.5	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13575	3905616	510	100000	14085	4005616

Reference Books	**3025**	**93000**	**75**	**65000**	**3100**	**158000**
e-Books	**1060**	**35000**	**Nill**	**Nill**	**1060**	**35000**
Journals	**27**	**72000**	**Nill**	**Nill**	**27**	**72000**
e-Journals	**60**	**25000**	**Nill**	**Nill**	**60**	**25000**
Digital Database	**7**	**10000**	**Nill**	**Nill**	**7**	**10000**
CD & Video	**30**	**7000**	**Nill**	**Nill**	**30**	**7000**
Library Automation	**10000**	**Nill**	**Nill**	**Nill**	**10000**	**Nill**
Weeding (hard & soft)	**3500**	**Nill**	**Nill**	**Nill**	**3500**	**Nill**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**25**	**1**	**1**	**1**	**1**	**5**	**2**	**10**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**25**	**1**	**1**	**1**	**1**	**5**	**2**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
1000000	1106127	400000	457121

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college takes appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the college. Necessary budgetary provisions are made for the up keeping and maintenance of infrastructure and other facilities. For maintenance of physical, academic and support facilities the College has well established procedure and support system. The Central Body of the parent institute MSP Mandal Trust, Aurangabad constituted a College Development Committee and at the college level Local Management Committee, Internal Quality Assurance Committee, Library Advisory Committee, Purchase Committee, to frame the policies and maintenance of physical, academic facilities. To resolve the issue of power supply one generator is made available. To protect and electronic equipments from voltage fluctuations stabilizers/UPS are used. For the continuous water, overhead tanks are installed with necessary pipe fittings. For drinking water, the college makes use of Municipal water supply. It is stored in a separate tank. A purifier and cooler are provided for safe drinking water. The learning activities and technologies deployed by the institution enables the students to perform various curricular and co-curricular activities with self-confidence, self-reliance and self-dignity. The students trained in IC Technology perform excellently in seminars by active interaction with peers and the resources persons. It also enables the students to take perfect power point presentations in seminars. Students with knowledge of computer-based methods alert the staff and create sense of commitment and zeal to learn more and more to cater to the academic demands of the students. The College also has subscribed to Law Journals, Labour Industrial Cases, AIR, Supreme Court (Civil), SCW, AIR Supreme Court(Criminal), Corporate Law Cases, All India High Court Cases, Journals which identified by the Librarian are accessed by the students and staff members.

http://mspmlcb.in/wp-content/uploads/2021/12/Maintenance_Facilites.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	2018-2019	192	171200
Financial Support from Other Sources			
a) National	Social Walfare office Beed Rajashri Shahu Maharaj Scheme Minorty Scholarship	192	171200
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga classes	21/06/2018	10	Nill
Moot Court Presentations	04/02/2019	50	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidence for Advocacy	50	70	70	Nill
2018	Career guidance	30	40	Nill	Nill
2019	Career guidance	40	50	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	55	BA LLB LL B	SSRA Law College Beed	SSRA Law College Beed	LLM
2019	50	BA LLB LL B	SSRA Law College Beed	SSRA Law College Beed	LLM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
Civil Services	Nill
Any Other	Nill
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Social Gathering	Institutional	50
volly ball	Institutional	15
Kho Kho	Institutional	23
Badminton	Institutional	15
Cricket	Institutional	66
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	Nill	Nil
2019	Nil	International	Nill	Nill	Nill	Nil
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College organizes students council election as per the directions of Dr. Bamu Aurangabad on basis of merit and performance in the examination and student coucil shall be constituted- President, Secretry, Class representative, Ladies representative. The student representative of the college will be taken in the administrative bodies of the college and college committies. The representiatives are invited as members of the committies and bodies during the meetings.Student Council has active role in all students related activities. Students Representatives are there in IQAC, Class Committees, Students representatives are always called for the meetings. The college has appointed Class Representatives for every class who are basically responsible for communication between students and teachers as well as the coordination.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association conducts two meeting in a acadamic year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution practices decentralization participative management by way of conducive flow of responsibilities and information. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The Principal of the College is the member of the College Development Commitee . At the College level, Principal is assisted by the teaching staff and the non-teaching Staff. The teaching staffs of the College is actively involved in the various extra-curricular activities such as moot court competitions, debate, cultural activities, career guidance, functions other than teaching. The College teaching staff has individual responsibilities of the various extra activities. The faculty members also head various committees constituted for administrative convenience of the University and the College as Class Teachers,, College Exam Officer (CEO), Students Welfare Officer (SWO) The students are encouraged to participate in various co-curricular activities, Moot Court Competitions and sports competitions to inculcate the spirit of sportsmanship and leadership. The meritorious students of the college are included in the Student Council. The college delegates authority to the Faculty-in-charge for the conducting of the day to day activities of the college. The college Library works under the guidance and control of the Librarian, who is assisted by the Faculty. Library Committee consists of Principal, teaching staff and Librarian and Students. It plans and guides the activities of library. The College indulges in the Perspective plan through Academic Planning Committee and the IQAC. The staffs give suggestions to this committee, through the Principal. There is also a suggestion box fixed in the College for the same purpose. In the meeting of teaching staff and Principal, finalize the plans and suggestions for the development of the College. The plans are discussed in CDC meeting when representatives of non-teaching and teaching staff and management representatives give their suggestions. After discussion and if required, modification the plans are approved. The college promotes a culture of participative management through various committees for different purposes. such as Student Grievance Redressal Committee, Anti-Ragging Committee, Anti-Sexual Harassment Cell, Admission Committee, Library Committee, Examination Committee, Moot Court Committee, Cultural Committee, annual social gathering committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination and evaluation is a continuous process under CBCS pattern. Internal Assessment systems for 20

