# M. S. P. Mandal's
# SWATANTRYA SENANI RAMRAO AWARGAONKAR LAW COLLEGE, BEED.

Year 2017-18 (FIRST AQAR)

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

## 1. Details of the Institution

1.1 Name of the Institution

> Marathwada Shikshan Prasarak Mandal, Swatantrya Senani Ramrao Awargaonkar  Law College, Beed.

1.2 Address Line 1

> Barshi Road,

Address Line 2

> Opp: MSRTC Workshop

City/Town

> Beed

State

> Maharashtra

Pin Code

> 431122

Institution e-mail address

> mspmlcb@rediffmail.com

Contact Nos.

> (02442) 222648, 222607

Name of the Head of the Institution:

> Prof Dr D Gopal

| Tel. No. with STD Code: | 02442 222648 |
|---|---|

| Mobile: | 9444571101 |
|---|---|

| Name of the IQAC Co-ordinator: | Dr. Anees Mohiuddin |
|---|---|

| Mobile: | 8308732678 |
|---|---|

| IQAC e-mail address: | mspmlcb@rediffmail.com |
|---|---|

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   | -------------------- |

1.4 **NAAC Executive Committee No. & Date:**   | EC(SC)/23/A&A/34.3 |
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

1.5 Website address:   | www.mspmlcb.com |

Web-link of the AQAR:   | http/www.mspmlcb.com/aqar2017-18.doc |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---|---|---|---|---|---|
| 1 | 1st Cycle | B | 72.85 | Feb 2004 | Feb 2009 |
| 2 | 2nd Cycle | B | 2.34 | March 2011 | March 2016 |
| 3 | 3rd Cycle | B+ | 2.67 | Feb 2017 | Feb 2022 |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :     DD/MM/YYYY    31.03.2004

**1.8 AQAR for the year** *(for example 2010-11)*     2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.  First AQAR    31/12/2018        (DD/MM/YYYY)

1.10 Institutional Status

   University          State [ √ ]  Central [ ]  Deemed [ ]  Private [ ]

   Affiliated College     Yes [ √ ]  No [ ]

   Constituent College   Yes [ ]  No [ √ ]

   Autonomous college of UGC  Yes [ ]  No [ √ ]

   Regulatory Agency approved Institution   Yes [ √ ]  No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution    Co-education [ √ ]  Men [ ]  Women [ ]

                     Urban [ √ ]  Rural [ ]  Tribal [ ]

   Financial Status    Grant-in-aid [ √ ]  UGC 2(f) [ √ ]  UGC 12B [ √ ]

                 Grant-in-aid + Self Financing [ ]  Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [ ]   Science [ ]  Commerce [ ]  Law [ √ ]  PEI (Phys Edu) [ ]

   TEI (Edu) [ ]  Engineering [ ]  Health Science [ ]  Management [ ]

   Others  (Specify)    ----

1.12 Name of the Affiliating University *(for the Colleges)*

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University            ---

University with Potential for Excellence            ----            UGC-CPE            ---

DST Star Scheme            ---            UGC-CE            ---

UGC-Special Assistance Programme            ---            DST-FIST            ---

UGC-Innovative PG programmes            ---            Any other (*Specify*)            ---

UGC-COP Programmes            ---

## 2. IQAC Composition and Activities

2.1 No. of Teachers            5

2.2 No. of Administrative/Technical staff            2

2.3 No. of students            1

2.4 No. of Management representatives            1

2.5 No. of Alumni            1

2. 6  No. of any other stakeholder and

    community representatives            1

2.7 No. of Employers/ Industrialists            1

2.8  No. of other External Experts            --

2.9 Total No. of members            12

2.10 No. of IQAC meetings held            3

2.11 No. of meetings with various stakeholders:     No.  | 01 |     Faculty | 01 |

Non-Teaching Staff Students | 01 |   Alumni | 01 |   Others | 01 |

2.12 Has IQAC received any funding from UGC during the year?     Yes | |   No | ✓ |

If yes, mention the amount | ------ |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ **Workshops**/Symposia organized by the IQAC

Total Nos. | 4 |   International | |   National | ✓ |   State | ✓ |   Institution Level | √ |

(ii) Themes | Quality Enhancement in legal Education |

2.14 Significant Activities and contributions made by IQAC

> Awareness about the University curricular
> Evaluation based teaching learning and exam practice
> Law Quiz, Class debate, group discussion and College level moot court competition
> Visiting extension lecture

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
| --- | --- |
| Attached Annexure (i) | Achievement as per action plan |

*Attach the Academic Calendar of the year as Annexure .*

2.15 Whether the AQAR was placed in statutory body     Yes | √ |   No | |

Management | √ |   Syndicate | |   Any other body | |

Provide the details of the action taken

> The AQAR are placed before Management on 26th November, 2018 by the chairperson (Principal) of IQAC. The report was studied in detail. All the achievements were noted and management under taken to remove the deficiencies if any in the performance of the various activities.