	marks out of 100 marks introduced from the academic year 2018-19. Dr Babasahbed Marathwada University Aurangabad has started online question paper system the examination control room is made well equipped. Re-examination for students requiring second attempt in internal examination is also made available. Internal papers of students are evaluated and discussed and discrepancies are resolved for maintaining the transparency in examination system.
Curriculum Development	As per the curricula of the legal education prescribed by the Bar Council of India is adopted. The curriculum is developed with the help of teaching faculty from college and it is approved by the Dr. Babasheb Ambedkar Marathwada University, Aurangabad.
Teaching and Learning	The college conducts a foundation course in the first week of every semester to give the students a brief idea about the subjects they are going to study in that semester. Lectures are conducted by way of power point presentations. Along with college also conduct the aptitude test by which background of student, scope of development, challenges and opportunities for each student can be identifies. Preparation of Academic Calendar, Teaching plan and revision lecture series are managed in such a way that academic syllabus and practical aspect of syllabus and other co-curricular activities will go side by side.
Research and Development	Presently the college submitted the Research Centre Proposal at the Dr Babasaheb Ambedkar Marathwada University, Aurangabad.
Library, ICT and Physical Infrastructure / Instrumentation	All the classrooms have the modern teaching aids like the projectors and all teachers teach using modern techniques. The college is having central computing facility with internet which is open to access for all faculty and students for seeking any required information. broadband internet connections are available with the college for the faculty and students to access databases like AIR Web world, etc. the college has subscribed for the online resource of N-list through INFLIBNET due to which a

	database of 13,000 e-books and e-books and e-journals are made available to our students. The Library is will equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of library for the faculty and the students of both the UG as well as the PG level. All books are bar-coded with ensures easy issue and return. Reprography section is available for the easy photocopying facility. Separate section for research books is available for the students and faculty members.
Human Resource Management	The college makes available services like Provident Fund, Medical Insurance Scheme etc, the faculties and staff are entitled to other benefits like casual leave, maternity leave, medical leave and vacation according to rules laid down in the statues of Dr Babasaheb Ambedkar Marathwada University, Aurangabad. The college arranges training programmes and also permits the staff to go to other organizations for attending such programmes for acquiring balanced skills (technical skills, teaching skills, soft skills). Every year parent organization MSP Mandal Aurangabad organized the Human Enrichment progamme for teaching and non-teaching staff.
Admission of Students	State of Maharashtra has conducted a Centralized Common Admission Test for the LLB 3year as well as BA LLB 5 year courses form the Academic year 2016-17. Therefore, the college has followed the procedure given the Directorate of Higher Technical Education. The admission processs is as per the norms laid down by the Directorate of Technical Education. Students have been admitted in four rounds of admission as per the college allotment letters received by the students. This CET Examination is amply published. The College provides counseling for incubent students regarding their queries and their expectations from the course. The students are also informed about the various expectations from the students i.e., the dress code, attendance and activities of the College. Admission Counseling is also provided by phone wherein the college

	numbers are displayed on the prospectus and websites and also on flyers of the college. The college e-mail is monitored continuously and queries regarding the admission are answered. Use of technology makes admission process effective, transparent and convenient to the student through online admissions.
Industry Interaction / Collaboration	As legal profession is self-employed profession. For acquiring the practical skills the college takes the help of the practicing advocate and Local judiciary. The college arranged a guest lecturer for the benefit of students which is aim to provides the practical knowledge. The college also submitted a proposal for starting of Diploma in Taxation Law at Dr Babasaheb Ambedkar Marathwada University Aurangabad. The DTL course is career oriented course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	LL.B, BA LL.B courses admission are conducted every year by the MH CET Cell by online and LL.M course entrance examination will organized by the Dr BAM University, Aurangabad. University also has made filling of exam forms revaluation form by online mode. Hall tickets of students are also issued online through MKCL. SMS based notification system is followed by the college. For the financial transaction are recoded under the Tally software. The college will prepare the Action Plan for the quality enhancement every academic year. The Principal organizes the meeting regularly with teaching and non-teaching faculty related to administration of college activities. The parent organization Marathwada Shinshak Prasarak Mandal Aurangabad is also planned the development activities and communicate online regularly. The college adopts e-governance methods to make communicate with NAAC, BCI, UGC and Director of Higher Education Aurangabad, Social Welfare Department.
Administration	All data of students admitted in the academic year are entered in the portal of Dr BAM University Aurangabad and on ERP software of the college provided by the parent organization MSP Mandal Aurangabad. Administrative activities are monitored by the principal at

	regular intervals with teaching and non-teaching staff. Day today fee receipts and collection are recorded on the college software. Financial transactions are entered in the Tally. Bulk SMS are given to the students relating to commencement of classes and examinations.
Finance and Accounts	The college financial and day today transactions are entered in ERP and Tally software. The affiliation, examination fees are remitted to university through RTGS or online transfer. Every year the college deposit registration fee by online directly in the account of MHCET cell. The salaries of contract employees are directly deposited in their bank account. Financial audit also organized every year by the parent organization. The college uses the Seevarth software for the salaries of regular staff. GOI scholarships are directly credited in the student bank account.
Student Admission and Support	Every years LL.B 3year and BA LLB 5year admission are conducted by the State MHCET cell Mumbai. For admission in to LL.M course University conducts entrance examination. All the details of the students are entered in the ERP Software and on Dr BAM University portal. Library records and details of books entered in MSPMERP. The eligible students submit the scholarship forms by online and later college verifies the details of submitted application by using college login.
Examination	Examinations system is fully controlled the university through MKCL. All examination, revaluation forms are submitted by the students online. Hall tickets are also downloaded by the students directly from the University portal. ERP software of the college provides the full details of the admitted students. Examination question papers are downloaded by the college online from university website. During covid-19 pandemic students are appeared online examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

		for which financial support provided	which membership fee is provided	
2018	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme for law teachers under the human Resource Enrichment Programme	Nill	02/10/2019	02/10/2019	25	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
HRDC Short Term on Human Rights	1	27/05/2019	01/06/2019	6
Swayam ARPIT online Courese in Contemporary Laws	1	01/11/2018	28/02/2019	Nill
Refresher Course in Research Methodology	1	01/06/2018	21/06/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| DCP Scheme, Gratuity Scheme | Uniform, Interest fress advances | Insurance, Scholarships and Freeships |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a separate accounts section which looks after the financial transactions. The operations of the secion are fully computerized and the advanced software is used for the accuracy, safety and efficiency of transcations. Utilization of financial resouces is monitered at several levels. Internal Financial Audit is done by an Independent Chartered Accountant Sherkar Company their observations and suggestions are duly complies by the college. The report of the Audit is submitted to MSP Mandal Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	nil

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6.4.3 – Total corpus fund generated

| 0 |

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Level Academic Audit Committee
Administrative	No	Nill	Yes	Sherkar Company Aurangabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Invitation to Parents for Annual Social Gathering • Parents interaction directly with the teachers through Whats-app group. . Students parents meeting organised

6.5.3 – Development programmes for support staff (at least three)

1. Yoga training 2. Encouragement for further education and felicitation of their achievement 3 Workshop on Central Assessment Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for DTL Course submitted to the Dr BAMU Aurangabad Submission of Proposal for NSS unit and NCC Unit Submission of Proposal for College Journal