# Part – B

## Criterion – I
## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | -- | -- | -- | -- |
| PG | 01 | -- | -- | -- |
| UG | 02 | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| **Total** | 03 | -- | -- | -- |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 03 |
| Trimester | -- |
| Annual | -- |

1.3 Feedback from stakeholders*     Alumni  √     Parents  √     Employers  ✓ Students  √
    *(On all aspects)*

        Mode of feedback    :    Online  [ ]  Manual  √  Co-operating schools (for PEI)  [ ]

*Please provide an analysis of the feedback in the Annexure* **Feedback analysis attached in annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Correspondence made with the university to update the curricular as per new guidelines of BCI & UGC

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Computer online learning resource centre with Wi-Fi facility started.

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|-----------------|----------------------|------------|--------|
| 06 | 04 | -- | Principal | Librarian |

2.2 No. of permanent faculty with Ph.D.

| 04 |
|----|

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 01 | -- | -- | -- | -- | -- | -- | -- | -- | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 04 | | 04 | | 10 |
|----|--|----|--|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|---------------------|----------------|-------------|
| Attended | 05 | 05 | 06 |
| Presented papers | 05 | 06 | 06 |
| Resource Persons | 00 | 05 | 05 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1 Debating on particular topic in the class.
2 Group discussions.
3 Tutorials etc  4. Referring latest cases.  5. Best Practice. 6. E-teaching and learning

2.7  Total No. of actual teaching days
     during this academic year

| 168 + Exam |
|------------|

2.8  Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

| Bar coding, Double Valuation, Photocopies, GRM etc |
|----|

2.9  No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development  workshop

| 02 | 02 | 02 |
|----|----|----|

2.10 Average percentage of attendance of students

| 80-85% |
|--------|

   2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III % | Pass % |
| LL.B 3 Years | 305 | 0 | 3% | 59% | 34% | 86.95 |
| B.S.L. LL.B. 5 Years | 148 | 0 | 2% | 53% | 32% | 83.41 |
| LL.M. | 72 | 0 | 7% | 63% | 15% | 85.56 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Review of teaching as per prescribed syllabus collection of the information of syllabus taught. Class teaching information pre term exam. Result of exam practical as per University Exam.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | 03 |
| Faculty exchange programme | -- |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | 02 |
| Summer / Winter schools, Workshops, etc. | 03 |
| Others | 03 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 08 | -- | -- | -- |
| Technical Staff | 06 | -- | -- | 10 |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. Preparation of students for University research programme.
> 2. Teaching research methodology as one of the subjects at LL.M. I Level etc.

3.2     Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3     Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | 2 | -- | -- | -- |
| Outlay in Rs. Lakhs | 1.20 lahkh 3.20lakh | -- | -- | -- |

3.4     Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 08 | 12 | 04 |
| Non-Peer Review Journals | 04 | 10 | -- |
| e-Journals | -- | --- | -- |
| Conference proceedings | -- | -- | -- |

3.5 Details on Impact factor of publications:

Range [ -- ]     Average [ -- ]     h-index [ -- ]     Nos. in SCOPUS [ -- ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published   i) With ISBN No.  [ -- ]   Chapters in Edited Books  [ -- ]

ii) Without ISBN No.  [ -- ]

3.8 No. of University Departments receiving funds from

UGC-SAP [  ]      CAS [  ]      DST-FIST [  ]

DPE [  ]                        DBT Scheme/funds [  ]

3.9 For colleges      Autonomy [  ]      CPE [  ]      DBT Star Scheme [  ]

INSPIRE [  ]      CE [  ]      Any Other (specify) [ UGC ]

3.10 Revenue generated through consultancy    [ 1.  Free of cost ]

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | 02 | 04 | -- | -- | --- |
| Sponsoring agencies | -- | -- | -- | .--- | --- |

3.12 No. of faculty served as experts, chairpersons or resource persons  [ 01 ]

3.13 No. of collaborations    International [ -- ]   National [ -- ]   Any other [ -- ]

3.14 No. of linkages created during this year   [ Manu patra, ETH/ Sevaarth/ anti ragging, Scholarship ]

3.15 Total budget for research for current year in lakhs:

From funding agency [ -- ]   From Management of University/College [ -- ]

Total [ -- ]

3.16 No. of patents received this year

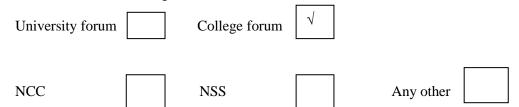| Type of Patent |  | Number |
|---|---|---|
| National | Applied | -- |
|  | Granted | -- |
| International | Applied | -- |
|  | Granted | -- |
| Commercialised | Applied | -- |
|  | Granted | -- |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|--------------|----------|-------|------------|------|---------|
| --    | --           | --       | --    | --         | --   | --      |

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

01. Dr. D Gopal   2. Anees Mohiuddin

03 + 05

3.19 No. of Ph.D. awarded by faculty from the Institution    01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  --          SRF  --          Project Fellows  --          Any other  --

3.21 No. of students Participated in NSS events:

University level  --          State level  --

National level  --          International level  --

3.22 No.  of students participated in NCC events:

University level  --          State level  --

National level  --          International level  --

3.23 No.  of Awards won in NSS:

University level  --          State level  --

National level  --          International level  --

3.24 No.  of Awards won in NCC:

University level  --          State level  --

National level  --          International level  --

3.25 No. of Extension activities organized

University forum [ ]    College forum [ √ ]

NCC [ ]    NSS [ ]    Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Teacher's Day.
- 2. Human Rights Day.
- 3. Flag Day.
- 4. Women's Day.
- 5.  Anti ragging.
- 6. Women Safety.
- 7. Constitution Day
- 8. Consumer Day.
- 9.  Legal Awareness Camps.
- 10. Legal Literacy Camp.
- 11. Police Station Visit
- 12. Jail Visits.
- 13. Welcome of New students and Send off programme.

## . Criterion – IV
# 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 37.17 Acres | -- | -- | -- |
| Class rooms | 20 | 06 | -- | 17 |
| Laboratories (Language lab) | 02 | -- | -- | 01 |
| Seminar Halls | 01 | -- | -- | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 33cm | --- | -- | 33 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 0.28 | -- | -- | -- |
| Others | ---- | -- | -- | -- |

4.2 Computerization of administration and library

> Administration - 04, Library -01 , Computer Lab -20

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 14627 | 4000000 | 490 | 180643 | 16600 | 4180943 |
| Reference Books | 3033 | 180616 | 75 | 13000 | 3111 | 193616 |
| e-Books | -- | -- | --- | -- | -- | -- |
| Journals | 25 | 89651 | 27 | 72404 | -- | -- |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | 03 | 59843 | -- | -- | -- | -- |
| CD & Video | 43 | -- | -- | -- | -- | --- |
| Others (specify) | 25 Computer lab, wi-fi, internet | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 22 | 15 | OFC | 01 | -- | 07 | 1+1 | -- |
| Added | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 22 | 15 | OFC | 01 | -- | 07 | -- | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Two programme for non teaching sevaarth
> one programme for online exam for teaching.

4.6 Amount spent on maintenance in lakhs :

   i)  ICT                                    360371

   ii) Campus Infrastructure and facilities   317123

   iii) Equipments                            40500

   iv) Others                                 785538


                    **Total :**               1503532

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Awareness about support of student in class. Awareness individual cases. Awareness n the meetings / by notice Board.

5.2 Efforts made by the institution for tracking the progression

> Efforts are made for teaching the programme by indicating the opportunities, eligibility for carrier advancement placement etc.
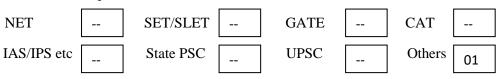
5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| 485 | 72 | -- | -- |

(b) No. of students outside the state | -- |

(c) No. of international students | -- |

Men

| No | % |
|---|---|
| 416 | |

Women

| No | % |
|---|---|
| 141 | |

|  | Last Year 2016-17 | | | | | | This Year 2017-18 | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 294 | 101 | 1 | 185 | 0 | 568 | 251 | 117 | 1 | 185 | 0 | 554 |

Demand ratio 1:12          Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. Providing the addresses of institutions.
> 2. Coaching for competitive exam.
> 3. Conducting the coaching for competitive exams in the college.