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Social Integrity and Legal Literacy Programme	04/09/2018	04/09/2018	04/09/2018	100
2018	Orientation for Law Teachers	02/10/2018	02/10/2018	02/10/2018	80
2019	World Women Day	09/03/2019	09/03/2019	09/03/2019	50
2019	International Consumer Day	15/03/2019	15/03/2019	15/03/2019	70
2019	Legal Literacy Camp	20/03/2019	20/03/2019	20/03/2019	200
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women's Day	09/03/2019	09/03/2019	30	20
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	10	12
Rastra mata Jijau and Swami Vivekananda Birth Anniversary	17/01/2019	17/01/2019	12	15
Legal Literacy Camp	20/03/2019	20/03/2019	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation Drive, Swachata Divas, Vasundhara Movement, yearly plantation of trees by managment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/03/2019	1	Legal Literacy Camp	The College students has provided the information about Dowry and Women Laws	70
2019	1	1	27/02/2019	1	Celebration of Marathi Bhasha Gaurav Din	Improtance of Marathi Languague	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2018	The college prospectus given the information about rules of behaviour by the students during the course study
Library Rules	15/06/2018	Library rules are displayed on the college library and these rules also printed in the college prospectus
Right to Information	15/06/2018	The college has uploaded the application format of Right to Information on the college website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Dr	15/10/2019	15/10/2019	25

APJ Abdul Kalam Birth Anniversary as Wachan Prerana Din			
Participation in World Aids Day Rally	01/12/2018	01/12/2018	12
Celebration of Marathi Bhasha Gaurav Din	27/02/2019	27/02/2019	20
Constitutional Day	26/11/2018	26/11/2018	18
Teachers Day	05/09/2018	05/09/2018	25
Social Integrity and Legal literacy Programme	04/09/2018	04/09/2018	100
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Non-recyclable Plastic ban. • Public transportation day. • One side blank / rough pages are used for printing. • Notice Boards near all switches to save electricity. • Environmental awareness for keeping campus clean. • Dust bin are installed at convenient places to keep campus clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of Practice: Participation of Law College students in mediation centre activities as Para legal volunteers. 1. Goal One of the goals of the Law College is envisaged under Article 39 (a) of the Constitution of India e., to provide free legal aid to the poor, needy, downtrodden of the society. This important function is adopted and implemented by the District Legal Service Authority Beed under the control of District Judge. The aim is to co-operate the Authority to provide free legal aid to the needles. 2. The Context Various activities are carried out by the District Legal Service Authority which includes cases survey, counseling, pre-litigation counseling, mediation for family counseling compromise withdrawal of the cases compensation consoling etc., which required more human resource volunteers for District Legal Service Authority and that to having the knowledge of the Law. 3. Practices All already mentioned above whenever the need arises for para legal volunteers the District Legal Service Authority communicate to this college for providing Law student volunteers for the above function. Accordingly this college provides at least 15 students to participation as paralegal volunteers for the District Legal Service Authority also given them identity cards and remuneration for the service rendered voluntarily. 4. Evidence of success The students participate as paralegal volunteers. They also participation in various Lok Nayalaya at national level Legal awareness camp, legal literacy camps mediation and counseling by this students compromise cases is family millers compensation matters land acquisition matter and there by redoing the number of litigations is District and Taluka courts. 5. Problem encountered and resources finance human and other required in implementing the practice since this practice is done in collaboration with District Legal Service Authority the students voluntarily participate is the practice of the college is required to send the list of the students to the District Legal Service Authority and the Authority bears the cost of the transportation and remuneration for the paralegal