No. of students beneficiaries          | -- |

5.5 No. of students qualified in these examinations

NET | -- |    SET/SLET | -- |    GATE | -- |    CAT | -- |

IAS/IPS etc | -- |    State PSC | -- |    UPSC | -- |    Others | 01 |

5.6 Details of student counselling and career guidance

> 1. As per the directions of M.S.P. Mandal Aurangabad one placement cell has been established and information of B.S.L. V and LL.B. Third Year Students collected
> 2. Teachers have been trained as placement officer
> 3. Students are informed to register their name in employment and self employment center located in the campus of Dr. Babasaheb Marathwada University, Aurangabad.

No. of students benefitted          | --- |

5.7 Details of campus placement

|                 | *On campus*       |                 | *Off Campus*              |
| --------------- | ----------------- | --------------- | ------------------------- |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| --              | --                | --              | --                        |

5.8 Details of gender sensitization programmes

> 1. Celebration of Women's Day , Mother's Day.
> 2. Celebration of Anti Dowry Programmes
> 3. Women security programmes.

5.9 Students Activities

    5.9.1    No. of students participated in Sports, Games and other events

State/ University level | 06 |    National level | -- |    International level | -- |

No. of students participated in cultural events

State/ University level  | 12 |  National level | -- |  International level | -- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | -- |  National level | -- |  International level | -- |

Cultural: State/ University level | -- |  National level | -- |  International level | -- |

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
| --- | --- | --- |
| Financial support from institution | -- | -- |
| Financial support from government | 139 | 663840 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11   Student organised / initiatives

Fairs      : State/ University level | -- |  National level | -- |  International level | -- |

Exhibition: State/ University level | -- |  National level | -- |  International level | -- |

5.12   No. of social initiatives undertaken by the students    | 01. Blood Donation Camp |

5.13 Major grievances of students (if any) redressed: _____-----_____

# Criterion – VI

## 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Vision: Duritanche Timir Jawo/ Tamso Ma Jyotirgamaya
> Mission: 1. Balanced Personality of Students. 2. Import Excellent Legal Education. 3. Legal education to needy, poor and poverty students. 4. Promoting the values of legal aid as per the constitution..     5 . Social obligation towards socity.

6.2 Does the Institution has a management Information System

> MIS applied to   1) Admission procedure including finance. 2) Students admission.
> 3) Evaluation of examination procedure. 4) Students records.  5) Research
> administration etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1   Curriculum Development

> Efforts are made with the University for updating the curriculum as per the
> latest needs of the students. CDC, UGC and BCI/ Government Requirement.

### 6.3.2   Teaching and Learning

> Class teaching as per the curriculum and local needs. Practice as per University
> exam pattern. UGC/BCI / Central Government/ State Government norms one
> also followed.

### 6.3.3   Examination and Evaluation

> Essay type questions and answers, providing photocopy of answer books.
> Revaluation as Grievance Redressal  Mechanism.

### 6.3.4   Research and Development

> Research on problems faced by the society in social, agril, matters and making
> surveys about the problems for development of schemes example dispute
> free village Etc.

### 6.3.5   Library, ICT and physical infrastructure / instrumentation

> At present twenty computers in library, printer and Xerox facility also available.
> Reading Hall facility is provided for boys, girls and teachers.

### 6.3.6   Human Resource Management

> At present 15 computer are in library learning resources centre with Wi-Fi and
> e- Journal Facility. Printer & Photocopy facility also available, Independent
> reading Hall for Boys & girls faculty.

### 6.3.7   Faculty and Staff recruitment

> 1. Curricular activities, Co curricular activities, extracurricular activities.
> 2. Student monitoring system.
> 3. Guardian teacher Scheme. 4. Group Message Information System.

6.3.8   Industry Interaction / Collaboration

> There is collaboration with mediation centre. The students are volunteers to take part in the meditation activities.