volunteers. The Authority also give away the participation certificate to the students volunteers which is very beneficial for career advantage of the students. Name of the Practice II: Environment Pollution Free College Campus. 1. Goal The goal of this practice is to manifold to continue the tradition of M S P Mandal to motivate Green and clean campus and to motivate the habit of plantation for students and public participation to control the Green House office to control suta for normal raining along with this the variety of traditional bird's commutation and also traditional plants. 2. Context Every year this college celebrate plantation for nigh during the month of July and August forth and every students and groups are motivated to plant attend one plant is the college campus and take responsibility of its growth and nutrition at present of is growth and notation at plants of varies fruits, flower brands medicinal etc. in this partial scheme the management, teaching and non-teaching students, Alumni and parents participate with great zeal. This is also to support the Government of Maharashtra plantation scheme at least fifty plan every year at the time of any faction and celebration is the college the standard donate various variety at plant through the respect guest and resource person. 3. The Practice The scheme of plantation in the campus is voluntary and self motivated along with this practice the students also taken of oath of anti cigarette smoking and anti tobacco chewing. The students voluntarily harvest the plant watering of the plant and also keep the pot on the tree for birds dirking. The students one motivated to a vehicle free day in a week so as to keep free the premises carbon free. 4. Evidence of success Due to this self motivated practice the total college campus is of above 5 Acre is green lush the position of growth of trees is as under 4. Fully grown trees 530 5. Under growing trees 320 6. Nurseries 180 --------- Total 1030 One of the evidence of success of this scheme is that public from city prefer the college premises for early morning and evening walk and walking track which is free of cost provided by the management to the public 5. Problem encountered and resources finance, human and other required for implementing the practice. By this practice the problem of environment pollution free campus is achieved. Since this scheme is statewide government motivated with students alumni, stake holder and public participation and the college is success in carrying out the scheme with available financial resources because the college has to arrange care taking, watering security from plant eating by animals for which financial provisions are to be made but any how the college is premises environment pollution free.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://mspmlcb.in/wp-content/uploads/2021/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Swatantrya Senani Ramrao Awargaonkar Law College is to "Eliminating the darkness of ignorance from the lives of people living in age-long poverty and helping them proceed towards knowledge to achieve all round development". The objective of the College is to carry out the responsibility of dissemination of knowledge with a missionary zeal so that students in general and the students of weaker section in particular, may acquire competitive merit and excellence in legal education. The Mission: Providing quality education to socially and economically backward classes. Bringing out educational and cultural development of rural population. Providing standard facilities for hostel accommodation, physical education and value education. Bringing out social transformation through legal education. Creating resources and utilizing them for educational upliftment of common people. Promoting intellectual, ethical, legal and cultural development of society. Introducing

technical and professional education for increasing employability and economic development. To create a wide-spread educational network seeking mass participating in education. Balanced personality development of students. To impart excellent legal education to inculcate interest in students. Provide legal education to needy, poor, deserving students of the area. Inculcation of values and legal education enshrined in constitution of India. Provide law students with social obligation towards society. The people of Marathwada Region comparatively, a backward area for years have felt within themselves urge to spread general awareness among the masses and provide facilities for legal education to the aspirants with the opening of M.S.P. Mandal's Law College at Beed in 1979. Now the name of the College is changed with the permission UGC, Government of Maharashtra and Dr Babasaheb Ambedkar Marathwada University, Aurangabad and named after the great leader, Freedom Fighter and Former Member of Parliament, Swatantrya Senani Ramrao Awargaonkar, as Swatantrya Senani Ramrao Awargaonkar Law College, Beed. Due to rapid growth of industries, Trade, Commerce and Information technology the complexity of labour, taxation and several other problems has been increased enormously. To overcome this problem the Marathwada Shikshan Prasarak Mandal, Bar and Bench requires experts and in order to provide personal to tackle these problems in an efficient manner. The college has successfully running U.G and P.G courses in the faculty of law. The college is successfully completed the NAAC Third Cycle in the Year 2017 and acquired the B grade. The college has recently completed 40 years of its fruitful service in the cause of legal education with many credits on record yet we genuinely feel so little done so much to do

Provide the weblink of the institution
http://mspmlcb.in/wp-content/uploads/2021/12/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Applied for diploma in taxation law course SSRA Law college Beed is starting diploma in Taxtaion law so as to get job apportunities those who want to work in taxation field as well as it will be increasing persons in tax consultant in Beed region. 2. Applied for research center in law. SSRA Law College Beed has applied to Dr. Babasaheb Ambedkar Marathwada University Aurangabad to cater the needs of research students pursuing the students in SSRA Law college Beed. 3. Setting up online feedbak system SSRA law college Beed in future like to introduce online feedback system as today in each field in online works are going on and by giving this system people will cultivate the habit of using the computer as and when required. 4. Enhancement of placement initatives. Beed is treated as a rural area and placement to the students are less in number therefore students mirgrate to the urban areas so we are starting placement cell which will help the sutdents of Beed region 5. To start competitive exam cell. Students of Beed lack competitive skills hence competitive exam cell is necessary. 6. To introduce some more PG programme. To cater the needs of more PG Programme which is essential for this rural area of Beed. 7. To start SSRA law journal. To inculcate the research activities and to creat awarness the SSRA Law college Beed is starting the SSRA Law general at an earliest.