6.3.9   Admission of Students

> 1. Admission of student to LL.B. First Year are made on the merit and as per the norms of UGC/BCI/BAMU/Central & State Government norms.
> 2. Reservation for Girls/SC/ST/OBC/NT/VJNT/Maratha/ Muslim etc.

6.4 Welfare schemes for

| | |
|---|---|
| Teaching | Medical reimbursement and Leave |
| Non teaching | Medical reimbursement and Leave |
| Students | Medical assistance from institution as per government and U.G.C. norms. |

6.5 Total corpus fund generated

> As per government rules

6.6 Whether annual financial audit has been done    Yes [ √ ]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Government | Yes | LMC |
| Administrative | Yes | Government | Yes | Internal auditor |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes [ √ ]   No [ ]

For PG Programmes    Yes [ √ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1) Question papers to be set as per the curriculum. 2) Proper weight age of marks shall be given to the question. 3) Papers shall be evaluates without grievance. 4) Plain and not confusing questions are asked. 5) Bar code system .6) online question paper from

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> 1) By making all the process on line. 2) Web site of the college 3) MIS System 4) Girls / Boys Hostel. . 5) Self funding courses. 6) Short term diploma and certificate course. 7) Credit based system.

6.11 Activities and support from the Alumni Association

> 1) Alumni visit frequently the college. 2) Visit library. 3) Help the junior students in preparation of research dissertation.

6.12 Activities and support from the Parent – Teacher Association

> 1) Parent visits the college. 2) Appraise the performance of teaching.       3) Suggest their own opinion in changing scenario.

6.13 Development programmes for support staff

> M.S.P. Mandal arranges faculty development programmes for faculty administrative staff, librarian, IQAC Co-ordination and principals.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1) Plantation Scheme. 2) Disposal of plastic waste. 3) Urinals, toilets are kept hygienic. 4. Smoking / Spitting prohibited.

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1)To shift the library to spacious building.  2) To provide e- books. 3) To provide e- journals.  4)  To provide Digital Database. 5) C.D.E. Video. 6)  To provide books as per requirement at BCI/ Faculty stake holder. 7) Plantation in the campus. 8) Broad band connectivity to internet. 9) Wi- fi facility.  10) CCTV Surveillance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1) Admission done as per merit 2) Library shifted to new building 3) Books purchased as per requirement of BCI/ Faculty/ Stake holder. 4) Plantation in campus is done 5) Broadband connectivity done.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Two best Practices are separately attached as Annexure- (iii & iv)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

> Awareness regarding environment is made to the student world environment day on 5th June celebrated. Information is also given about environment protection Act 1986.

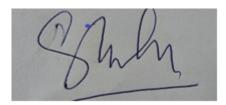7.5 Whether environmental audit was conducted?  Yes  √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Year 2017-18 is the IIIrd cycle post NAAC first year and therefore further SWOT will be sorted out in the consequent year. Proposal submitted under RUSA likely to be approved. Research Centre proposal likely to be approved. Diploma in Taxation laws likely to be approved.

## 8. __Plans of institution for next year__

> 1 . To process college magazine with PBI 2. To process for NCC proposal  3. To process for NSS proposal. 4. To process for Learn and Earn scheme. 5. To Promote small class rooms. 6. To update various Government of India digital plans for example Swayam

*Name*    Dr. Anees Mohiuddin                          *Name* _Prof Dr D Gopal

*Signature of the Coordinator, IQAC*              *Signature of the Chairperson, IQAC*

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**Abbreviations:**

| | | |
|---|---|---|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

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Annexure –II

Best Practice –I

Title of Practice

**Participation of Law College students in mediation center Activities as Para-legal volunteers.**

**1 Goal**

On of the goals of the Law College is envisaged under Art 31-A of the constitution of Indian i.e to provide free legal aid to the needles .This important Function is done by the District Legal Authority under the control of District Judge the goal is to cooperate the Authority to provide free Legal aid to the needles .

**2 The Content**

Various activates are carried out by the District Legal Authority which includes cases Survey counselling pre ligation counselling mediation family consoling compromise withdrawal of the cases compensation consoling etc. which requires more human resource volunteers for District Legal Authority and that to having the knowledge of the Law .

**3 Practices**

As already mentioned above whenever there arises need for para legal volunteers the District Legal Authority communicate to this college for providing Law student volunteers for the above function According this college provides at Least 15 students to participation as paralegal volunteers the District Legal Authority also give them Identify cards and remuneration for the service rendered voluntarily .

**4 Evidence of Success**

The students participle as para legal Volunteers .They also Participation is various Lok Nayalaya at national level Legal awareness camps Legal Literacy camps mediation and counselling by this the students compromise cases is family millers compensation matters land acquisition matter and there by redoing the number of litigations is District and Taluka Courts

5 Problem encountered and resources financial Human and other required in implementing the practice since this practice is done is Collaboration with the District Legal Authority the students voluntarily participate is the practice the college is required to send the list of the students to the District Legal Authority and the Authority bears the cost of the Transfer faction and remuneration of the para legal volunteers the Authority also give away the participation on certificate to the students volunteer which is very beneficial for career advantage of the students

**6 Contact derails**

Name of the          Dr, D.Gopal Principal

Name of the          M.S.P.Mandal's Swatantrya Senani Ramrao Awargaonkar Law Institution
                     College Beed

Accreditation        B+ (2.67)

Status

Website              www.mspmlcb.com

Email                mspmlcb@rediffmail.com , lawcollegebeed@mspmandal.in


Annexure II

Best Practice II

Name of practice: - **Environment pollution free college campus**

**1 Goal**

The goal of this practice manifold to continue the tradition of M.S.P.Mandal to motivate Green and clean campus to motivate the habit   of plantation is students and public participation to control the Green House office to control suta for normal raining along with this the variety of traditional bird's commutation and also traditionalplants

2 **Contents**

Every year this College  celebrate plantation for night during  the month of  July and August four and every students and groups are motivated to plant attend one plant is the college campus and take response  ability   of is growth and nutrition at present  of  is growth and notation  at plants of varies verities of fruits flower brands  medicinal etc. In this partial scheme  the management teaching  non teaching, students,  Alumni and parents  participate  with grant zeal This is also to support the Govt. of Maharashtra plantation  scheme  at least  fifty plant every year at the time of any faction and celebration is the college the standard  donate various  variety at plant through the respect guest and resource person .

**3 The Practice**

The scheme of plantation in the campus is voluntary and self  motivated  along with  this practice the students  also take an of  oath  of   anti cigarette smoking and anti tobacco chewing the students  Voluntary harvest the plant watering of the plant and also keep the pot on the  tree for birds dirking the students one motivated  to  have a vehicle  free day is a week so as to keep free the premises carbon free

## 4 Evidence of success

Due to this self motivated practice the total college campus is of above 5 Acre is green lush the position of growth of trees is as under

| | | |
|---|---|---|
| 1 fully grown free | 500 | |
| 2 under growing free | 300 | |
| 3 Nurseries | 200 | |
| | -------- | |
| Total | 1000 | |

One of the evidence of success of this scheme is that the public from city prefer the college premises for early morning and dark as walking track which is free of cost provided by the management to public.

5 Problem encountered and resources (Finance Human and other) required implementing the practice by this practice the problem of environment pollution free campus is achieved. since this scheme is statewide govt. motivated with students alimony stake holder and public participation and the college is success in carrying out the scheme with available financial resources because the college has to arrange care taking watering security from plant eating animals for which financial provision are to be made but any how the college is premises environment pollution free.

## 6  Contact Details

| | |
|---|---|
| Name of the principal | Dr, Gopal |
| Name of the institute | M.S.P.Mandal's Swatantrya Senani Ramrao Awargaonkar Law College Beed |
| City | Beed. |
| Accredited  status | B+ (2.67) |
| Office phone | (02442) 222468, 221057, 222607 |
| Website | www.mspmlcb.com |
| Email | mspmlcb@rediffmail.com |

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Annexure III

## AQAR – 2017-2018

Analysis of the feedback by students Alumni Parent; s employer

In the year this total strength of the students of this college was 557this college has circular structural feedback amongst the students Alumni for parent and employers out of this the details of the feedback received are as under

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| Sr.no | category | feedback received | Remark | |
|---|---|---|---|---|
| 1 | Student | 300 | Excellent - | 215 |
| | | | Very good | 50 |
| | | | Good | 35 |
| 2 | Alummi | 145 | Excellent | 95 |
| | | | Very good | 30 |
| | | | Good | 20 |
| 3 | Parents | 10 | Excellent | 07 |
| | | | Very good | 03 |
| 4 | Employer | 05 | Excellent | 04 |
| | | | Very good | 01 |